



### G2 W3 Homework

202 / 203 / 204 Name: \_\_\_\_\_

ID#: \_\_\_\_\_

#### 1. Identify the Short Vowel

Write the **short vowel** you hear in each word.

1. clock → \_\_\_\_\_

2. pen → \_\_\_\_\_

3. fish → \_\_\_\_\_

4. tub → \_\_\_\_\_

5. rock → \_\_\_\_\_

#### What Are Short Vowels?

Vowels are a, e, i, o, u.

A short vowel makes a quick vowel sound.

#### 2. Fill in the Missing Vowel

Write the correct **short vowel** to make a real word.

1. c \_ t

2. b \_ d

3. p \_ g

4. h \_ t

5. s \_ n

#### 3. Sort the Words

Write each word under the correct vowel.

Words: hat · bed · pig · box · cup · red · log · fin · bug · map

a	e	i	o	u

## What Is a Simple Sentence?

A simple sentence:

- has a **subject** (who or what)
- has a **verb** (action word)
- tells a **complete idea**

**Examples:**

- The cat runs.
- I like apples.
- She is happy.

### 1. Read and Circle

Circle the subject in each sentence.

1. The dog runs.
2. I eat lunch.
3. The boy jumps.

### 2. Read and Underline

Underline the **verb** in each sentence.

1. The girl sings.
2. We play outside.
3. Dad cooks dinner.

### 3. Is It a Sentence?

Write Yes or No.

1. The cat on the mat. \_\_\_\_\_
2. I like pizza. \_\_\_\_\_
3. Running fast. \_\_\_\_\_
4. She reads a book. \_\_\_\_\_

### 4. Make a Sentence

Use the words to write a simple sentence.

1. (dog / runs)  
➡ \_\_\_\_\_
2. (I / eat / apples)  
➡ \_\_\_\_\_