Week 8: October 20-24, 2025 Grade: 1 Course: Islamic Studies

Teacher: _Br. Hassan W.

	Monday	Tuesday	Wednesday	Thursday	Frida
Unit1/ Lesson 1 Big Ideas		Islamic Studies Unit 1 Chapter 6 I am a believer A48-A55	Islamic Studies Unit 1 Chapter 6 I am a believer A48-A55	Islamic Studies Unit 1 Chapter 6 I am a believer A48-A55	
Learning Goals		To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. Students will learn what we Muslims believe and the pillars of Iman or faith with some explanation according to the age of the students	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. Students will learn what we Muslims believe and the pillars of Iman or faith with some explanation according to	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. Students will learn what we Muslims believe and the pillars of Iman or faith with some explanation according to the age of the students	

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			the age of the		
			students		
Instructional	+	The teacher will	The teacher	The teacher will	
Strategies			The teacher	The teacher will	
Suarogra		introduce to the	will introduce	introduce to the	
		students the big	to the students	students the big	
		ideas, the key	the big ideas,	ideas, the key	
		points and the	the key points	points and the	
		main idea of the	and the main	main idea of the	
		lesson.	idea of the	lesson.	
		Teacher will		Teacher will	
			lesson.		
		explain the	Teacher will	explain the	
		pillars of Iman	explain the	pillars of Iman	
		and what we	pillars of Iman	and what we	
		believe	and what we	believe	
			believe		
Assessment /		Formative	Formative	Formative	
Evaluation					
Homework /	Unit 1	Workbook	Workbook	Workbook	
Class Work	Chapter 1	Pg 18-20	Pg 18-20	Pg 18-20	
Materials &		ISLAMIC	ISLAMIC	ISLAMIC	
Resources		STUDIES	STUDIES	STUDIES	
		BOOK	BOOK	BOOK	
		DUUK	DUUK	BUUK	
	+	+	+		
Overall	Т	Demonstrate an	Demonstrate an	Demonstrate an	Γ
Expectations		understanding	understanding	understanding of	
_		of the pillars of	of the pillars of	the pillars of	
			iman	iman	
Specific	+ + + + + + + + + + + + + + + + + + + +	Demonstrate an	Demonstrate an	Demonstrate an	
Expectations			understanding	understanding of	
•		of the pillars of	of the pillars of	the pillars of	
		iman and that	iman and that	iman and that we	
		we believe all	we believe all	believe all the six	
			the six pillars of	pillars of Iman	
	<u> </u>	tile six pinais or [tile six piliars or	pinars or man	

	Iman both in	Iman both in	both in Arabic	
	Arabic and	Arabic and	and English	
	English	English		
Success Criteria	Encourage the	Encourage the	Encourage the	
	students to	students to	students to	
	memorize the	memorize the	memorize the six	
	six pillars of	six pillars of	pillars of Iman.	
	Iman.	Iman.		

Week 8: October 20-24, 2025 Grade: 2 Course: Islamic Studies

Teacher: _Br. Hassan W.

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit1/Lesson 1		Islamic Studies	Islamic Studies		Islamic Studies
Big Ideas		Unit 1 Chapter 6	Unit 1		Unit 1 Chapter 6
		Turning To Allah Pg A 48-A61	Chapter 6 Turning To Allah Pg A 48-A61		Turning To Allah Pg A 48-A61
Learning Goals		To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. The story of Prophet	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care.		To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. The story of Prophet Younus.

