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Friday				
*Posters will be displayed throughout the day				
7:30-8:30	Registration & Check In			
8:30-9:15	Diversity, Equity & Inclusion Round Table Knowledge Cafe Erin Gow, U.S. Court of Appeals for the 6th Circuit Library; Jennifer Bartlett, University of Kentucky; Brandi Duggins, Spalding University; Courtney Shareef, University of Louisville <i>Lobby</i>	Let's Create a Textbook with Our Students! Hailley Fargo, Andrea Brooks, & Jill Liebisch Spicer, Northern Kentucky University <i>Hearing Room</i>	Telling Your Library Story with Data Visualization James Allen, Kentucky Department of Education <i>Activity Room</i>	History in Motion: Creating Dynamic Gallery Walks with Primary Sources in the Library Lindsay Serrano, Francis Parker School of Louisville <i>Board Room</i>
9:30-10:15	Book Banning, Boundaries, and the First Amendment: Navigating Free Speech in Libraries Carrie Wilkerson, Daviess Co. High School, & Emily Northcutt, Marnel C. Moorman School <i>Lobby</i>	The Organizer's Toolkit: Exhibiting Stories of Local Activism Chad Kamen & Cassidy Meurer, University of Louisville <i>Hearing Room</i>	Bridging Generations: Preserving Local History through Oral Interviews Cierra Earl & Kirsten Dilger, Kenton Co. Public Library <i>Activity Room</i>	Gold Level Sponsor Community Advocate for Sustainability Mark Manczyk, Omni Architects <i>Board Room</i>

10:15-11:15	Keynote Speaker A.S. King, Author <i>Lobby</i>			
11:15-11:45	Vendor Session <i>Second Floor</i>			
11:45-1:00	Lunch & Awards Ceremony <i>Lobby</i>			
1:15-2:00	Reflecting on the Past, Awaiting the Future: A Comparison of Kentucky Historians & Chemists Tessa Withorn & Matthew Goldberg, University of Louisville	Lightning Talks Literature Circles/Book Talks: Student-Led Learning & Student Reading Motivation in the Media Center Wesley Ruth, Oneida Elementary School The Story Center: Preserving Stories Together Maggie McAdams, Boyle Co. Public Library Ready for Industry Overview Ben Richardson, Office of Employer & Apprenticeship Services SIP's on! Enabling Library Card Login to KYVL for Public Libraries	Advocating for Early Literacy: Libraries' Role in Supporting Babies & Their Families Wade Griggs, Lexington Public Library	Protecting Queer Pasts, Conserving Queer Futures: Archiving Closeted Histories Kami McDaniel, Northern Kentucky University

		Ilona Burdette, Kentucky Virtual Library		
	<i>Lobby</i>	<i>Hearing Room</i>	<i>Activity Room</i>	<i>Board Room</i>
2:15-3:00	Featured Speaker, KACRL	Enhancing Library Programming & Student Engagement through Canva	Empowering Our Patrons: Establishing a Public Library Ambassador Program	
	The Book Life Katerina Stoykova, Director of the KY Book Festival & Director for the Center for the Book in KY <i>Lobby</i>	Lisa Fierro, Martha Layne Collins High School <i>Hearing Room</i>	Gina Stegner, Kenton Co. Public Library <i>Activity Room</i>	
3:15-4:00	Integrating Early Math in Programs for Young Children	Advocating for a More Diverse Future through Undergraduate Library Employment	Perfect Pairing: School & Public Libraries Working Together	Featured Speaker, CTCRT
	Maria Cahill, University of Kentucky <i>Lobby</i>	Amanda Peach & Sienna Burgess, Berea College <i>Hearing Room</i>	Jamie Collins, Marion Co. Public Library, & Stephanie Keeling, Calvary Elementary School <i>Activity Room</i>	Student Flourishing & the Value of Belonging, Confidence, & Connectedness in Academic Library Programing (virtual presentation) Join the meeting now Meeting ID: 285 387 373 092 Passcode: vP94Q9

				Kathleen Langan, Western Michigan University <i>Board Room</i>
4:00-5:00	KLA Business Meeting <i>Lobby</i>			

