

**Weekly Lesson Plan
Program Name**

Teacher: Mr. Chapman

Class: EMS

Week of: January 19, 2026

<u>Standards</u>	<u>Learning Targets</u> Where do students need to be?	<u>Agenda</u> How will I get them there?	<u>Formative/Summative Assessment</u> How will you know where students are TODAY?	<u>NOTES</u> What changes are needed to make plans?
Monday: 1/19/26		No School		
Tuesday: 1/20/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status.	I will know the S&S of CNS depressant I will know S&S of an opioid overdose	Chapter 22 Toxicology-PPT. Pathophysiology overview. Assessment priorities. EMS management and treatment considerations NREMT Skills Practice -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
Wednesday: 1/21/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status.	I will know the key objectives for the medical module I will know the key terms for the medical module	Medical review Module 4 exam-medical NREMT Skills Practice -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Module exam 4- medical Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
Thursday: 1/22/26 Standard 5: Trauma	I will know the kinematics of trauma I will know what the Golden hour is	Ch. 27 Trauma Overview -Pathophysiology	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement,	

<p>Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>		<p>overview. Assessment priorities. EMS management and treatment considerations NREMT Skills Practice-Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation</p>	<p>and knowledge retention. Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.</p>	
<p>Friday: 1/23/26 Standard 5: Trauma Applies knowledge of the causes, pathophysiology and management of shock, respiratory failure or arrest, cardiac failure or arrest, termination of resuscitative efforts and post resuscitation management.</p>	<p>I will know how to stop the bleeding on a Pt. I will know how to bandage a wound</p>	<p>Medical term/Medication #5 quiz Chapter 28: Bleeding and soft tissue injuries Signs and symptoms. Assessment and treatment protocols NREMT Skills Practice-Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation</p>	<p>Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomege Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.</p>	