	Younus. He turned to Allah. Whenever we make a mistake, we have to turn to Allah	The story of Prophet Younus. He turned to Allah. Whenever we make a mistake, we have to turn to Allah	He turned to Allah. Whenever we make a mistake, we have to turn to Allah
Instructional Strategies	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain story of Prophet Younus and how Allah saved him from the whale.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain story of Prophet Younus and how Allah saved him from the whale.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain story of Prophet Younus and how Allah saved him from the whale.
Assessment / Evaluation	Formative	Formative	Formative
Homework / Class Work	Workbook PG 22-24	Workbook PG 22-24	Workbook PG 22-24
Materials & Resources	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK
Overall Expectations	Demonstrate an understanding	Demonstrate an understanding	Demonstrate an understanding of

	of the story of	of the story of	the story of
	prophet Younus	prophet Younus	prophet Younus
Specific Expectations	Demonstrate an understanding of the story of prophet Younus and how he got out of the stomach of the whale. We have to turn to Allah every time.	Demonstrate an understanding of the story of prophet Younus and how he got out of the stomach of the whale. We have to turn to Allah every time.	Demonstrate an understanding of the story of prophet Younus and how he got out of the stomach of the whale. We have to turn to Allah every time.
Success Criteria	Encourage the students to learn how to turn to Allah and to say 'O Allah. Please forgive me	Encourage the students to learn how to turn to Allah and to say 'O Allah. Please forgive me	Encourage the students to learn how to turn to Allah and to say 'O Allah. Please forgive me

Week 8: October 20-24, 2025 Grade: 3 Course: Islamic Studies

Teacher: _Br. Hassan W.

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit1/ Lesson 1	Islamic Studies			Islamic Studies	Islamic Studies
Big Ideas	Unit 1			Unit 1	Unit 1
	Chapter 6			Chapter 6	Chapter 6
	Pg A44-A53			Pg A44-A53	Pg A44-A53

	To believe in the Day of Judgment. Yawmul-Qiyam ah		To believe in the Day of Judgment. Yawmul-Qiyam ah	To believe in the Day of Judgment. Yawmul-Qiyama h
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. What is the Day of Judgment? What happens? What are some of the signs of the day of judgment?		To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. What is the Day of Judgment? What happens? What are some of the signs of the day of judgment?	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. What is the Day of Judgment? What happens? What are some of the signs of the day of judgment?
Instructional Strategies	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the 5 th pillar of Iman. Discuss with the students all about the Day of Judgment		The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the 5 th pillar of Iman. Discuss with the students all about the Day of Judgment and	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will explain the 5 th pillar of Iman. Discuss with the students all about the Day of Judgment and

	and some of the things that will happen that day and then answer the questions at the end of the lesson.	some of the things that will happen that day and then answer the questions at the end of the lesson.	some of the things that will happen that day and then answer the questions at the end of the lesson.
Assessment / Evaluation	Formative	Formative	Formative
Homework / Class Work Materials & Resources	Workbook Pg 18-19 ISLAMIC STUDIES BOOK	Workbook Pg 18-19 ISLAMIC STUDIES BOOK	Workbook Pg 18-19 ISLAMIC STUDIES BOOK
Overall Expectations	Demonstrate an understanding of the Day of Judgment	Demonstrate an understanding of the Day of Judgment	Demonstrate an understanding of the Day of Judgment
Specific Expectations	Demonstrate an understanding of the Day of Judgment and some of the big things that will happen that day.	Demonstrate an understanding of the Day of Judgment and some of the big things that will happen that day.	Demonstrate an understanding of the Day of Judgment and some of the big things that will happen that day.
Success Criteria	Encourage students to believe the Day of Judgment and everything that will happen on that day.	Encourage students to believe the Day of Judgment and everything that will happen on that day.	Encourage students to believe the Day of Judgment and everything that will happen on that day.

