



Otay Ranch High School

1250 Olympic Pkwy, Chula Vista, CA 91913 | (619) 591-5000

School Site Council

April 11, 2024 | 3:50 to 4:50pm | The College and Career Center | [Meeting Sign-in Form](#)

Principal/Teachers	Students	Parents	Other Staff	Visitors/Advisory Committee Members
Julio Alcala (principal) Daniel Ruiz (yr. 2) Jazmin Gallegos Palacio (yr. 1) Wayne Lee (yr. 1)	Bezalel Shin (reelected) Paris Garcia Moreno (yr. 1) Nya Del Castillo (yr. 1)	Selena Ellis-Vizcarra (yr. 2) Erica Lawson (yr. 1) Tara Welborne (yr. 2)	Dinnah Donato-Palmore (yr. 2) Jessica Campos (yr. 2)	

Agenda Items	Meeting Notes
1. CALL TO ORDER	Time: 4:03
2. ROLL CALL	Absent: Bezalel Shin, Paris Garcia Moreno, Nya Delcastillo, Dinnah Donato-Palmore (arrived at 4:10)
3. APPROVAL OF AGENDA (action)	Motioned: Daniel Ruiz Seconded: Wayne Lee Vote: 7 pass
4. ADOPT MINUTES from 3/7/24 Meeting	Motioned: Wayne Lee Seconded: Jazmin Gallegos Palacio Vote: 7 pass
5. PUBLIC AND ORAL COMMUNICATION	Mr. Lee met with ORH Military Counselor (here 5 days a week) re: help with resources and support for students in military families.
6. ADVISORY AND COMMITTEE REPORT (ELAC, DELAC, DPAC) Update from 3/14/24 Joint DPAC/DELAC Meeting	2023-24 DPAC Calendar 2023-24 DELAC Calendar Erica Lawson will share DPAC slides re: LCAP budget with the group. Struggling with ELAC attendance: Tried to change the time to see if it was more accessible for more

	families. Next meeting will be paired with Coffee with the Principal. Upcoming Meetings: ● 4/17/24 DPAC Meeting ● 4/18/24 DELAC Meeting
6. NEW BUSINESS 2023-24 Spring SPSA Evaluation (ORH MTSS) ● Math Cohort (data) ● 2.2.1: .2 Restorative Practices Resource Teacher (data) Update on Strategic Planning based on Student Voice: Looking ahead to 2024-25	SPSA Evaluation: Math Cohort: Discussed logistics/structure and success of the cohort classes (Sem. 1 grades). ● What is working? Why? ○ Higher pass rate in the cohort ○ Build capacity within the math department of teachers who are in the cohort ● What is NOT working? Why? ○ Build capacity within the whole department by sharing best practices to support students when they struggle, and change perceptions of students in math ○ To what extent does this support help combat “math anxiety”? ○ Disaggregate D/F Cohort data ● Keep/Modify/Remove ○ Justification: Focus the cohort on IM I to support students earlier in their HS experience - # of sections to be dependent on need of incoming 9th graders and budget (LCAP Interventions) Restorative Practices Resource Teacher: Discussed suspension rate increase for Black and African American students (9.84%) and LTELs (8.39%). Next steps: Where is a safe space for these students on campus (shift in BSU leadership in Sem. 2)? What are the reasons for these suspensions? ● What is working? Why? ○ There are several layers of support (MTSS) being developed - continue to grow this program. ○ Diverse group of student leaders (peer mediators) and students participating in the support groups. ● What is NOT working? Why? ○ How can we ensure that these supports

	are reaching the student groups who need them most? Right now, most of it is referral and volunteer basis. ○ Ensure that there is a representative population of student leaders of these programs. ○ Time is limited (.2) and the resource teacher is stretched thin. ● Keep/Modify/Remove ○ Justification: Keep, but focus the supports on targeted student groups and possibly increase resource time if funding becomes available. Update: Strategic Planning in response to student voice ● ORH Site Leadership Team collaborated with MTSS TOSA, Melissa Rains, and Equity TOSA, Luiz Lopez, to engage in strategic planning. ● Priority Themes identified: ○ relationships matter (setting the conditions for learning) ○ building and maintaining racial and cultural inclusion ● Narrowing of Action Steps based on prioritization matrix and the following factors: ○ Monetary cost ○ Investment of time to create resource/event (and who is doing the work) ○ Alignment to other site goals/systems ○ Using other sources of data to confirm/refine our understanding of student need
7. INPUT INTO NEXT MEETING:	Next Meetings: ● ELAC (and Coffee w/ the Principal): Thursday, April 18, 2024 ● SSC: Thursday, May 9, 2024 Topic: Spring 24-25 SPSA Feedback (future meeting dates)
8. ADJOURN	Time: 5:12 Motioned: Wayne Lee Seconded: Daniel Ruiz

	Vote: 8 pass
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