GRACE HIGH SCHOOL

"Rise"



Student Handbook

2026 - 2027

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Grace High School

High School Mission Statement
The mission of Grace Junior/Senior High School, in partnership with home and community, is to inspire students to extend themselves for the purpose of nurturing personal growth in self and others by focusing on intellectual, technical, physical, and social development.

Students
We believe:

- Each student is entitled to an education.
- Each student is unique and deserves the opportunity to achieve his/her potential.
- Each student must be responsible for his/her part in the learning process and is accountable for his/her own actions and decisions.
- Each student is responsible to learn and live by the "Golden Rule," which allows all students the right to gain an education free from bullying and intimidation.
- Students should learn about themselves, future careers, and develop post-secondary educational goals matching their personalities and aspirations.

Teachers
We believe:

- In giving each child an equal opportunity to learn regardless of gender, race, social status, or previous academic achievements or failures.
- Each teacher must provide an atmosphere where students are eager to learn, are willing to ask questions, and are encouraged to help other students learn.
- Each teacher should provide students with opportunities to develop decision-making skills and a variety of other skills necessary to be successful in society.
- Teachers should challenge and inspire each student to achieve his or her highest potential.
- Teachers should teach with student learning and understanding as a top priority.

The School
We Believe:

- The school is responsible to provide a curriculum where students are able to expand their current intellectual and technical ability to the degree needed to be successful after high school.
- In using accredited programs and highly-qualified teachers to deliver quality curricula with the use of data-driven plans of action.
- Instructional strategies should incorporate a variety of learning activities that accommodate different learning styles.
- Education should offer each student multiple opportunities for success and fulfillment in both curricular and extracurricular programs.
- Students, staff and administration should be responsible and held accountable for their own actions.

GRACE SCHOOL DISTRICT MISSION AND VISION

Mission
Cultivate individuals of strong character, exceptional work ethic, and academic excellence, preparing them to make a positive impact in the world.

Vision
We envision a community where every student is nurtured to develop strong character, achieve academic excellence, and gain career readiness through the following focus areas:

- Academic Growth & Career Readiness
- Leadership
- CommUNITY

ACCIDENTS

Student accidents should be reported to a teacher immediately. The teacher will immediately notify the principal. Immediate first aid will be given. Parents will be notified in a situation where the school staff feels a physician should be consulted. Arrangements for the services of the physicians shall be the responsibility of the parents or guardians.

In case of an emergency, it is very important that the school has the student's current address and phone number. If either changes, notify the school office of the changes.

ACTIVITY BUS TRANSPORTATION

Students participating in school-sponsored activities MUST ride on school provided transportation unless other arrangements have been made with the principal. Students riding to school-sponsored activities are to return to the school on the provided transportation. Students whose parents give written notice to the faculty member, coach, or bus driver may ride home with parents.

The ONLY circumstance in which a student may ride home from a school-sponsored activity with someone other than a parent/guardian is IF, prior to the travel bus leaving school district property, a parent/guardian has physically come to the high school office and filled out a transportation release form. The release form must be signed in person, be placed on file with the high school office, and the coach/advisor must have received a copy of the form prior to departure.

Students who do not return on the bus will lose the privilege to ride the bus to any other activities for the remainder of the school year, and may face other disciplinary action. Immediately upon returning to the school, the faculty member (chaperone) will telephone the parents of the student who did not return on the bus to inform the parents of the situation.

ATTENDANCE

Student attendance at school is the responsibility of the parent/guardians and students.

Students are required to be in school at least 90% of the time. This requirement is in effect pursuant to Policy 522 (School Attendance and Habitual Truancy) and Idaho Code 33-202 & 33-206. Students can only accrue up to eight (8) absences before further action. Regular attendance is essential for academic success, so we encourage students and families to prioritize being present in class each day.

All medical absences will be considered an excused absence with a doctor's note, and will not count against the eight (8) allowed absences per class per semester.

ATTENDANCE COMMITTEE: Students who have a serious illness or accident for an extended period of time, certified by a medical doctor, and those students who have more than eight absences, may be able to receive credit by petitioning an attendance committee, consisting of the high school principal, high school counselor, and faculty member representative(s).

