

**Monday, June 15th, 2020**

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| Learning Objective:                                                                                                                                                                       | We will answer questions about ourselves.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                        |
| Language Objective:                                                                                                                                                                       | We will answer questions in complete sentences using transition words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                        |
| 9:00 - 10:30                                                                                                                                                                              | <a href="#">Welcome to Summer School Introduction Video</a><br><a href="#">This Week's Schedule</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                           | <b><u>Get to know you activity:</u></b> <ol style="list-style-type: none"> <li>First, draw a picture of your family. Write one word next to each person to describe him or her. <ul style="list-style-type: none"> <li>Example: Ms. Stephens <a href="#">Family picture</a></li> </ul> </li> <li>Next, record a short video on <a href="#">Flipgrid</a> and introduce yourself. <ul style="list-style-type: none"> <li>What is your favorite game?</li> <li>What is something you are really good at?</li> <li>Tell me about your family and show us your picture!</li> </ul> </li> <li>Last, think of some rules that would be important for our Google Meets. We will share our ideas in our first meeting</li> </ol> |                                                                                                                                                                                                                                                                                                        |
| 10:30 - 11:15                                                                                                                                                                             | Google Meet: Introduce ourselves, Create class rules, Go over schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                        |
| 11:15 - 12:00<br><b>ELA</b><br><br><b><u>Teacher Office Hour:</u></b> During this time, I will continue my Google Meet and students who have individual questions can have them answered. | 11:15 - 11:20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Watch the read aloud of <a href="#">Let's Go for a Drive</a>                                                                                                                                                                                                                                           |
|                                                                                                                                                                                           | 11:20 - 11:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | When Elephant and Piggie go on a trip they take a lot of things with them. Let's look back at the story to remember what they took. We can use sequence words to list them in order.<br>First, Second, Next, Then, Finally.....<br><br>First he took the...<br>Second he took the....                  |
|                                                                                                                                                                                           | 11:30-11:50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | We are going to go on a trip this week! Let's practice planning for a trip. Use the sequence words to come up with a list of things you would bring on a trip (brainstorm as a class). Use the <a href="#">graphic organizer</a> to help you write 4 sentences about things you would bring on a trip. |

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|  | 11:50 -12:00 | End with a <a href="#">dance party</a> ! |
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## **Tuesday, June 16th, 2020**

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| Learning Objective:                                                                                                                                                               | 1. We will answer questions about the main idea of a story.                                   |                                                                                                                                                                                                                                                                                                                                          |
| Language Objective:                                                                                                                                                               | 1. We will answer questions about the main idea of a story by speaking in complete sentences. |                                                                                                                                                                                                                                                                                                                                          |
| <b>9:00 - 10:30</b><br><b>ELA</b>                                                                                                                                                 | <u>9:00 - 9:20</u>                                                                            | Mini lesson- Schedule for today: read aloud, word work<br><a href="#">Video 1</a><br><a href="#">Video 2</a>                                                                                                                                                                                                                             |
|                                                                                                                                                                                   | <u>9:20-9:25</u>                                                                              | <ul style="list-style-type: none"> <li>Watch read aloud: <a href="#">All are Welcome Here</a></li> </ul>                                                                                                                                                                                                                                 |
|                                                                                                                                                                                   | <u>9:25-9:45</u>                                                                              | <ul style="list-style-type: none"> <li>Discuss with a family member:               <ul style="list-style-type: none"> <li>What was the main idea of this book?</li> <li>How can we make someone feel welcome in our class or our neighborhood?</li> <li>Have you ever felt unwelcome? How did that make you feel?</li> </ul> </li> </ul> |
|                                                                                                                                                                                   | <u>9:45-10:00</u>                                                                             | Brain Break! Do 10 jumping jacks! Listen to your favorite song.                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                   | <u>10:00 - 10:30</u>                                                                          | <ul style="list-style-type: none"> <li>Word work activity:               <ul style="list-style-type: none"> <li>Use the <a href="#">graphic organizer</a> to make a vocab square for each trick word: Am, is, are, he, she, be, we, the, a, and, to, is, his, as, was, I, me, they,</li> </ul> </li> </ul>                               |
|                                                                                                                                                                                   |                                                                                               |                                                                                                                                                                                                                                                                                                                                          |
| 10:30 - 11:15                                                                                                                                                                     | Google Meet - Talk about the book, answer questions, share completed word work.               |                                                                                                                                                                                                                                                                                                                                          |
| <b>11:15 - 12:00</b><br><b>Teacher Office</b><br><b>Hour:</b> During this time, I will continue my Google Meet and students who have individual questions can have them answered. | <b>Social Emotional Learning</b>                                                              |                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                   | 11:15-11:30                                                                                   | Play trick word tic <a href="#">tac toe</a>                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                   | 11:30-11:50                                                                                   | Play taboo                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                   | 11:50 - 12:00                                                                                 | Closure/Dance Party                                                                                                                                                                                                                                                                                                                      |

