

Level 2 ESOL

Voicemail #1 Kalowsky

**Homework due before class on Monday, October 13th.**

1. **Write:** Write information about yourself.
2. **Meet** your partner. “How are you?” “I’m fine. Thanks! How are **you**?”
3. **Ask** your partner questions. Write down their answers.
  - a. What is your first name? How do you spell that?
  - b. What is your last name? How do you spell that?
  - c. Where are you from? How do you spell that?
  - d. Where do you live? How do you spell that?
  - e. What language do you speak? How do you spell that?
4. **Listen** to your partner’s answers.
  - a. If you can’t understand, you can say, “Can you say that again, please?” or “Can you please repeat that?” or “Can you speak more slowly?”
  - b. Your partner can help you understand by saying, “B as in boy” or “V as in violin.”
5. **Switch! (=Change)** Now your partner will ask you the same questions and you will answer and they will write.
6. **Practice** your voicemail. Pretend you are leaving a message. Your partner will listen to you and give you **feedback**. Switch! Listen to your partner practice their voicemail. Give them feedback.

*Examples of feedback:*

- *Good job! That sounds great!*
- *That's not correct. My language is Vietnamese, not Vietnam.*
- *Your pronunciation is not correct. My name is pronounced "Wee" not "Kwee."*

7. **Speak and record:** Call Heather and leave her **one** message with this information **before class on Monday**. Heather's phone number is (971) 361-9557. (She will **not** answer. Talk when you hear the beep sound!)

Hi, Heather! This is \_\_\_\_\_  
(first name) (last name)

\_\_\_\_\_  
(Spell your first and last name slowly and clearly.)

My phone number is \_\_\_\_\_.  
XXX - XXX - XX - XX

I'm in your Level 2 ESOL class at PCC. I want to tell you about myself.

I'm from \_\_\_\_\_. Now I live in \_\_\_\_\_, \_\_\_\_\_.  
(your country) (your city) (your state)

I speak \_\_\_\_\_. Now I'm learning English.  
(your language)

I want to tell you about my classmate. My classmate's name is

\_\_\_\_\_  
(first name) (last name)

\_\_\_\_\_  
(Spell his or her first and last name slowly and clearly.)

**She's\*** in your Level 2 ESOL class at PCC. **She's** from \_\_\_\_\_.  
(country)

Now **she** lives in \_\_\_\_\_, \_\_\_\_\_.  
(her city) (her state)

**She** speaks \_\_\_\_\_. Now **she's** learning English. Thanks! See you soon. (**her** language)

(\*Is your classmate a man or a woman? If your classmate is a man, use he and he's. If your classmate is a woman, use she and she's.)