Decisions of the attendance committee are subject to approval by the superintendent and/or school board. Only students who can verify all of their absences may petition for credit. An attendance/behavior plan with student and parent input will be a requirement for approval by the attendance committee.

TARDIES

A student is tardy if he or she is not in the assigned classroom, or seat (teacher discretion) when the bell rings. Students who accumulate three (3) tardies in the same class will be subject to disciplinary action, which could include closed campus lunch detention at the discretion of the building principal. Students in grades 7-12 who are more than twenty (20) minutes late will be counted as absent and the absence will be considered unexcused, unless excused by a parent. This will count against the maximum amount of absences allowed.

Tardies or absences due to inclement weather, extenuating circumstances, or a late district bus will not be counted on the student's record.

Students will have TWO (2) SCHOOL DAYS to provide evidence (written excuse, doctor's note, or parent phone call) to the high school office that any absence or tardy was excused. After two days, absences and tardies will be considered unexcused. Note: (Doctor's or dentist's statements of student illness must be verified at the time of the illness – not at the end of the semester). Weekly attendance checks will be made to identify students who have exceeded the acceptable number of absences/tardies. Every effort will be made by school personnel to keep the parents/guardian informed of student absences.

It is the educational philosophy of Grace High School that students need to be in class in order to learn and that missing too many days in any one class impairs a student's ability to learn. If students incur

more than eight (8) absences, they may need to retake the class in order to meet graduation requirements.

Seniors attending college orientation may be excused for a maximum of one day during the year if they have written notification of attendance from the college. Students are encouraged to use Fridays for attending college orientations, if not sponsored by the school (field trip).

Students will not be school excused for working in the potatoes beyond the eight scheduled potato harvest days. Notes from employers will not be accepted. A student may be excused by their parent/guardian, but absences will apply.

UNEXCUSED ABSENCES & TRUANCIES:

Parents may excuse their students from being absent from school. Any absence without parental permission is considered unexcused. Any student who leaves without permission after reporting to school is considered truant.

Consequences for Truancies:

- 1st Truancy - Parents will be notified in writing.
- 2nd Truancy - Parents and student meet with school administration and/or suspension..
- 3rd Truancy - Parents notified and student will be suspended for a 1-3 day home suspension.
- 4th Truancy - Parents and student meet with the Superintendent. May face expulsion from the district. The county prosecuting attorney will be contacted.

CHECKING OUT OR CHECKING IN

Any time a student leaves school, they must check out through the office. Parent or guardian approval is necessary. This can be accomplished by:

1. a note (email or text),
2. a phone call, or
3. a parent coming to school to check out the student.

Any student who fails to check out at the office prior to missing a class will be considered unexcused or truant. Any excused, unexcused, or truancy absence will be counted toward the limit of 8 per semester. Only medically excused absences with a doctor's note will not count.

Any time a student returns after being absent for part of a day, they must check in at the high school office prior to returning to class.

MAKE-UP WORK

A student is responsible for making arrangements for all make-up work. A student has two (2) school days to make-up work missed for each day that the student is absent. A student who has prior knowledge of an absence should contact the teacher(s) before leaving, hand in homework and get assignments (if possible) from each teacher, so the student will be prepared upon returning to school. If

a student has an excused absence, the student may make-up all work missed. If the work missed is a pop quiz, the student will be given the opportunity to take the quiz or be given an assignment of equal value.

If a student is truant, they still need to make up any missed work. If the student is on in-school suspension, the principal will arrange for the assignments.

If the student is on out-of-school suspension, they still have the opportunity to make up assignments/tests/quizzes.

AUTOMOBILES AND PARKING LOT

The school is not responsible for any damage or thefts involving student's vehicles. The speed limit on campus is 15 mph. Students should not loiter in or around the vehicles after school. Students should not "drag or cruise" in the parking lot. Students are not to drive motor vehicles to Seminary. If there is reasonable cause to believe that school regulations or the law are being violated, vehicles on school property may be searched by school personnel. Students who drive vehicles to school **MUST** park in the designated student parking lot. This includes early morning practices. Student vehicles must remain in the parking lot until the end of the school day. Vehicles should not be used in place of a locker. In order for a vehicle to be moved, a student must have permission from the principal and the student's parents. A “lunch hour student driving release form” must include all required signatures and be on file at the high school office in order for students to drive off-campus during the lunch hour. Permission to drive off-campus during lunch hour DOES NOT include permission for a student to drive off campus at any other time during the school day without additional permission from the principal and parent(s). A link to the form is included below. They can also be picked up in the office.