Poster Sessions		
Family Stories: A Librarian's Journey into the FSU Archives Esther French, Southcentral KY Community & Technical College	Building Assessment into the Library Strategic Plan Ryan Spellman, Northern Kentucky University	Not Your Typical High School Library Michelle Smith, North Hardin High School

Diversity, Equity & Inclusion Round Table Knowledge Cafe

Erin Gow, U.S. Court of Appeals for the 6th Circuit Library; Jennifer Bartlett, University of Kentucky; Brandi Duggins, Spalding University; Courtney Shareef, University of Louisville

Many library and information science practitioners both across the state and around the country are grappling with challenges to library resources that promote cultural diversity, champion equity, and foster inclusion. This Knowledge Café, hosted by the KLA DEI Round Table, invites conference attendees to discuss their experiences in the face of recent DEI challenges. In addition to sharing their encounters, librarians will also discuss innovations, inspirations, and resources to creatively continue this crucial work. The session coordinators will prepare questions to spark discussion, but the session will be open-ended to allow attendees time to discuss topics of interest.

Let's Create a Textbook with Our Students!

Hailley Fargo, Andrea Brooks, & Jill Liebisch Spicer, Northern Kentucky University

This session will share the journey of a teaching and learning department co-creating an information literacy textbook with their undergraduate students in a credit-bearing course. LIN 175 is a general education information literacy course, bringing in a variety of students from across the disciplines. One spring, a librarian teaching the course decided to try using an open textbook from Iowa State University Libraries hosted on the Pressbooks platform. They invited the students to make edits within the chapters so they could see themselves as creators and authors of this information. From there, this assignment has seen several iterations, additions, and changes. The textbook is now an iterative and living text, subject to changes each semester based on the students in the classroom and the librarian teaching the course. The presenters will share tips, strategies, and lessons learned after four years of this project. Audience members will walk away with practical ideas that could be applied either in a credit-bearing course or in other contexts like student employee manuals or future collaborations with disciplinary faculty.

Telling Your Library Story with Data Visualization

James Allen, Kentucky Department of Education

We will explore how Google Looker Studio can help tell your library story. We have tons of data that supports the success of our work. Looker Studio can automate some of the communication of those wins. We will walk through how to create your first one, and discuss ideas for further development. It will be awesome!

History in Motion: Creating Dynamic Gallery Walks with Primary Sources in the Library

Lindsay Serrano, Francis Parker School of Louisville

This event showcases a unique program developed after training at the Library of Congress's Teaching with Primary Sources Workshop. Discover how to bring history to life by utilizing primary sources to create interactive gallery walks within the library. This initiative is also connected to the school's DEI (Diversity, Equity, and Inclusion) Advisory curriculum, emphasizing inclusive and diverse perspectives in history education. Learn practical strategies for engaging students and the community, making history education more dynamic and accessible.

Book Banning, Boundaries, and the First Amendment: Navigating Free Speech in Libraries

Carrie Wilkerson, Daviess Co. High School, & Emily Northcutt, Marnel C. Moorman School

Did you know that exploring the 1st Amendment can be tricky terrain? Fresh from ALA's Law for Librarians training, we will explore the intersection of free speech and education together, including a focus on the challenges and controversies surrounding book bans. From classic novels to contemporary titles, all librarians face dilemmas when it comes to selecting and shelving materials. Join us as we navigate the complexities of intellectual freedom in libraries as we explore, question, and defend the principles that underpin our right to read.

The Organizer's Toolkit: Exhibiting Stories of Local Activism

Chad Kamen & Cassidy Meurer, University of Louisville

In 2024, the Archives & Special Collections team at the University of Louisville launched a retrospective exhibit on the movement for LGBTQ+-inclusive anti-discrimination legislation across Kentucky. This session pulls insights from our six-month partnership with the Fairness Campaign and centers how exhibits act as a skill-building space in libraries. Through an overview of our approaches to animating and collaboratively interpreting organizational records, we offer tips for library instructional and outreach teams alike on deepened ways to promote historical literacy. We also highlight the importance of making history personal to the public through facilitating the creation of spaces, collecting policies, and programming that supports understandings of personal and collective agency.

