

Cuentos (stories) & Proyectos



**Menú
Semanal**

12

Comidas para niños

Source: <https://www.youtube.com/watch?v=g-TwBgTmbXo>

Unit Introduction

Read a story and write your story. The student will read a story and work with the story from different perspectives. Later, the students will be given tools to write their own story and make their own picture book. As complementary activities there will be listening, interacting, doing group activities and reviewing grammar and vocabulary. In addition, students will have the role of teachers following a set of activities in a pre-established order.

Unit Priority Standards

- I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.
- I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.
- I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences.

Unit Transfer Goals

- Communicate effectively demonstrating cultural competence in order to function in a variety of situations and for multiple purposes in local and global communities.
- Investigate, explain and reflect on aspects of the target culture and language present in authentic materials in order to access and evaluate diverse perspectives.
- Reflect on the nature of language in order to develop effective language-learning strategies.

Unit Essential questions	
1. What is the minimum vocabulary necessary to talk about a topic? 2. Do you always communicate with words?	
Acquisition of Knowledge Skill	
<i>Students will know...</i>	<i>Students will be skilled at...I can...</i>

1. Vocabulary used to talk about themselves 2. Grammar to write sentences 3. Connectors to write complex sentences	1. Talking about themselves 2. Conjugating regular verbs 3. Reading basic Spanish sentences 4. Asking and answering basic Spanish sentences 5. Learn vocabulary about food
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Unit Plan

Week 1: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Introduce oneself when I meet people. <input type="checkbox"/> Say if I feel well, so-so, or sick.
Acquired Knowledge:	<input type="checkbox"/> Vocabulary related with personal details <input type="checkbox"/> Class expectations, content, grading, etc.
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Ice Breaking activities <input type="checkbox"/> Create students profiles about personal details <input type="checkbox"/> Class agreements <input type="checkbox"/> Accountability Document

Week 2: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Tell the names of places <input type="checkbox"/> Research skills <input type="checkbox"/> Improve social skills
Acquired Knowledge:	<input type="checkbox"/> Vocabulary related to places
Skills, Activities, Due	<input type="checkbox"/> Ice Breaker

Dates and Assessments:	<input type="checkbox"/> Presentation about Gran Canaria <input type="checkbox"/> Preparing for the teacher role activity <input type="checkbox"/> Knowledge Check (review of past year) <input type="checkbox"/> Accountability Document
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Week 3: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Practice past years knowledge <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Review past years knowledge
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Ice Breaker <input type="checkbox"/> Goals of the year <input type="checkbox"/> Practice the Role of the teacher <input type="checkbox"/> Design the class <input type="checkbox"/> Accountability Document

Week 4: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and few complex sentences
Skills, Activities, Due Dates and	<input type="checkbox"/> Ice Breaker <input type="checkbox"/> Sentences of the day

Assessments:	<input type="checkbox"/> Read and draw the story <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1 <input type="checkbox"/> Design the class <input type="checkbox"/> Accountability Document
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Week 5: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and few complex sentences
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read and draw the story <input type="checkbox"/> Write your story <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Design the class <input type="checkbox"/> Accountability Document

Week 6: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and few complex sentences

Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read and draw the story <input type="checkbox"/> Write your story <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Quiz: vocabulary
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Week 7: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and few complex sentences
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read and draw the story <input type="checkbox"/> Write your story <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Quiz: conjugation

Week 8: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and few complex sentences

Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read and draw the story <input type="checkbox"/> Write your story <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Quiz: sentences of the day
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Week 9: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Review
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Goal review <input type="checkbox"/> Knowledge review <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Test: teacher role quiz

Week 10: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Review
Acquired Knowledge:	<input type="checkbox"/> Review
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Goal review <input type="checkbox"/> Knowledge review <input type="checkbox"/> Role of the teacher activity

	<input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Test: Listening activity
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Assessment Details

Evidence	
I will check students' understanding throughout the unit by...	
Summative Project <ul style="list-style-type: none"> Teacher Role (interpersonal) Picture Book (presentational) Test <ul style="list-style-type: none"> Teacher Role (interpretative) Listening activity (interpretative) 	Formative Daily practice of communication, sentence writing, listening activities and comprehension. Quizzes <ul style="list-style-type: none"> Non-graded quizzes will provide by myself and the students with information about their understanding.
Rubrics	