

# Observation and Feedback: Teacher Survey

Below is a survey you can use to gather data from teachers about their perceptions of the observation and feedback structure in your school. We recommend copying and pasting these questions into the survey platform of your choice and sending a survey for teachers to complete anonymously. [Click here](#) to make a copy of a ready-made Google Form you can send directly to teachers. (Note: you may not be able to make a copy if you're not signed in to a Gmail account.)

## Observation and feedback questions

We define observation and feedback as: "The process of observing classrooms with a specific focus on providing targeted feedback to teachers to inform instructional improvement."

The purpose of this survey is to inform decision making by gathering information from teachers about their current perceptions of observation and feedback. Please answer the questions below to the best of your ability.

1. Vision: The vision for observation and feedback at my school was communicated to me, and I have a clear understanding of that vision.
  - ☐ Strongly agree
  - ☐ Agree
  - ☐ Neutral
  - ☐ Disagree
  - ☐ Strongly disagree
2. Time: I am observed and provided feedback at least once every other week.
  - ☐ Strongly agree
  - ☐ Agree
  - ☐ Neutral
  - ☐ Disagree
  - ☐ Strongly disagree
3. Process: I can easily access the notes and action steps from my observations and feedback meetings.
  - ☐ Strongly agree
  - ☐ Agree
  - ☐ Neutral
  - ☐ Disagree
  - ☐ Strongly disagree

4. Roles: I understand my responsibilities and action steps so that the observation cycle is effective.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
5. Investment: I am invested in the observation and feedback process.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
6. Investment: The observation and feedback cycle improves my instructional practice.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
7. Affirmation: My perspectives, efforts, and contributions are affirmed in interactions with observers.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree