

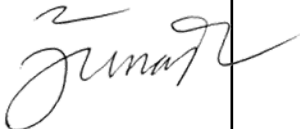


HAMZANWADI UNIVERSITY
FACULTY OF LANGUAGES, ARTS AND HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

Document Code

PBI-6643

SEMESTER LEARNING PLAN (SLP)

COURSE		Course Code	Course Cluster	Credits		SEMESTER	Date
Cross culture Understanding		PBI6643	Language and Culture	T=2	P=0	6	25 Febuary 2026
Authorization		Course Syllabus Developer	Course Cluster Coordinator		Coordinator of study program		
		(Baiq Suprapti handini, SS.M.Pd)	 (M. Junaidi Marzuki)		(M. Adib nazri)		
Program Learning Outcomes (PLOs)	Program Learning Outcomes (PLOs) Mapped to the Course.						
	CPL-2	Able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels.					
	CPL-3	Applies critical, creative, systematic, and innovative thinking, along with nationalist values, in developing multimodality-based English language instruction to address 21st-century educational challenges.					
	CPL-6	Able to identify, analyze, and solve issues related to quality, relevance, and access in English language education through responsible data-driven and research-based decision-making.					
	CPL-7	Able to design and conduct research in English language education and produce systematic scientific reports in accordance with academic standards by utilizing information technology ethically.					
	CPL-8	Able to collaborate, communicate effectively, demonstrate leadership, conduct self-reflection and self-evaluation, and take responsibility for individual and team performance in professional contexts.					
	Course Learning Outcomes (CLOs)						

	CLOs	Students are able to explain the relationship between language and culture in various global contexts.
	CLOs	Students are able to identify and describe cultural differences (e.g., values, communication styles, time and space patterns) across different societies.
	CLOs	Students are able to analyze intercultural conflicts and cultural adjustment processes in communication.
	CLOs	Students are able to demonstrate effective verbal and non-verbal communication strategies in multicultural contexts.
	CLOs	Students are able to conduct simple cultural analysis and present findings through discussion or written reports.
	Sub-Course Learning Outcomes (Sub-CLOs)	
	Sub-CLOs	Students are able to explain the relationship between language and culture.
	Sub-CLOs	Students are able to identify and describe cultural differences across societies.
	Sub-CLOs	Students are able to analyze intercultural conflicts and cultural adjustment processes.
	Sub-CLOs	Students are able to identify and describe cultural differences across societies.
	Sub-CLOs	Students are able to analyze intercultural conflicts and cultural adjustment processes.
Course description	This course is designed to introduce a way of thinking that enable students to function effectively in any culture, and in particular acquired experience dealing with numerous culture differences among foreign countries. The course deals with the relationship between language and culture, different conflict, cultural adjustment, personal relationships, verbal and non-verbal communication, personal relationship, family values, educational attitudes, word values, and time and space patterns. The activities cover lecture, discussion, and culture analysis.	
Learning material	1. Culture differences 2. Language and culture 3. Verbal and non verbal communication 4. Culture analysis	
References	Primary source/core textbook	
	1. Soejatmiko.W 1987. Understanding American and Indonesian Cultures, Surabaya, Widya mandala Univ.Press. 2. Bustami. S. 2010. A Guide to Literary Criticism. Yogyakarta. Debut Press	
	Additional learning resource	
	1. Weber. Max. Teori dasar Analisis Kebudayaan (terjemahan). Yogyakarta. 2012. IRCiSoD 2. Dedy, M. Komunikasi Lintas Budaya. Bandung. 2010. Rosdakarya	
Lecturer	Baiq Suprpti handini, SS.M.Pd	
Prerequisite	-	

Week-	Sub-Course Learning Outcomes (Sub-CLOs)	Scoring		Learning experience (Teaching Methods, Learning Activities Student Tasks and time allocation)		Learning Material [Reference]	Grading Weight (%)
		Indicator	Criteria & Form	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-3	By the end of the lesson, Students are expected to understand the importance of Understanding Culture in Studying foreign language.	- Explain the different between western culture and eastern culture - Explain the relationship between culture and studying foreign language	Criteria: Assessment Guidelines (Marking Scheme) Practice 1 / Oral Test / Student Participation in Q&A / Quiz / Game	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Soejatmiko.W 1987. Understanding American and Indonesian Cultures, Surabaya, Widya mandala Univ.Press.	5%
4-5	By the end of the lesson, Students are expected to understand the principal of personal relationship	- Describe the principles of friendship in western - Compare of personal relationship between Indonesia and western Describe the life of childhood in Indonesia and western	Criteria: Assessment Guidelines (Marking Scheme) Form: Microteaching Practice 1 / Oral Test / Student Participation	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Bustami. S. 2010. A Guide to Literary Criticism. Yogyakarta. Debut Press	5%

			in Q&A / Quiz / Game				
6-7	By the end of the lesson, students are expected to understand the context of performing introduction	- Able to describe and practice the varies of introductions - Able to perform how the eye contact and handshaking in introduction - Describe about how the arrangement of time	Criteria: Assessment Guidelines (Marking Scheme) Form: Microteaching Practice 1 / Oral Test / Student Participation in Q&A / Quiz / Game	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Weber. Max. Teori dasar Analisis Kebudayaan (terjemahan). Yogyakarta. 2012. IRCiSoD	10%
Middle Test							30%
9-12	By the end of the lesson, Student are able to expected to understand s educational, attitude and work values in western culture	- Explain the diversity in education - Getting a positive impression about education attitude in western - Explain the teacher and student relationship and the competition in western	Criteria: Assessment Guidelines (Marking Scheme) Form: Microteaching Practice 1 / Oral Test / Student	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Learning Model: Discussion & Analysis Assignment: Individual / Pair / Group Teaching Practice Time: 100 minutes	Soejatmiko.W 1987. Understanding American and Indonesian Cultures, Surabaya, Widya mandala Univ.Press.	10%

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Acknowledged by,

Coordinator,



M. Adib Nazri, M.Pd.

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