EL Education: Grade 1 Content Module Block 2023-2024

2023-2024	Mod	Module 1 – 31 Days			Module 2 - 40 Days			Module 3 – 39 Days			Module 4 – 36 Days		
Module Focus		Building Literacy in a Collaborative Classroom			Learning Through Science and Story			Research to Build Knowledge and Teach Others			Contributing to the Community		
Module Topic	Tools and Work ■ 2023-2024 1st Grade Modul			A Study of the Stars, Moon, and Sky 2023-2024 1st Grade Mod			Birds' Amazing Bodies 2023-2024 1st Grade Module 3			Caring for Birds 3 2023-2024 1st Grade Module 4			
Approximate Start Date	9/11/23	9/26/23	10/16/23	11/10/23	12/8/23	1/8/24	1/31/24	2/26/24	3/22/24	4/16/24	5/10/24	5/28/24	
Approximate End Date	9/22/23 (2 flex days)	10/13/23 (3 flex days)	11/9/23 (3 flex days)	12/7/23 (3 flex days	1/5/24 (3 flex days)	1/30/24 (3 flex days)	2/16/24 (3 flex days)	3/21/24 (2 flex days)	4/15/24 (2 flex days)	5/9/24 (2 flex days)	5/24/24 (2 flex days)	6/26/24 (1 flex day)	
	Unit 1 (8 days)	Unit 2 (10 days)	Unit 3 (13 days)	Unit 1 (15 days)	Unit 2 (12 days)	Unit 3 (13 days)	Unit 1 (10 days)	Unit 2 (17 days)	Unit 3 (12 days)	Unit 1 (9 days)	Unit 2 (10 days)	Unit 3 (17 days)	
Central Student Text(s)		The Little Red Pen The Most Magnificent Thing Tools			Summer Sun Risin' What Makes Day and Night What the Sun Sees, What the Moo			Birds (Scholastic Discov Feathers: Not Just for Little Kids First Big Book			r Flying A Place For Birds		
					Standar	ds Asses	ssed						
Mid-Unit Assessment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
End of Unit Assessment	RI.1.1, RI.1.7, SL.1.1, L.1.5a	RL.1.1, RL.1.3, RL.1.4, RL.1.7, W.1.2	RL.1.3, W.1.2, W.1.8, SL.1.1 a- c SL.1.6, L.1.2	RL.1.2, RL.1.3, RL,1.7, W.1.8, SL.1.2, L.1.6	SL.1.1a, SL.1.1b, SL.1.4	W1.3 W.1.5, L.1.1f, L.1.1i, L.1.2b	RI.1.1, RI.1.2, RI.1.3, RI.1.4. RI.1.5, RI.1.7	W.1.2, W.1.7	SL.1.1c, SL.1.5	RL.1.1, RL.1.3, RL.1.9	VV. 1.0	RI.1.1, RI.1.4, RI.1.8, SL.1.2, L.1.4 a-c	
Performance Task Activity	My Magi	My Magnificent Thing Project			"What the Sun Sees" Poem			Bird Riddle and Scientific Drawing Cards			Feathered Friend Savers PSA		
P.S. 19 Marking Periods	Dates		Range of Student Reading Experiences for Gra t Card Due Date # of school days Date Date # of school days Instruction designed to create opportunities for children to engage with have discussions about texts that support language development and						ature and inform engage with a v	d informational texts in the context of with a variety of topics and texts, and			
Marking Period 1	9/7/23-10/27/23	10/30/2	23 1	1/2/23	35	on using texts, printed and visual, to develop emergent and early readers' concepts of h conveyed through reading and writing while building their language and knowledge.							
Marking Period 2	10/30/23-1/5/24	1/8/24	ļ		41	Production and Range of Writing for Grade 1 (Replaces W1.10**)							
Marking Period 3	1/8/24-3/1/24	3/4/2		/7/24	is		Students in first grade should actively engage in group and individual writing activities, where the focus s on helping them understand writing and drawing as a means for communication with others and as						
Marking Period 4	3/4/24-6/5/24			79724 37		an important tool to support their own thinking and learning. These text types including narratives (retellings of events they have experienced or fictional stories) as well as responses to narratives, pieces of expository writing (shopping lists and notes/letters/pictures to classmates or adults in the							
Grades 3, 4, 6, 7: NYS ELA 4/11-4/12; NYS Math 5/7 -5/8 for ; CBT Grades 5&8 4/8-5/17 window							community), and informational texts (such as 'how-to' books, and diagrams and pictures that generate, represent, or express information).						
Final Grades	6/5/2024	6/14/20	24			represent, or e	valces illinilli	auon).					

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