Name of Unit: **Tag Games**	
Grade	**5th**
Unit of Study	**Unit 1: Tag Games**
Length of Unit	**5 days** (maximum of 30 days per unit)

Missouri Learning Standards		
1	Applies safety principles with age-appropriate physical activities.	(S4.E6.5)
2	Demonstrate and describe the social benefits gained from participating in physical activity (e.g., recess, youth sport).	(S5.E4.5)
3	Combines spatial concepts with locomotor and nonlocomotor movements for small groups in a game environment.	(S2.E1.5)

Learning Targets
Students will be able to work independently and safely in physical activity settings.
I can demonstrate and describe the social benefits gained from participating in physical activity (e.g., recess, youth sport).
I can combine spatial concepts with locomotor and nonlocomotor movements for small groups in a game environment.

Intervention and Enrichment

Assessments	
MLS (Learning Goal)	**Description or Location**
● Students will be able to work independently and safely in	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0

physical activity settings.	
● Students will be able to describe & compare the positive social interactions when engaged in partner, small-group and large-group physical activities.	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0
• Students will be able to combine spatial concepts with locomotor and nonlocomotor movements for small groups in a game environment.	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0

Vocabulary			
Dodge Run Flee	Movement Agility Balance Coordination Spatial awareness		

Instructional Materials
Bowling Pins Jerseys Pool Noodles (For tagging purposes) Cones

Additional Instructional Resources

Reflections for Future Revisions