LUNCH HOUR STUDENT DRIVING RELEASE FORM

BUS TRANSPORTATION

Buses load in the back of the high school. While the students are on the buses, they are responsible directly to the bus driver. Disorderly conduct or refusal to cooperate with the driver shall be sufficient reason for refusing transportation to any student. If that occurs, parents will be notified.

Follow These Bus Rules!

1. The bus driver may assign seats
2. Be courteous
3. No profanity
4. Do not eat or drink on the bus; Keep the bus clean
5. Violence is prohibited
6. Remain seated

7. No smoking.
8. Keep your hands and head inside the bus
9. Do not destroy property
10. For your own safety, do not distract the driver through misbehavior

Misbehavior on Bus:

Students who misbehave on the bus will receive a blue slip from the driver. Blue slip offenses are dealt with as follows:

- First Offense: Students cannot resume as a bus rider until the blue slip is signed by a parent and returned to the bus driver.

- Second Offense: Students will meet with the principal. Penalty at discretion of principal depending on circumstances (may include removal from bus for 1 to 10 days).

- Third Offense: Penalty at discretion of principal depending on circumstances (May include removal from bus for 1 to 10 days or permanent removal from bus by a formal hearing). Serious misbehavior on the bus may also be cause for punishment up to and including suspension or expulsion from school.

CADET TEACHING/OFFICE AIDES/TEACHER AIDES

The cadet teaching program provides the opportunity for 12th grade students to experience a situation similar in some respects to teaching for those individuals contemplating a career in education or wishing to serve as a mentor for young students.

Twelfth (12th) grade students may be allowed the opportunity to serve as an office aide or as a teacher's aide at the request of the high school secretary or a specific teacher. Students must bring the counselor written request from the teacher or staff member requesting the aide. All cadet teachers and aides must be approved by the principal and high school counselor. Normally, only seniors are allowed these opportunities. Rare exceptions to high school juniors may be granted by the principal after considering special circumstances.

CLASS SCHEDULE CHANGES

Students will have two days at the beginning of each semester to change classes. Students are typically allowed only one opportunity to change classes. Students wishing to drop a class after 2 weeks into the semester will receive an F. There may be rare exceptions made by administration upon review of circumstances.

COUNSELING AND GUIDANCE

The counselor works with students in making plans for the present and future. He will evaluate educational and vocational information and relate this information to the student's abilities and interest. Students are to discuss vocational and scholastic problems with the counselor, but may also discuss personal problems with him. When a student desires to see the counselor, the student may sign the list on his door. The counselor will then send for that student.

COURSES

Some courses are non-repeatable courses, meaning they can only be taken once for credit. If such a course is repeated, the student would not earn an additional credit toward graduation. As an example, English 9 is worth one credit toward graduation. If a student were to receive a "D" grade in English 9 and then repeat the course and receive an "A" grade, the original "D" grade would be replaced by the "A" grade, but the student would still be awarded only one credit toward graduation, even though they took the same course twice. However, the new "A" grade would improve the student's overall grade point average.

Other courses are considered repeatable courses, meaning that the course can appear more than once on their official high school transcript with different grades associated with the particular time they took the course. Repeatable courses are typically courses where different course content and/or projects or performances would take place, giving the student a different educational experience. The following is a list of repeatable and non-repeatable courses:

NON-REPEATABLE COURSES TO ACQUIRE CREDIT TOWARD GRADUATION

- All English Courses
- All Math Courses
- All Science Courses
- All Social Studies Courses

Humanities Course Credit:

- Crop Range Science
- Art 1A/B
- Green House Management
- Interactive Media
- Music Appreciation
- Livestock Management
- Outdoor Economics
- World History A/B
- Small Engines
- Speech
- Health
- Economics
- Computer Applications I/II

REPEATABLE COURSES TO ACQUIRE CREDIT TOWARD GRADUATION:

- Guitar
- Advanced AG Welding
- Tutorial/Remediation Courses
- AG Fabrications

- Life-Time Sports
- AG Mechanics
- Publications A & B
- AG Structures
- Select Choir
- AG Welding
- Strength & Conditioning
- Art 2
- Student Government
- Band

ELECTRONIC DEVICES

Grace Joint School District – High School Electronic Device Procedure (Updated: 2025–2026)

Purpose

To foster a focused, respectful, and engaging learning environment, this policy outlines expectations for the use of personal electronic devices — including cell phones, smartwatches, wireless earbuds, and tablets — during the school day.

Permitted Use:

Devices must be **turned off or silenced and stored** in backpacks, lockers, or vehicles **during all instructional time, passing periods, and restroom breaks**. Students who carry devices on their person will be reminded, and given a warning, to store them in backpacks, lockers, or vehicles.

Students may use devices **only during lunch** and **before/after school**.

Not Permitted:

No device use during **classroom instruction**, **hallway transitions**, or **restroom visits**. Smartwatches may not be used to send/receive messages during school hours

1st Offense: Device confiscated and returned at end of school

2nd Offense: Device held in office; parent/guardian must retrieve

3rd Offense: Meeting with parent/guardian; may result in detention and/or suspension

Refusal to surrender a device when requested by a staff member will be considered insubordination and addressed under the discipline code.

Emergency Communication

If a student needs to contact a parent during school hours, they may use the **main office phone**.

Parents who need to reach their student during the school day should call the **school office directly**. Messages will be delivered promptly.

Exceptions *(must be approved by school principal and/or IEP/504 team)*:

Permitted for health or safety reasons.

Emergency use via teacher/admin permission.

Accommodations included under IEP/504 plans.

Instructional Use Exception:

Teachers may allow the use of personal devices **for specific learning activities** at their discretion. In such cases, usage must align strictly with the teacher's directions and then be removed out of sight once the activity is completed.

Rationale

This policy is based on evidence showing reduced distractions, improved academic performance, and increased social interaction when devices are restricted. Grace Joint School District is committed to creating learning environments that promote **focus, connection, and mental wellness**.

Provisions
"Grace School District takes no responsibility for the loss or damage of any electronic communication devices (ECD). School authorities will not investigate lost or stolen devices. Students who choose to bring them for use before or after school take sole responsibility for those devices."

ELIGIBILITY

A student participating in activities must meet the following requirements:

1. Have a cumulative GPA of a "C" (2.0) in all classes
2. Adhere to school and district policies
3. Be eligible under IHSAA guidelines
4. No "Fs" currently or in the previous semester.
5. Incompletes or exceeding allowable absences will be considered an "F" until made up.

- Grades will be checked every Monday afternoon.

- Grades will not be pulled during the first three weeks of each semester.

The following attendance eligibility also applies:

- Students who participate in an extracurricular or co-curricular contest must attend all class periods the day of the contest unless they have an administrator's permission to be absent.

Eligibility checks take place on Mondays or the first school day of the week during the season of each high school sponsored extra-curricular activity. If a student is found at the weekly eligibility check to

have an “F” grade or a GPA that is below 2.0, that student will be immediately placed on academic probation for one additional week. The student can continue practicing and competing during the probationary week. If the student does not meet eligibility requirements by the Monday eligibility check, that student becomes immediately ineligible for that week. If a student becomes eligible again by the third eligibility check, they are approved to compete immediately. If the student is still not eligible after four consecutive weeks (not including the week of probation), the student becomes ineligible for the remainder of the season. They cannot practice or participate in any way, and cannot become eligible again during that season.

While a student is ineligible, they are allowed to continue to attend practices, but cannot be involved with the activity in any other way, including, but not limited to, participating, competing, traveling, etc.

A student who has an “F” at the end of the previous semester will be ineligible for a 3 week period. To become eligible, a student must earn a “C” average (2.0) and no “Fs” in current classes. A student who does not have a “C” average and no “Fs”after the 3 week period will continue to be checked each Monday at the regular eligibility checks. When the student meets the requirements, he/she will be eligible to participate. A student who ends a school year with any F grade(s) and wants to become eligible at the beginning of the next school year can retake the same class or classes in which they received the failing grade(s) (i.e. during the summer) and earn grades which can replace the F grade(s). The student could then conceivably become eligible for Fall extra-curricular activities during the next school year **IF** their re-calculated GPA is 2.0 or higher.