Bridging Generations: Preserving Local History through Oral Interviews

Cierra Earl & Kirsten Dilger, Kenton Co. Public Library

The Local History and Genealogy Department of the Kenton County Public Library partnered with senior residents of Madonna Manor and students from Notre Dame Academy to do oral history interviews and preserve the stories and memories of the residents. This project gained

local and national attention through its efforts to share the past with the next generation. Learn more about the project's logistics, local history outreach programs, and how to preserve local history in your community.

Community Advocate for Sustainability

Mark Manczyk, Omni Architects

In a world facing significant economic, social, and environmental challenges, each new building is an opportunity to explore innovative and responsible solutions to these challenges. Libraries, as public institutions, are uniquely positioned to demonstrate leadership in creative and meaningful responses to our changing world.

Using the Bullitt County Public Library Central Library as a case study, this presentation explores how the early goal to be a community leader in solar and sustainable practices directed decisions throughout the project's design, construction, and occupancy. The library was designed for energy and resource conservation, healthy ecosystems, and human well-being, while also considering their fiscal responsibility as a public institution. After two years of occupancy, the library is meeting its energy performance goals and acting as a physical advocate and educator for green practices in their community.

Learning Objectives:

1. Develop a shared frame of reference for sustainability.
2. Identify passive and active sustainable solutions.
3. Consider several practical ideas for current libraries or future projects.

After attending this presentation, participants will be better prepared to consider or expand the value of sustainability within their library as well as receive several practical small and large ideas for how they can implement sustainability practices.

Literature Circles/Book Talks: Student-Led Learning & Student Reading Motivation in the Media Center

Wesley Ruth, Oneida Elementary School

This qualitative narrative inquiry explored sixth-grade teachers' and librarians' observations of students in a rural southeastern Kentucky school district. Teachers observed students' interactions in a literature circle using a sixth-grade novel and curriculum to facilitate internal motivation of reading literature for pleasure, thus increasing student performance in the classroom. The purpose of this study was to provide guidance that could assist teachers with adequate information for lesson planning in reading curriculum, incorporating innovative ways like literature circles to inspire students to achieve success and promote autonomic awareness, allowing students to be more esteemed contributors to

society. The study focused on self-determination theory and how it would affect teachers and students functioning together. SDT can construct a vision of independence, connections, and feedback to better student and teacher performance for future study. SDT research concerns human motivation, particularly autonomous motivation, characterized by people's complete and willing engagement in an activity (Ryan et al., 2021). Research questions in this narrative inquiry study relied on the teacher experiences and perceptions of student motivation in reading literature, the gaps in students' literature skills, and the evolution of instructional procedures teachers used to increase student engagement. The study found that teacher challenges, teacher goals, rewards, engagement, phonemic awareness, reading comprehension, vocabulary acquisition, technology, critical thinking, student achievement, positive feedback, differentiation, collaboration with teachers, and student interaction were crucial to student achievement in the area of motivation in reading. By incorporating novels into reading curriculum, observers found that students were more engaged, independent, and more motivated to read. This session will feature novel ideas, activities, and questions to help guide the students and teachers with a love of reading!

The Story Center: Preserving Stories Together

Maggie McAdams, Boyle Co. Public Library

Join us to learn more about the Boyle County Public Library's newest addition, the Story Center. Born out of the Memory Lab, the Story Center has been established to preserve and share stories of local life. Explore the ways in which we will be working with the community to preserve the memories of Boyle County through digitization and storytelling.

Ready for Industry Overview

Ben Richardson, Office of Employer & Apprenticeship Services

A 5-10 minute session providing an overview of the Ready for Industry program.

SIP's on! Enabling Library Card Login to KYVL for Public Libraries

Ilona Burdette, Kentucky Virtual Library

Help KYVL lower barriers to access for your patrons. A growing number of Kentucky public libraries have enabled library card login to KYVL using familiar SIP connections. Join KYVL for an overview of the project and to learn more about setting this up for your library.

