

CATCH-UP FRIDAYS TEACHING GUIDE

I. General Overview			
Catch-up Subject:	Reading	Learning Area and Level	English 4
Reading Activity	Silent Reading, Jotting Down	Duration:	55 mins
Date:	March 15, 2024	Time:	(schedule as per existing Class Program)
II. Session Details			
Session Title:	Exploring Tone, Mood, and Purpose Through Reading		
Session Objectives:	1. Infer the speaker’s tone, mood, and purpose in a given text. 2. Identify key textual cues that reveal the tone, mood, and purpose of the speaker. 3. Apply understanding of tone, mood, and purpose to enhance comprehension and interpretation of the text. MELC ENG4 Q3 W7 - Infer the speaker’s tone, mood and purpose		
References:	K to 12 Basic Education Curriculum		
Materials:	✔ - Reading passages with diverse tones, moods, and purposes ✔ - Whiteboard and markers ✔ - Post-it notes or index cards ✔ - Handouts or worksheets for reflection activities ✔ - Visual aids or props to illustrate different tones and moods (optional)		
III. Facilitation Strategies			
Components	Duration	Activities	
Preparation and Settling In	5 mins	☐ - Welcome the students and introduce the concept of tone, mood, and purpose in reading. ☐ - Engage the students with a brief discussion about how authors use language to convey emotions and intentions in their writing.	
Dedicated Reading Time	25 mins	☐ - Provide the students with reading passages that exhibit various tones, moods, and purposes. Passage 1: A Rainy Day Adventure Passage 2: The Haunted House Passage 3: The Joy of Giving Passage 4: A Day at the Carnival ☐ - Instruct the students to read the passages silently and actively analyze the text to identify the speaker’s tone, mood, and purpose. ☐ - Encourage students to jot down textual evidence or make annotations in the margins to support their inferences.	
Progress Monitoring Through	15 mins	☐ - Facilitate a reflection session where students can share their interpretations of the tone, mood, and purpose of the passages they read.	

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Reflection and Sharing		☐ - Use guided questions to prompt discussion about how specific words, phrases, and literary devices contribute to the overall tone, mood, and purpose of the text. ☐ - Invite students to provide examples from the reading passages to support their interpretations and engage in peer-to-peer dialogue.
Wrap Up	10 mins	☐ - Summarize the key concepts explored during the session, emphasizing the importance of understanding tone, mood, and purpose for effective reading comprehension. ☐ - Review the strategies discussed for identifying and analyzing tone, mood, and purpose in a text. ☐ - Conclude by encouraging students to apply their knowledge of tone, mood, and purpose to deepen their understanding of future reading materials.
Additional Notes: - Ensure that the reading passages chosen are age-appropriate and relevant to the students' interests and experiences. - Foster a supportive and inclusive classroom environment where students feel comfortable sharing their interpretations and engaging in collaborative learning. - Provide opportunities for students to practice identifying tone, mood, and purpose in a variety of texts to strengthen their analytical skills over time.		

Passage 1:

A Rainy Day Adventure

As the rain poured down outside, Sarah found herself drawn to the window, mesmerized by the rhythmic dance of droplets against the glass. The gray sky seemed to blanket the world in a comforting embrace, casting a soft, diffused light that filled the room with a sense of tranquility. With a contented sigh, Sarah settled into the cozy corner of her room, the plush cushions enveloping her in warmth.

With a steaming mug of hot cocoa in hand, Sarah reached for her favorite book, its well-worn pages a testament to the countless adventures it had taken her on. As she flipped through the familiar words, her imagination soared, transporting her to far-off lands and fantastical realms. Each sentence seemed to come alive, painting vivid images in her mind's eye as she lost herself in the magic of storytelling.

Outside, the rain continued to fall, its gentle pitter-patter providing the perfect backdrop to Sarah's reading. The world beyond her window may have been gray and dreary, but within the pages of her book, a vibrant tapestry of colors and emotions unfolded. And as Sarah turned the final page, a sense of contentment washed over her, filling her with a quiet joy that lingered long after the rain had ceased.

Questions:

1. What tone does the speaker convey about Sarah's rainy-day activities?
2. How does the mood of the passage change as Sarah immerses herself in her book?

3. What is the purpose of the detailed descriptions of the rainy-day atmosphere?

Passage 2:

The Haunted House

In the heart of the old, forgotten town stood a house shrouded in mystery and whispers of the past. Its crumbling facade loomed ominously against the darkening sky, its windows boarded up as if to keep its secrets hidden from prying eyes. Ivy crept up the weathered walls, snaking its way around the crumbling bricks like a silent sentinel guarding the house's dark history.