Any student who falls below a current GPA of 2.0 at the end of the previous semester will be ineligible for a 3 week period. After 3 weeks, a student may become eligible at the next Monday eligibility check by earning a “C” grade in ALL classes and a minimum 2.0 GPA. If the student does not meet the requirements after the 3 weeks of ineligibility, the student will remain ineligible until they meet the requirements at a regular Monday eligibility check. If a student’s grades fall below a 2.0 GPA or the student has an “F” grade at the end of the second semester, the student will be ineligible for the first 3 weeks of the first semester of the following school year, beginning with the first regular day of classes. Their ineligibility will remain until they have satisfied the eligibility requirements as identified above.

Each participant must be in attendance at school the entire day of the game, activity, etc. in order to participate. Parents and students are expected to arrange doctor, dental, and other therapeutic visits at times other than on game day. It is recognized, however, that occasionally medical appointment conflicts may become unavoidable. With pre-approval/authorization from building administration, a student **may** be granted permission to miss part of a school day for an unavoidable medical appointment.

In accordance with Grace School District policy # 575, “all student participants are required to ride district provided transportation…” This necessitates that a student leaving school on game day for a doctor’s visit with prior authorization MUST be able to return to the school with a doctor’s note prior to

district transportation leaving school grounds. If a doctor's appointment cannot allow the student to return and be transported by the district, the student will not be eligible to participate in that days' extra-curricular activity, unless prior arrangements have been made with the principal, athletic director, and coach.

The principal **may** consider extenuating circumstances on attendance to grant a waiver of this requirement for certain medical situations or for bereavement of immediate family members (e.g. parents, grandparents, siblings, etc.).

The activities which fall under eligibility rules are football, volleyball, cross country, girls' basketball, boys' basketball, wrestling, track, golf, drama, FFA, BPA, cheerleaders, and show choir, etc. If a student is found to be ineligible, they will have one week to become eligible or may forfeit the opportunity to participate in the event.

Pep Band is not considered an extracurricular activity subject to eligibility unless school time is missed. If school time is missed for performance or travel, then eligibility standards apply. The district music clinic is not considered an extra curricular activity, rather it is considered a class field trip, (for those enrolled in the class during that semester). Eligibility standards do NOT apply in this scenario. Music participation at select performances, where auditions, tryouts, or nominations are required (i.e. state band or state choir) or students who are enrolled in the respective music class during that semester, are subject to eligibility standards.

Ineligible students are NOT to miss school to travel with the team/group. Class field trips, for those students enrolled in the course, are not subject to eligibility standards.

FEES

At registration time, students may pay an activity fee ($30.00 plus $1.80 tax) which entitles them to attend all home athletic events. All students who are involved in any extra-curricular activities are REQUIRED to have an activity card and the activity fee MUST be paid before the student is eligible to participate in any extra-curricular activity. Students who do not buy an activity card will have to pay the regular admittance fee to all activities.

Each grade level class (9-12) assesses a $25 class fee per year. Dues are used to assist in paying for class activities such as float decorating, skits, junior prom, year-end activities, caps and gowns, senior trips, etc. Payment of class dues are expected to take place during registration.

Students will be required to furnish personal items such as notebooks, paper, pencils, erasers, etc. Students enrolled in certain classes (art, shop, ag, etc.) will be required to purchase materials and supplies used in any project that becomes the personal property of the student. Insurance coverage and the yearbook are optional fees.

A District Transportation Fee is required for certain extra-curricular activities. A $75 fee is required for each sport (including cheerleading), with an individual cap of $150 and a family cap of $250 for multiple students attending junior high and high school. So, after a family pays a maximum of $250 for their junior high/high school student(s) transportation fees, a student(s) would be allowed to participate in additional sporting events and all other extra-curricular activities. Students involved in FFA, BPA, or Show Choir are required to pay a $25 transportation fee, which also falls under the $250 family cap. At no time will a junior high/high school individual student be required to pay more than $150 and a family of junior high/high school students be required to pay more than $250 total in a given school year for transportation fees.

