

Teaching Module

1. General Information on teaching tools

School : SMP negeri 1 Kendari

Subject : Social Studies

Class level : 9

Time allocation : 1:20-2:40

2. Learning objectives

Phase:

Maple domain: : Spatial Changes and Interspatial Interactions

Learning Objectives : At the end of the lesson the students may be able to

- Identify cultural exchanges between countries
- Differentiate spatial changes and interspatial interactions
- Discuss the cultural exchanges between countries

3. Student profile

- Critical reasoning
- Have piety and faith in God almighty
- Creative
- Independent
- Mutual cooperation

4. Facilities and Infrastructure

- Classroom
- Laptop
- Projector
- Internet Network

5. Target students

- Regular Students

6. Number of students

- 24 students

7. Mode of learning

- Face to face

8. Assessment

Criteria for measuring the achievement of learning Objectives

- a. Individual Assessment
- b. Group assessment

Type of assessment

- A. Written: Quiz and Exit slip
- B. Oral: Reporting

9. Student arrangement

Learning activities

- a. Individuals
- b. Groups

Method

- a. Picture analysis
- b. Presentation
- c. Exploration
- d. Talk

10. Teaching materials

- a. Material

Spatial changes and interspatial interactions have deeply impacted cultural exchange on both local and global scales. In regions like Asia and across continents, the shift from rural to urban areas has been a significant driver of cultural exchange. As rural populations migrate to cities, they bring with them diverse traditions, languages, and practices. Urban centers serve as cultural melting pots, fostering interactions that lead to the blending and sharing of different cultural elements, from art and cuisine to music and festivals. Furthermore, technological advancements have played a pivotal role in connecting people across borders, enabling instantaneous cross-border communication and the sharing of cultural experiences through online platforms and social media. While this cultural exchange can pose challenges to preserving traditional cultures, it also offers opportunities for greater cultural understanding and the emergence of hybrid cultural expressions that combine tradition and innovation, enriching the global cultural landscape.

- b. Tools and materials and estimated costs for the 35 students needed

Laptop

Internet Network

Blackboard

11. Learning preparation

Prepare power point material about the lesson

Prepare a quiz

Prepare questions and activities

12. Sequence of learning

Activities Learning steps

Syntax activities	Activity Description	Time
Introduction	<ol style="list-style-type: none"> 1. The teacher and students exchange greetings. 2. The teacher designates a leader to initiate the prayer. 3. The teacher instructs students to tidy up their surroundings. 4. The teacher outlines the classroom rules. 5. Apperception: Human knot 6. The teacher explains the lesson objectives. 	
Teacher	<p>The teacher will guide the group in analyzing a picture related to spatial changes and interspatial interactions.</p> <p>The teacher will facilitate a Q&A session during the picture analysis discussion to encourage interactive learning and thoughtful discussions about the image. The goal is to deepen participants' understanding of the complex dynamics within the image, address specific questions, and promote dialogue among peers.</p> <p>This picture analysis activity aims to foster critical thinking and encourage participants to discover new perspectives by examining visual representations of spatial transformations.</p> <p>The teacher introduces an engaging and immersive learning experience known as the "Cultural exchange activity" designed to uncover and explore the rich tapestry of cultural exchanges between countries. This quest is a unique opportunity for students to embark on a journey of discovery, connecting with diverse cultures from around the world. The primary goal of this activity is to foster a deeper understanding of how cultures interact, influence each other, and create a vibrant global mosaic of traditions, beliefs, and practices.</p> <p>The teacher administers a Short Quiz as a knowledge assessment tool, focusing on the spatial changes and interspatial interactions and cultural</p>	

	<p>exchange. The aim is to evaluate participants' comprehension of key concepts related to spatial dynamics, ensuring they have acquired valuable knowledge from the topic. This quiz adds an element of friendly competition and enjoyment while reinforcing the significance of understanding spatial changes.</p> <p>The teacher implements the Exit Slip as a reflective exercise, allowing participants to summarize their thoughts and takeaways from the discussion and the Cultural exchange activity.</p>	
Identification of problems	<p>The teacher will give an opportunity to the students to ask question that are related to the topic such as the following questions.</p> <p>What is the importance in knowing spatial changes and interspatial interaction?</p> <p>Why do we need to know the about cultural exchange?</p>	
Managing information	<p>1. Stimulation (providing stimulation)</p> <p>With the objectives in mind, the teacher will explain the activity setup. In their small groups, the teacher will guide them to embark on an exciting journey to explore unique aspects of cultural exchange.</p> <p>2. Identification of Problem</p> <p>The teacher can offer occasional time checks during the scavenger hunt to help students manage their time effectively. Additionally, they can provide guidance on how to search efficiently and prioritize relevant information.</p> <p>The teacher can monitor group interactions and encourage equal participation. They can assign roles within each group to ensure that everyone has a specific task or responsibility.</p> <p>3. Data Collection</p>	

