

High School Art 3



Self Expression Course Curriculum

Power Objectives

P.O. #1: Artists use creative thinking and reasoning skills to perceive concepts and ideas to develop works. (P.O.#1 Proficiency Rubric)

P.O.#2: Artists employ personal processes and skills to solve problems creatively and present work in various contexts. (P.O. #2 Proficiency Rubric)

P.O. #3: Artists engage in analysis and interpretation to understand and evaluate artistic works. (P.O.#3 Proficiency Rubric)

P.O. #4: Artists understand and communicate the value of creative expressions in internal and external contexts. (P.O.#4 Proficiency Rubric)

Academic Vocabulary

- ☐ expression
- ☐ portraiture
- ☐ light
- ☐ values
- ☐ composition

Enduring Understandings

Students understand that...

- Many things influence an artwork.
- There are many ways to create images that enhance expression and communication.

Essential Questions

- What can portraiture tell us about an artist?
- Why is self expression important?
- Can cultural differences affect an art work?