Students are ineligible to compete or participate in any extra-curricular activity requiring a transportation fee until the fee has been paid at the high school office and proof of payment has been verified by the secretary, athletic director, principal, and/or coach. Coaches are discouraged from distributing school-owned uniforms to students until the transportation fee for that activity has been paid for by the student.

On occasion, students will participate in an extra-curricular activity and then determine, for various reasons, to discontinue participation. **Once the student has been transported to one competition, activity, or event, the transportation fee is non-refundable.**

FERPA RIGHTS

Grace School District No. 148 Family Educational Rights and Privacy Act (FERPA) Annual Notice of Rights (Policy 681F1)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within forty-five (45) days of the day the district receives a request for access. Parents or eligible students should submit to the building principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

3. The right to privacy of personally identifiable information (PII) in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate

educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. *Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.*

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

-Family Policy Compliance Office U.S. Department of Education
400 Maryland Avenue, SW Washington, DC 20202

FERPA permits the disclosure of personally identifiable information (PII) from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student:

- *To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests, including, but not limited to, contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions.*
- *To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer.*
- *To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the Idaho State Department of Education. Disclosures under this provision may be made in connection with an*

audit or evaluation of federal or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs.

- *In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.*
- *To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by state law that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released.*
- *To organizations conducting studies for, or on behalf of, the school, in order to:*
  - *(a) develop, validate, or administer predictive tests;*
  - *(b) administer student aid programs; or*
  - *(c) improve instruction.*
- *To accrediting organizations to carry out their accrediting functions.*
- *To parents of an eligible student if the student is a dependent for IRS tax purposes.*
- *To comply with a judicial order or lawfully issued subpoena.*
- *To appropriate officials in connection with a health or safety emergency.*
- *Information the school has designated as "directory information."*

FOOD AND DRINKS

Food and drinks are not allowed in the classroom during class time except under special circumstances or as permitted by the teacher. Students are not allowed to purchase food or drink between classes, as this promotes students being tardy to class. Exceptions include during the morning snack break or lunch period.

GRADING SCALE

The following grading scale is used for course grading:

Letter Grade	Description	Grade Pts.	Cut-off %
A	Superior	4.0	93%
A-	Superior	3.67	90%
B+	Good	3.33	87%
B	Good	3.0	83%
B-	Good	2.67	80%
C+	Acceptable	2.33	77%
C	Acceptable	2.0	73%
C-	Marginal	1.67	70%
D+	Poor	1.33	67%
D	Poor	1.0	63%
D-	Very Poor	0.67	60%
F	Unsatisfactory	0.00	Below 60%

GRADUATION REQUIREMENTS

The following are the **minimum** requirements for graduation from GHS.

Semester Credits

- English 8
- Mathematics 6
- Personal Skills Dev. (Speech) 1
- Science 6
- U. S. History 2
- Government 2
- Health 1
- Economics 1
- Humanities 2
- Technology 3
- Other 14

Credits Available Credits Required

A full-time student for four years may earn 56 credits without any overload classes. The state requires 46 for graduation. Please keep in mind that if you are using release time for any reason, those will not count as credits towards graduation.

A future readiness project is also a requirement for graduation. More information regarding those requirements will be provided in Senior English (Writing for Life). Here is a link to the State Department of Education Guidance.

HARRASSMENT/INTIMIDATION/BULLYING

"Harassment, intimidation, and/or bullying is defined as misconduct by a student(s), which is characterized by the aggressor(s) repeatedly engaging in negative actions against another student(s) in an attempt to exercise control over the victim. Harassment, intimidation, and/or bullying is generally characterized by aggressive or intentionally harmful behavior, which is carried out repeatedly over time." (Grace School District Policy # 506.50)

Students are prohibited from engaging in the following behaviors:

1. Physical abuse against a student, including, but limited to, hitting, pushing, tripping, kicking, blocking, or restraining another's movement; sexual misconduct; causing damage to another's clothing or possessions; and taking another's belongings;
2. Verbal abuse against a student, including, but not limited to, name calling, threatening, sexual misconduct, taunting, and malicious teasing;
3. Psychological abuse against a student, including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally excluding another from groups, or similar activities.

