San Diego Unified School District
Morse High School
SSC Meeting
February 6, 2024

MEMBERS PRESENT:

☒ Quorum was met

____	☒	Cynthia Larkin	Principal (ex officio)	☒ Kimberly Ridge	Other School Personnel (1st yr.)
____	☐	Silvia Ayala	Classroom Teacher (1st yr.)	☒ Monica Irby	Community Member (1st yr.)
____	☒	Arlene Benedicto	Classroom Teacher (1st yr.)	☒ Sharifa Ahmed	Parent (1st yr.)
____	☒	Marvin Costa	Classroom Teacher (1st yr.)	☒ Jonathan Nagtalon	Parent (1st yr.)
____	☒	Maria Miller	Classroom Teacher (1st yr.)	☒ Joseph C.	Student (1st yr.)
				☒ Chris D.	Student (2nd yr.)
____				☒ Annamae M..	Student (2nd yr.)

Guests: Neneka McClay, Markal Lincoln, Joyce Orona

Link to Zoom Meeting: https://sandiegounified.zoom.us/j/87601803443

AGENDA

Legal Requirements (Check topics to be covered at this meeting):			
SSC Business -		**SPSA**	
	Title I Parent Involvement Policy, Home School Compact		SPSA Goal Review
	SSC Bylaws		SPSA Target Progress
	DAC, ELAC Merger		Modifications for SPSA Goals, Strategies, Funding
	Uniform Complaint Procedures		Assessment and Evaluation Survey for SPSA
	Attendance	**Budget -**	
	Parent Education Opportunities		Funding Updates (District Information)
	SSC Survey (end of year)		Modifications to Categorical Funding based on Target Updates
Data Review -			
	Site Developed Data	**DAC & ELAC -**	
	CAASPP		EL Program
	DRA/Fountas & Pinnell		Reports
			Training

ITEM	DESCRIPTION/ACTIONS	ACTION REQUESTED OF SSC MEMBERS
1. Call to Order	● Dr. Cynthia Larkin, Principal	● Dr. Larkin called the meeting to order at 3:47 PM
2. Public Comment	● Open	● No public comment
3. SSC Business ➢ Approve January 9, 2024 Minutes	● Action Item: Dr. Cynthia Larkin, Principal	● Mrs. Irby asked to link Ms. Ridge's presentation to the minutes; presentation linked ● Annamae D. made a motion to approve the minutes with the presentation linked; Mrs. Irby seconded the motion ● Minutes approved by unanimous vote
➢ Projected Morse Budget for 2024-25 School Year	● Action Item: Dr. Cynthia Larkin, Principal	● Dr. Larkin shared the projected budget for 2024-2025; it was also shared and discussed with SGT and other staff members ● Dr. Larkin explained which monies (columns) are controlled by SSC and which are not and how Title I money will be allocated for next year's staffing, teacher PDs, field trips, etc. ● The 5.47 teacher deficit will be rectified next year through 3 retirements, excessing of 1 ELA teacher on temporary contract, & excessing of 1 biology teacher); .47 will be paid for from the budget ● Mrs. Miller asked about PD days for next year; Dr. Larkin said departments are still scheduled for 4

		days; these days are invaluable and departments need uninterrupted time to get work done ● Mrs. Miller asked if there will be enough staff for all ELA teachers since site teacher numbers are driven by projection enrollment. Yes ● Dr. Lakin mentioned the need for a new, qualified theater teacher (for our new theater program and possible pathway) and that we may temporarily lose the child development pathway ○ The theater teacher will be paid out of the CTE budget ○ Hope is to have a full musical theater program that incorporates our music program, theater tech ○ The new Agri-science pathway will open during the 25-26 school year ○ Pathways are initially paid for by CTE ● Mrs. Miller made the motion to approve the 2024-25 budget. Ms. Ridge seconded the motion ● The 2024-25 budget approved by unanimous vote
4. Data Review ➢ Q1Q2 Spotlight Student Data	● Informational: Markal Lincoln, Associate Principal	● Spotlight data: building positive relationships with students, especially those students who need of support ● Teachers were asked to select 3-4 students to support ● Identified students based on 22-23 data

		● 264 students identified (38, 96, 91, 39 in 9th-12th grades respectively)
		● This number reduced after Q1and Q2 (some from students left MHS others improved their GPAs)
		  ● Students identified by the following:
		  ● 9th: students who had 2 or more D/Fs in core classes (8th grade)
		  ● 10th: below 2.0 GPA
		  ● 11th; 1.0-1.99 GPA
		  ● 12th: 1.5-199 GPA
		  ● Wanted to focus on these students and make sure they feel seen, supported, and have a sense of belonging
		● Ms. Benedicto asked why differences in GPA for identification
		● Now in Q3- 260 spotlight students
		  ● 64, 91, 80, 25 (by grade)
		  ● 57 Q1/Q2 students raised GPA (per grade standards) and are off the list
		  ● Why and how are there still 260 students on the list? Only looking at GPA, no longer at D/Fs
		  ● 115 new students who were not originally on the list during Q1/Q2
		● How do we get the new spotlight students to buy into the relationship and belonging piece and feel like they are a part of MHS so they want and know they can do better?