Week 8: October 20-24, 2025 Grade: 4 Course: Islamic Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit1/ Lesson 1	Islamic Studies	Islamic Studies			Islamic Studies
Big Ideas	Unit 1	Unit 1			Unit 1
	chapter 5	chapter 5			chapter 5
	Prophet Yusuf	Prophet Yusuf			Prophet Yusuf
	Pg.AA49-A59	Pg.AA49-A59			Pg.AA49-A59
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. The story of Prophet Yusuf What kind of character did prophet Yusuf develop? Was prison good or bad for Yusuf? The moral lessons from the story.	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. The story of Prophet Yusuf What kind of character did prophet Yusuf develop? Was prison good or bad for Yusuf? The moral lessons from the story.			To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. The story of Prophet Yusuf What kind of character did prophet Yusuf develop? Was prison good or bad for Yusuf? The moral lessons from the story.
Instructional Strategies	The teacher will introduce to the students the big	The teacher will introduce to the students the big			The teacher will introduce to the students the big

	ideas, the key points and the main idea of the lesson. Teacher will explain the story of Prophet Yusuf, the dreams in the story and how he interpreted the	ideas, the key points and the main idea of the lesson. Teacher will explain the story of Prophet Yusuf, the dreams in the story and how he interpreted the dreams.		ideas, the key points and the main idea of the lesson. Teacher will explain the story of Prophet Yusuf, the dreams in the story and how he interpreted
Assessment /	dreams.	Formative		the dreams.
Evaluation Homework /	Workbook	Workbook		Workbook
Class Work Materials & Resources	Pg 14-16 ISLAMIC STUDIES BOOK	Pg 14-16 ISLAMIC STUDIES BOOK		Pg 14-16 ISLAMIC STUDIES BOOK
Overall Expectations	Demonstrate un understanding of the story of Prophet Yusuf	Demonstrate un understanding of the story of Prophet Yusuf		Demonstrate un understanding of the story of Prophet Yusuf
Specific Expectations	Demonstrate un understanding of the story of Prophet Yusuf. How many dreams in the story, the shirt of prophet Yusuf, the moral lessons in the story.	Demonstrate un understanding of the story of Prophet Yusuf. How many dreams in the story, the shirt of prophet Yusuf, the moral lessons in the story.		Demonstrate un understanding of the story of Prophet Yusuf. How many dreams in the story, the shirt of prophet Yusuf, the moral lessons in the story.

Success	Encourage the	Encourage the		Encourage the
Criteria	students to have	students to have		students to have
	complete trust in	complete trust in		complete trust
	Allah	Allah		in Allah

Lesson Plan for Week 8: October 20-24, 2025 Grade: 5 Course: Islamic Studies

	Monday	Tuesday	Wedn esday	nursda v	Friday
Unit1/ Lesson 1	Islamic Studies	Islamic Studies	,	•	Islamic Studies
Big Ideas	Unit 1	Unit 1			Unit 1
	Chapter 5	Chapter 5			Chapter 5
	Lessons 1-3	Lessons 1-3			Lessons 1-3
	Surah Al-Mulk	Surah Al-Mulk			Surah Al-Mulk
	Pg A 52-A79	Pg A 52-A79			Pg A 52-A79
Learning	To instil Islam in	To instil Islam in			To instil Islam in the new
Goals	the new generation	the new			generation and to promote
	and to promote	generation and			Islamic spirit and
	Islamic spirit and	to promote			accordingly build up the
	accordingly build	Islamic spirit			mind of the young boys
	up the mind of the	and accordingly			and girls placed in our
	young boys and	build up the			care.
	girls placed in our	mind of the			To help the students
	care.	young boys and			understand that Allah is
	To help the	girls placed in			the Only Creator of the
	students	our care.			universe and that we
	understand that	To help the			know Allah through his
	Allah is the Only	students			creations. He created us to
	Creator of the	understand that			worship Him Alone.
	universe and that	Allah is the Only			worship rinn mone.
	we know Allah	Creator of the			

	through his creations. He created us to worship Him Alone.	universe and that we know Allah through his creations. He created us to worship Him Alone.	
Instructional Strategies	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will read the lesson and explain the main points. Students will answer the questions at the end of the lesson.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will read the lesson and explain the main points. Students will answer the questions at the end of the lesson.	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will read the lesson and explain the main points. Students will answer the questions at the end of the lesson.
Assessment / Evaluation	Formative	Formative	Formative
Homework / Class Work	Workbook Pg 20-26	Workbook Pg 20-26	Workbook Pg 20-26
Materials & Resources	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK	ISLAMIC STUDIES BOOK
Overall Expectations	Demonstrate an understanding of the creations of Allah.	Demonstrate an understanding of the creations of Allah.	Demonstrate an understanding of the creations of Allah.
Specific Expectations	Demonstrate an understanding of the purpose of the	Demonstrate an understanding of the purpose of	Demonstrate an understanding of the purpose of the creation of

