



AOTE A COLLEGE



NCEA Course Outline 2026

Course title:	Mandarin
NCEA level:	3
Course Code:	MDR300
Prerequisites	Level 2 or equivalent

Goals

The goals of this course are:

- Listening skills
- Speaking skills
- Reading Comprehension skills
- Writing skills
- Cultural understanding

Assessment

- NCEA AS91533 External assessment. *Demonstrate understanding of a variety of extended spoken Chinese texts*
- NCEA AS91534 Internal assessment. *Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material*
- NCEA AS91535 Internal assessment. *Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations*
- NCEA AS91536 External assessment. *Demonstrate understanding of a variety of extended written and/or visual Chinese texts*
- NCEA AS91537 Internal assessment. *Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives*

- School mid-year examinations (August)
- Level 3 NCEA external examination (November)

Course Endorsement

Course endorsement with **Merit** or **Excellence** is (is not) possible.

Assessment summary

NQF Standard Code	Level	Standard Title	Credits	Is this a UE Literacy reading standard? (Yes or No)	Is this a UE Literacy writing standard? (Yes or No)	Assessment type (External or Internal)	Is re - assessment available? (Yes or No)	Grade Record
91533	3	<i>Demonstrate understanding of a variety of extended spoken Chinese texts</i>	5	No	No	External	No	AME
91534	3	Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material	3	No	No	Internal	No	AME
91535	3	Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations	6	No	No	Internal	No	AME
91536	3	<i>Demonstrate understanding of a variety of extended written and/or visual Chinese texts</i>	5	No	No	External	No	AME
91537	3	Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives	5	No	No	Internal	No	AME

explaining and justifying a viewpoint / explore and justify varied ideas and perspectives / explore and justify varied ideas and perspectives in different situations

Topic outline (in teaching order)

Topic	Standard	Content	Teaching time
Understanding hanzi and pinyin		<ul style="list-style-type: none"> Learn to read and write hanzi (Chinese characters), and use pinyin and the four tones to pronounce words accurately. 	Ongoing - Throughout the Year
Chinese Cultural Appreciation		<ul style="list-style-type: none"> Conduct research into the legends behind the Chinese New Year, and explore its traditional customs and forms of celebration. Describe CNY celebrations and traditions using conjunctions in sentences, describing the events in past, present and future. Discuss their significance. Present research through a spoken presentation in a small group. Participate in planning, organising and implementing of a Chinese New Year lunchtime celebration within the school. 	3 weeks
Travel and Migration	AS91533 AS91534 AS91535 AS91536 AS91937	<ul style="list-style-type: none"> Explore and justify varied ideas and perspectives around holiday and travel activities, finding accommodation, and migration. Explaining and justifying a viewpoint concerning environmental sustainability. 	5 weeks
Health & Well-being	AS91533 AS91534 AS91535 AS91536 AS91937	<ul style="list-style-type: none"> Explore and justify varied ideas and perspectives around the problems and solutions on the states of health and emotional well-being. Discuss personal qualities, emotions & attitudes. 	5 weeks
Life, Values & Relationships	AS91533 AS91534 AS91535 AS91536 AS91937	<ul style="list-style-type: none"> Explore and justify varied ideas and perspectives around life, values & relationships. Discuss the actions, processes & problem-solving involved. 	5 weeks
Business, Economy & Work	AS91533 AS91534 AS91535 AS91536 AS91937	<ul style="list-style-type: none"> Explore and justify varied ideas and perspectives in business, economy and work. (<i>Structure, systems, organisation</i>) Discuss and evaluate rules, requirements & necessity as well as safety, risk & protection using facts and reality. 	4 weeks
Exploring China and New	AS91533	<ul style="list-style-type: none"> Explain and justify viewpoints around the comparison of China and 	4 weeks

Zealand	AS91534 AS91535 AS91536 AS91937	New Zealand” <ul style="list-style-type: none">○ Location & Daily Life○ Sport and Leisure○ Society, Citizenship & Culture○ Education, Learning & Development <p>Use descriptions & sensory language (<i>Adjectives, sensory experience</i>)</p>	
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Internal Assessment Timeline 2026

	Term 1	Term 2	Term 3	Term 4
Week 1	Mon 02 Feb Chinese Cultural Appreciation <i>Waitangi observed 06/02</i>	Mon 20 Apr Health & Well-being	Mon 20 Jul Business, Economy & Work	Mon 12 Oct Exam Revision
Week 2	Mon 9 Feb	Mon 27 Apr <i>Anzac Day Observed</i>	Mon 27 Jul	Mon 19 Oct Exam Revision
Week 3	Mon 16 Feb	Mon 04 May	Mon 03 Aug	Mon 26 Oct Exam Revision <i>26/10 - Labour Weekend</i>
Week 4	Mon 23 Feb Travel and Migration <i>Sports Day 27/02</i>	Mon 11 May	Mon 10 Aug	Mon 02 Nov <i>Last day for seniors 4/11</i>
Week 5	Mon 02 Mar	Mon 18 May	Mon 17 Aug Exploring China and New Zealand <i>21/08/2026 TOD</i>	Mon 09 Nov <i>10/11 NCEA exams begin</i>
Week 6	Mon 09 Mar	Mon 25 May Life, Values & Relationships <i>29/05 Teacher Only Day</i>	Mon 24 Aug	Mon 16 Nov
Week 7	Mon 16 Mar	Mon 01 Jun <i>Mon 01/06 King's Birthday</i>	Mon 31 Aug <i>Winter Tournament Week</i>	Mon 23 Nov <i>NCEA Exams Finish 27 Nov</i>

Week 8	Mon 23 Mar <i>Summer Tournament Week</i>	Mon 08 Jun	Mon 07 Sep	Mon 30 Nov <i>NCEA Exams Finish 04/12</i>
Week 9	Mon 30 Mar Assessment Week <i>03/04 Good Friday</i>	Mon 15 Jun	Mon 14 Sep Assessment Week <i>Co-requisites 17/09 and 18/09</i>	Mon 07 Dec
Week 10		Mon 22 Jun	Mon 21 Sep Derived Grade Exams	Mon 14 Dec
Week11		Mon 29 Jun Assessment Week		