As the sun dipped below the horizon, casting long shadows across the deserted streets, a group of friends gathered at the foot of the old house. Their faces were a mixture of excitement and trepidation as they exchanged nervous glances, their footsteps echoing against the cobblestone path. With a collective breath, they pushed open the creaky door and stepped into the darkness beyond.

Inside, the air was thick with dust and the scent of decay, the floorboards groaning underfoot as the friends ventured further into the unknown. Every creak and rustle sent shivers down their spines, their hearts pounding in their chests as they navigated the labyrinthine corridors. And then, just as they reached the heart of the house, they heard it – a chilling sound that seemed to echo from the very walls themselves.

Questions:

1. What tone does the speaker convey about the atmosphere surrounding the haunted house?

2. How does the mood of the passage shift as the friends explore deeper into the house?
3. What is the purpose of the detailed descriptions of the house's appearance and surroundings?

Passage 3:

The Joy of Giving

As Maria watched the children's faces light up with excitement upon receiving their gifts, she couldn't help but feel a swell of warmth in her heart. For Maria, the joy of giving was not just about the act itself, but the connection it forged between giver and receiver. It was a moment of pure, unadulterated happiness that transcended material possessions and touched the very core of her being.

From the simple act of sharing a smile to the generosity of giving a helping hand, Maria had always believed in the power of kindness to change lives. And as she looked around at the grateful faces of those she had helped, she knew that she was making a difference, no matter how small. For in the end, it wasn't about the size or value of the gift, but the love and compassion behind it that truly mattered.

As the day drew to a close and the last of the gifts were given, Maria felt a sense of contentment wash over her. She knew that the memories of this day would stay with her forever, a reminder of the true meaning of generosity and the joy that comes from giving selflessly to others.

Questions:

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1. What tone does the speaker convey about Maria's perspective on giving?
2. How does the mood of the passage reflect Maria's feelings about the act of giving?
3. What is the purpose of highlighting the emotional impact of giving in the passage?

Passage 4:

A Day at the Carnival

The sun hung low in the sky as families and friends converged on the bustling carnival grounds, their laughter and chatter filling the air with a sense of anticipation. The aroma of freshly popped popcorn mingled with the sweet scent of cotton candy, enticing visitors to sample the delights of the colorful stalls that lined the bustling thoroughfare.

Brightly colored flags fluttered in the breeze, their vibrant hues casting a kaleidoscope of colors across the carnival grounds. Rides spun and twirled against the backdrop of the azure sky, their flashing lights and cheerful music drawing crowds of eager thrill-seekers. From the gentle sway of the Ferris wheel to the stomach-churning loops of the roller coaster, there was something for everyone to enjoy.

As the day wore on and the sun dipped below the horizon, the carnival came alive in a blaze of neon lights and pulsating music. The air was filled with the sounds of laughter and excitement as families indulged in one last ride or savored the taste of a sugary treat. And as the stars began to twinkle overhead, casting a soft glow over the revelers below, they knew that this day would be one they would never forget.

Questions:

1. What tone does the speaker convey about the atmosphere at the carnival?

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2. How does the mood of the passage capture the excitement and energy of the day?
3. What is the purpose of describing the carnival experience in such vivid detail?

ANSWERS:

My apologies for that oversight. Here are the answers:

Passage 1:

1. The speaker conveys a tone of coziness and contentment about Sarah's rainy day activities.
2. The mood of the passage shifts from gloomy and rainy to comforting and warm as Sarah immerses herself in her book.
3. The purpose of the detailed descriptions of the rainy day atmosphere is to evoke a sense of coziness and relaxation despite the gloomy weather.

Passage 2:

1. The speaker conveys a tone of suspense and fear about the atmosphere surrounding the haunted house.
2. The mood of the passage becomes increasingly tense and ominous as the friends explore deeper into the house.
3. The purpose of the detailed descriptions of the house's appearance and surroundings is to create a spooky atmosphere and build suspense for the reader.

Passage 3:

1. The speaker conveys a tone of warmth and reflection about Maria's perspective on giving.
2. The mood of the passage reflects Maria's feelings of joy and contentment about the act of giving.
3. The purpose of highlighting the emotional impact of giving is to emphasize the importance of kindness and generosity in making a positive difference in the world.

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Passage 4:

1. The speaker conveys a tone of excitement and vibrancy about the atmosphere at the carnival.
2. The mood of the passage captures the excitement and energy of the day as families and friends enjoy the carnival attractions.
3. The purpose of describing the carnival experience in vivid detail is to evoke feelings of joy and nostalgia and immerse the reader in the festive atmosphere.