		● Working with teachers to ensure we are helping students ● SPSA will include student spotlight data because funding is used to support these students ● There was a slight uptick D/F data with an overall increase of 6%. This too is part of work MHS is doing with our spotlight students. Again, the hope is that if these students feel they are seen, heard, and belong here on campus and that will hopefully reduce D/Fs. ● Ms. Ridge asked if the students who are coming in (enrolled) late are included in this data? No ● Dr. Larkin: there is a more intentional focus of data at the district level ● Mr. Lincoln: MHS sought out data because MHS wanted to be intentional with our supports & efforts ● Students are scoring better in quarter system than they were in semesters ● less classes to focus on ● Dr. Larkin shared story from student who had all D/Fs to straight As ● 4x4 impacting some students in positive way ● Mr. Nagtalon: Any surveys for students that ask how we can help and is that data available? ● Mr. Lincoln: 9th graders are given development of relationship survey (surveys relationship

		between students and teachers and if they are seen and heard) ● Also using empathy interviews to ask students what they meant ● Mr. Lincoln: staff is working on building relationships ● Climate survey given at the beginning of year (advisory class); correlates to the Healthy Kids Survey (given in 5th, 8th, 9th, 11th grade) ● Dr. Larkin explained the 5 areas and how MHS is using data to connect teachers with work that still needs to be done ● 995 took survey in August; hoping to get more to take it in May ● Goal is to see improvements in these areas since we have been intentional in these things
5. SPSA ➢ SPSA Update/Timeline	● Informational: Dr. Cynthia Larkin, Principal	● Dr. Larkin will be working on SPSA soon and will bring it to SSC for approval; cannot move forward without SSC approval
6. **Budget** ➢ Budget Review	● Action Item: Dr. Cynthia Larkin, Principal	● Dr. Larkin asked SSC for realignment of the budget ● Summarized the money left in all budgets (LCFF, 30100, 30103, 30106) ● Money from the different SSC budgets needs to be moved from one line to another to cover the negative balances

		● Everyone has access to the explanation of realignments and the explanations are linked to the budget ● Ms. Benedicto made the motion to realign budgets for 30100, 30103, 30106 as explained in the documents; Mrs. Irby seconded the motion ● The realignment of the budgets approved by unanimous vote
7. **DAC and Parent Involvement Update** ➢ DAC Report ➢ ELAC Update	● Informational: Joyce Orona, DAC Representative ● Informational: Joyce Orona; MHS Community Assistant II & PTSA Representative	● During the January meeting dashboard data was shared. This information is important for SSC to improve effectiveness across district ● Morse shares/uses data well ● Red Cross assistance available to families who need it because of the storms and floods ● CYT also has resources (food and housing info) ● New CovID guidelines were reviewed ● Public library has lots of events for the community ● There are also ESL trade classes in district and at ECC for parents ● MHS coffee with the cops last Thursday; parents sought lots of info on vaping and community safety ● Project Ujima is this Fri (Special ed topics) ● Grad Nite: Morse is allocated 209 tickets; 193 sold; students/parents have

		until March 22 to finish paying/purchase
8. **ELAC Parent Involvement Update**	● Informational: Naneka Williams, Associate Principal	● Ms. Williams has been in discussion with translation services because we have Pashto, Spanish, other language speaking parents/families ● Parent presentations are planned for Back to School Night; these are mandatory meetings that will provide SSC with the info needed in regards to ELL students. This data is used in the SPSA ● Three tentative dates in February for translation services; still waiting for a response
9. Public Comment	● Open	● Dr. Larkin stated that our official WASC visit starts on Feb. 25 ● The forty-five minute parent meeting is Sunday at 3:45 PM. The goal is to discuss school progress from a community/parent perspective. A taco truck will be present ● Dr. Larkin will also share this information at Back to School Night ● Three parents have already volunteered to attend the WASC parent meeting

Meeting adjourned: 4:43PM

Next Scheduled SSC Meeting
Tuesday March 5, 2024
3:45 p.m.-4:45 p.m. via Zoom and Morse High School