	creation of the jinn and the human being: to worship Allah Alone	the creation of the jinn and the human being: to worship Allah Alone		the jinn and the human being: to worship Allah Alone
Success Criteria	Encourage the students to praise Allah from our tongues and hearts.	Encourage the students to praise Allah from our tongues and hearts.		Encourage the students to praise Allah from our tongues and hearts.

Lesson Plan for Week 7: October 13-17, 2025 Grade: 6 Course: Islamic Studies

	Monday	Wednesday	Thursday	Wednesday
Unit1/ Lesson 1	Islamic Studies	Islamic Studies	Islamic Studies	Islamic Studies
Big Ideas	Unit 1 Chapter The Format of Prophet Muhammad's Prayer Project	Qur'an Memorization Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari	Unit 1 Chapter The Format of Prophet Muhammad's Prayer Project	Qur'an Memorization Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari
Learning Goals	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. To help the students understand the	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. To help the	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. To help the students understand the format of	To instil Islam in the new generation and to promote Islamic spirit and accordingly build up the mind of the young boys and girls placed in our care. To help the students recite correctly, memorize juz
	format of Prophet	students recite	Prophet	Amma for the

	Muhammad's prayer.	correctly, memorize juz Amma for the blessed month of Ramadan	Muhammad's prayer.	blessed month of Ramadan
Instructional Strategies	The teacher will introduce to the students the format of Prophet Muhammad's prayer. Students will write the project from their notebooks. It is due on Monday from Friday, October 17 to October 27, 2025	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will memorize juz Amma and Fatihah	The teacher will introduce to the students the format of Prophet Muhammad's prayer. Students will write the project from their notebooks. It is due on Monday from Friday, October 17 to October 27, 2025	The teacher will introduce to the students the big ideas, the key points and the main idea of the lesson. Teacher will memorize juz Amma and Fatihah
Assessment / Evaluation	Formative	Formative	Formative	Formative
Homework / Class Work	Write the project and prepare yourself for the presentation on next Thursday, October 30, 2025	Memorize the suwar of the Quran from surah An-Nas	Write the project and prepare yourself for the presentation on next Thursday, October 30, 2025	Memorize the suwar of the Quran from surah An-Nas
Materials & Resources	The poster for the project and cue cards for the presentation	The Holy Book A-Qur'an	The poster for the project and cue cards for the presentation	The Holy Book A-Qur'an
Overall Expectations	Demonstrate an understanding of the format of the prophet's prayer	Islamic Studies Qur'an Memorization Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari	Demonstrate an understanding of the format of the prophet's prayer, both the actions and the recitations of the Quran and the adhkar	Islamic Studies Qur'an Memorization Juz Amma and Al-Fatihah with the recitation of Khaleel AlHusari

Specific Expectations	Demonstrate an understanding of the format of the prophet's prayer, both the actions and the recitations of the Quran and the adhkar	Islamic Studies Qur'an Memorization Juz Amma and Al-Fatihah. Group A: surah Al-Inshiqaq to Al-Mutafifin	Encourage the students to practice the format of our prophet's prayer	Islamic Studies Qur'an Memorization Juz Amma and Al-Fatihah. Group A: surah Al-Inshiqaq to Al-Mutafifin
Success Criteria	Encourage the students to practice the format of our prophet's prayer	Students are expected to memorize the holy Qur'an in Juz Amma	Encourage the students to practice the format of our prophet's prayer	Students are expected to memorize the holy Qur'an in Juz Amma