	<p>The teacher will introduce the most exciting part of the activity - a fast-paced internet scavenger hunt. She will inform the students that they have 10 minutes to collect intriguing facts about their chosen aspect of cultural exchange. The teacher will emphasize that they will earn "Cultural Coins" for each discovery.</p> <p style="text-align: center;">4. Data Processing</p> <p>The teacher will facilitate the sharing of discoveries. After that, the student will share their findings Infront and she will emphasize collaboration to unveil the extraordinary ways cultural exchange shapes our lives.</p> <p style="text-align: center;">5. Conclusion</p> <p>In the end, the teacher will explain that they'll tally up all the Cultural Coins and declare the Cultural exchange Adventure Champions! But more importantly, she will emphasize that they'll draw overarching conclusions about how cultural exchange enriches their lives, strengthens connections, and fosters an appreciation for diverse traditions.</p> <p>The teacher will encourage the students to get ready for an exhilarating adventure through the world of cultural exchange, where fun, discovery, and interactive challenges await at every turn!</p>	
<p>Planning and develop ideas</p>	<ol style="list-style-type: none"> 1. Students present information processing results through various means, enhancing their communication and critical thinking skills 2. Students independently explore and identify cultural exchanges between countries, fostering self-reliance, research skills, and a deeper understanding of global diversity. 	

	<p>3. Through discussions and Q&A sessions, students engage in dynamic exchanges, clarifying concepts, enhancing critical thinking, and refining their questioning and dialogue skills.</p> <p>4. Cultural exchange activity- By planning and searching numerous cultural exchange, students develop practical skills, cultural sensitivity, and a global perspective, preparing them for active global citizenship.</p> <p>5. Short quiz- The quiz serves as a self-assessment tool, allowing students to evaluate their understanding, identify strengths, and pinpoint areas for improvement, emphasizing the importance of continuous learning and adaptation.</p>	
<p>Reflection and action</p>	<p>The teacher reflects on the activities and their impact on the students' learning journey. The engagement, critical thinking, and independent exploration witnessed during the cultural exchange identification and interactive discussions are heartening.</p> <p>In light of this, the teacher takes action by expanding opportunities for student-led discussions and research projects, allowing them to further develop their self-reliance and analytical skills. Additionally, the teacher plans to introduce more experiential learning opportunities like the Cultural exchange activity, recognizing the value of hands-on experiences in nurturing cultural sensitivity and a broader worldview among students.</p>	
<p>Closing</p>	<p>1. Learning Assessment methods encompass both verbal and written forms, ensuring a comprehensive evaluation of students' understanding and communication skills.</p> <p>2. Students engage in reflective exercises related to the discussed topics. They assess their participation</p>	

	<p>in class, attentiveness to the teacher, and proper referencing in their activities.</p> <p>Knowledge Questions</p> <p>What do Spatial Changes and interspatial entail? Why it is important to know cultural exchange ?</p> <p>Skills Assessment</p> <p>Did I successfully find evidence of cultural exchange between countries through online research? Have I honed my ability to critically analyze information and present it effectively?</p> <p>3. Reflection is done through the exit slip 4. Follow up is carried out by encouraging students to learn more 5. Prayer and closing</p>	
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13. Media learning Resources and tools

A. Primary

- Grade 9 book of ministry education about social science

C. Alternative sources

- Websites

D. Developing learning resources

- Games
- Quiz
- Graphic organizer

14. Criteria for measuring achievement of learning objectives

A. Criteria for measuring achievement of learning objectives

- Individual assessment
- Group assessment

B. Competencies and how to carry out the assessment

- Attitude test

It is carried out using observation techniques to observe the attitudes of students in learning activities, including by fostering prayer greetings before studying, observing rules and order during learning activities.

☐ Knowledge Assessment

Through written form

☐ Skills assessment

Through collaborative group research and discussions