**Wednesday, June 17th, 2020**

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| Learning Objective:               | 1. We will answer questions about the main idea of a story.                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Language Objective:               | 1. We will answer questions about the main idea of a story by speaking in complete sentences. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>9:00 - 10:30</b><br><b>ELA</b> | <u>9:00 - 9:20</u>                                                                            | Watch Read aloud: <a href="#">Why We Stay Home</a>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                   | <u>9:20-9:50</u>                                                                              | Discuss these questions with a family member: <ul style="list-style-type: none"><li>• What is the main idea of the story?</li><li>• What does quarantine and social distancing mean?</li><li>• Why do we have to quarantine?</li><li>• What is a virus?</li><li>• How can we stay connected with our friends and still be safe?</li></ul>                                                                                                                                                       |
|                                   | <u>9:50-10:10</u>                                                                             | Writing activity:<br>*Practice writing these words and underline the diagraphs. The diagraphs are ch, ck, wh, sh, th. Watch this video to practice saying the word aloud and tapping out the words to spell them. Use this <a href="#">organizer</a> to write the word and write a sentence using the word. <ul style="list-style-type: none"><li>• sock</li><li>• whip</li><li>• chop</li><li>• this</li><li>• shut</li></ul> **Challenge: Write a sentence using 2 words that have diagraphs. |
|                                   | <u>10:10 - 10:30</u>                                                                          | Game: SKIP JUMP WORDS write sight words on cards, and tape them to the floor.<br>Your child can jump from word to word, saying each word as they land.                                                                                                                                                                                                                                                                                                                                          |
|                                   |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 10:30 - 11:15                     | Google Meet-discuss the book, share writing activity                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <u>11:15 - 12:00</u>              | <b>Social Emotional Learning</b>                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| <b>Teacher Office</b><br><b>Hour:</b> During this time, I will continue my Google Meet and students who have individual questions can have them answered. | 11:15-11:30   | Play digraph tic tac toe            |
|                                                                                                                                                           | 11:30-11:50   | Play pictionary using digraph words |
|                                                                                                                                                           | 11:50 - 12:00 | Closure/Dance Party                 |
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### Thursday, June 18th, 2020 - Field Trip

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| Learning Objective:                                                                                                                                                                   | 1. We will ask and answer questions about what we saw on our virtual field trip                                                                                                                                                                                                                                                                    |                                                                                                                                                                              |
| Language Objective:                                                                                                                                                                   | 2. We will ask and answer questions in complete sentences.                                                                                                                                                                                                                                                                                         |                                                                                                                                                                              |
| <b>9:00 - 10:30</b><br><b>ELA</b>                                                                                                                                                     | <a href="#">Virtual field trip to downtown Chicago!</a> <ul style="list-style-type: none"> <li>• What do you see?</li> <li>• Did you see bridges, towers, buildings, fountains, parks?</li> <li>• Have you seen it before? What was new?</li> <li>• What did you like? What did you not like?</li> <li>• Draw a picture of what you saw</li> </ul> |                                                                                                                                                                              |
| 10:30 - 11:15                                                                                                                                                                         | Google meet- we will discuss what you saw and share our pictures                                                                                                                                                                                                                                                                                   |                                                                                                                                                                              |
| <b>11:15 - 12:00</b><br><br><b>Teacher Office</b><br><b>Hour:</b> During this time, I will continue my Google Meet and students who have individual questions can have them answered. | Games:                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• I'm going on a trip memory game</li> </ul>                                                                                          |
|                                                                                                                                                                                       | Explore the world:                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Miss Stephens shares her trip around the world</li> <li>• Google Earth activity to explore other places around the world</li> </ul> |
|                                                                                                                                                                                       | 11:45 - 12:00                                                                                                                                                                                                                                                                                                                                      | Closure of the Week and looking at next week!                                                                                                                                |