Reflecting on the Past, Awaiting the Future: A Comparison of Kentucky Historians & Chemists

Tessa Withorn & Matthew Goldberg, University of Louisville

What do academic historians and chemists have in common when it comes to their research experiences? You might assume that historians and chemists have very different views of libraries and their collections, but their experiences in the past and present, and their predictions about the future, have interesting insights into the dichotomy of these disciplines. This presentation will examine roughly a dozen interviews of faculty members in the History Department and Chemistry Department at the University of Louisville to determine how each group uses library resources, their training as younger researchers, and their thoughts on the future of their work and its intersection with libraries. This project seeks to find ways for liaison librarians to better understand and serve the areas that depend heavily on our collections and resources in unique ways. Included in the topics discussed are their opinions of researcher training, the loss of physical collections, the promise of digitization efforts, and the ambivalence toward AI to reshape the future of research. We will present our findings on the relationship between how librarians understand their liaison groups, how those groups perceive the libraries, and the role that these collections have played in the past and into the future.

Advocating for Early Literacy: Libraries' Role in Supporting Babies & Their Families

Wade Griggs, Lexington Public Library

Join Wade Griggs, a children's librarian from the Lexington Public Library, for an insightful presentation on the crucial role libraries play in fostering early literacy for babies. Discover the importance of early literacy development, explore successful library programs and initiatives, and learn practical strategies to engage families and advocate for sustainable early literacy support. This session will provide valuable insights and actionable ideas for librarians committed to building a strong literacy foundation for the youngest members of their communities.

Protecting Queer Pasts, Conserving Queer Futures: Archiving Closeted Histories

Kami McDaniel, Northern Kentucky University

My session will focus on best practices for archivists encountering collections which contain the histories of individuals who are closeted members of the LGBTQ community. To guide my session, I'll be drawing on my personal experience with archiving the collection of a closeted religious figure and explaining the decisions I made to protect that person's privacy, while also prioritizing the needs of future researchers into LGBTQ history. In particular, I use memory work as care work as my framework for understanding our obligations as archivists to marginalized communities past, present, and future.

The Book Life

Katerina Stoykova,
Director of the KY Book Festival & Director for the Center for the Book in KY

Katerina Stoykova is the author of *Between a Bird Cage and a Bird House* (University Press of Kentucky, 2024) and *The Poet's Guide to Publishing: How to Conceive, Arrange, Edit, Publish and Market a Book of Poetry* (McFarland, 2024). Katerina is the founder and senior editor of Accents Publishing, as well as the creator of the Accents podcast on WUKY. Katerina currently serves as a Director of the Kentucky Book Festival, as well as the Director for the Center for the Book in Kentucky.

Enhancing Library Programming & Student Engagement through Canva

Lisa Fierro, Martha Layne Collins High School

Libraries are dynamic spaces where creativity meets education, and engaging students is crucial for fostering a love of learning. Canva, a user-friendly graphic design platform, offers librarians powerful tools to enhance programming and promotion efforts aimed at students. Participants will learn practical tips and strategies to effectively utilize Canva's features, to attract and engage student patrons. Examples will include program ideas, social media graphics, and interactive content designs that resonate with students.

Empowering Our Patrons: Establishing a Public Library Ambassador Program

Gina Stegner, Kenton Co. Public Library

This breakout session will explore the development and implementation of a Public Library Ambassador Program designed to engage and empower library patrons as active advocates and representatives within the community. Participants will learn how to identify and recruit passionate library users, equip them with the necessary tools and training, and foster a collaborative environment that amplifies the library's reach.

Catching Up with KYVL: Apps & Integrations

Enid Wohlstein, Kentucky Virtual Library

Are you using apps to bring KYVL closer to your users? Bring your phone! We'll cover the installation of these apps, logging in and navigation: TumbleBookLibrary, TeenBookCloud, LearningExpress, and EBSCO mobile. Also, we'll cover the basics of NovelList and catalog integration to show your holdings from within NovelList as well as pulling MARC records from EBSCO's LearningExpress into your catalog to link to content. You'll learn about the connections and have takeaway sheets with instructions from the KYVL-side.

Integrating Early Math in Programs for Young Children

Maria Cahill, University of Kentucky

Mathematics knowledge and ability in early childhood predicts mathematics achievement into early adolescence. However, children's exposure to mathematics and number talk in the home varies widely. Library programs for young children can be tailored to support early math learning. This session will outline principles for developing mathematical abilities in early childhood and describe practical ways to integrate early math into library programs for young children.

Advocating for a More Diverse Future through Undergraduate Library Employment

Amanda Peach & Sienna Burgess, Berea College

Libraries have struggled with a lack of diversity for over a century. It is time to move into the future with libraries - and librarians - that reflect the populations they serve. Hiring non-heterogeneous undergraduate students in academic libraries could prove to be a pipeline into the profession for diverse candidates. By utilizing high-impact practices in the workplace, libraries may help finally diversify the field of library science. In this session, we will share our experience encouraging students to:

- Take on time-intensive legacy projects that speak to their interests.
- Develop relationships with library staff and faculty.
- Reflect on how their classroom experiences and employment intersect.

We will also share tools that we have utilized and feedback that we have received from students about these initiatives.

Perfect Pairing: School & Public Libraries Working Together

Jamie Collins, Marion Co. Public Library, & Stephanie Keeling, Calvary Elementary School

Join us for "Perfect Pairing: School and Public Libraries Working Together," a dynamic conference session dedicated to exploring effective collaboration between school and public libraries. Discover strategies for establishing recurring meetings, planning sessions, and setting mutual goals and expectations that foster seamless coordination. Explore how mutual support networks can enhance resource sharing and program development, while delving into successful special projects and partnerships that enrich both educational and community outreach initiatives. Learn advocacy techniques to amplify the impact of library services and resources for all patrons. This session promises practical insights and inspiring examples to strengthen the vital connection between school and public libraries.

Student Flourishing & the Value of Belonging, Confidence, & Connectedness in Academic Library Programing

Kathleen Langan, Western Michigan University

In this session, I will present the “Framework for Flourishing with Information” a toolkit I created to define and measure how a student’s relationship with information leads to flourishing. The Flourishing Framework is a tool that measures the value of academic library programming by providing shared language on the value we add to student flourishing. The Flourishing Framework is structured around three beliefs: 1. belonging develops purpose, 2. confidence develops resiliency, and 3. connectedness develops potential. Our relationship with information is shaped by our lived experiences. Identity theories such as stereotype threat and teacher bias will further our understanding of how a person's lived experience shapes the learning environment and the ability to develop belonging, confidence, and connectedness. In an academic library, students all come to library programming with unique perspectives, whether a student is neurodivergent, first-generation, or an English language learner, for example. The Flourishing Framework gives us the tools to help us develop identity affirming experience for all in academic libraries.

Poster Sessions:

Family Stories: A Librarian’s Journey into the FSU Archives

Esther French, Southcentral KY Community & Technical College

Explores the experience of being on the other side of the table as a researcher/writer and the tools and technology I used to access and process my family stories and related experiences as I navigated Florida State University and other archives.

Building Assessment into the Library Strategic Plan

Ryan Spellman, Northern Kentucky University

Strategic planning is a valuable method to guide library colleagues to achieve shared goals. Building assessment into the strategic planning process early on enables the development of approachable and achievable strategic initiatives. This is particularly salient as libraries work to improve their services and resources and demonstrate value to stakeholders. The poster will communicate techniques for authoring actionable initiatives that lay the foundation for assessment. Further, the poster will demonstrate establishing measurable outcomes for the initiatives and why doing so is critical to a strategic plan’s implementation. The poster will also include a template to organize and track assessment of strategic initiatives.

Outcomes

1. Understand the value of assessing strategic initiatives.
2. Learn ways to write accessible strategic initiatives.
3. Learn one method to track strategic initiative assessment progress.

Not Your Typical High School Library

Michelle Smith, North Hardin High School

I just presented at KASL the activities I do in my library that differs from other HS libraries in the area: Bard's Boot Camp; Ms. Smith's 80s Retro Christmas; Hour of Code Week; UberReads & UberRolls; contests, events and more.