4. Cyber bullying, including, but not limited to, using any electronic communication device to convey a message in any format (audio or video, text, graphics, photographs, or any combination thereof) that intimidate, harasses, or is otherwise intended to harm another individual;
5. Harassment, intimidation, and/or bullying, include an intentional gesture or any intentional written, verbal, or physical acts of threats, against another student that:

A reasonable person under the circumstances should know will have the effect of:

A. Harming a student; or
B. Damaging a student's property; or
C. Placing a student in reasonable fear of harm to his or her person; or
D. Placing a student in reasonable fear of damage to his or her person; or
E. Conspiring with another individual to commit any act of harassment, intimidation, or bullying against another student

"Prohibition extends not only to actions taking place on school grounds but also actions originating at a remote location and carried out via any technology; including, but not limited to, the use of a landline, car phone, or wireless telephone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network."

"The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as harassment, intimidation, or bullying. At the discretion of the school principal and/or superintendent, the alleged perpetrator may be suspended pending the outcome of the investigation. Students who engage in harassment, intimidation, or bullying will be disciplined as determined appropriate, up to and including suspension and/or expulsion. The school administrator will refer allegations of bullying to law enforcement if he/she reasonably believes that the student has engaged in conduct, including harassment, intimidation, and/or bullying in violation of Idaho Code Section 18-917A."

HOMEBOUND

When a student is unable to attend school due to temporary illness, accident, or an unusual handicapping condition, a homebound teacher may be arranged for the "stay at home pupil." The student must have a signed statement by an examining physician.

HOMESCHOOL

The school does not have oversight of home school situations, nor does the school have responsibility for advising students of possible consequences of home school situations. Parents who homeschool their children are solely responsible to ensure that they meet graduation requirements. There may also be implications for other areas such as good student car insurance discounts, eligibility for Social Security payments, extra curricular activities, IHSAA eligibility (for example, sports, cheerleading, drill team, music festivals, or other activities under the supervision of the Idaho High School Activities

Association), etc. The school is not responsible for advising or ensuring that students meet such requirements. Students and/or parents are responsible for all implications which might arise as the result of home school situations. Parents are responsible for students during home school times. Students are not allowed to be at school or on school grounds during their home school times, unless enrolled and present in a class.

HONORS: ACADEMIC

I. Honor Roll: Honor rolls are developed for each semester of the school year using semester grades. Students who have exceeded eight (8) absences, or have an "F," or INCOMPLETE at the time the honor roll is determined, will not be eligible. Honor roll is broken into three parts, including academic honorable mention, honor roll, and high honor roll.

A. Eligibility of Academic Honorable Mention: Students must have a minimum 3.3 GPA for the semester, and carry at least 5.0 credits.
B. Eligibility of Honor Roll: Students must have a minimum 3.5 GPA for the semester, and carry at least 5.0 credits.
C. Eligibility of High Honor Roll: All of the same requirements for honor roll, but instead of a minimum of a 3.5 semester GPA, High Honor Roll requires a student to earn a 3.7 semester GPA or above.

II. Honor Cords: Honor cords are given to graduating senior students to wear at graduation based upon the eligibility listed below:

A. **Gold**: Gold cords are presented to seniors who have earned a cumulative 3.7 GPA or above.
B. **Silver**: Silver cords are presented to seniors who have earned a cumulative 3.5-3.69 GPA.
C. **Red and White**: Red and white cords are presented to seniors who have earned a cumulative 3.3-3.49 GPA.

Honor cord awards are based upon a student's cumulative GPA after grades have been awarded for the first semester of the student's senior year.

III. Valedictorian and Salutatorian: GPAs for Valedictorian and Salutatorian are calculated to three decimal places for accuracy. Final GPAs will be calculated at the conclusion of the first semester of the student's senior year. Ties are permitted. In the case of a tie for Valedictorian, a Salutatorian will still be chosen in addition to the tied Valedictorians.

A. Eligibility for Valedictorian: Shall be the student in the graduating class with the highest overall cumulative GPA. The student must have earned at least 20 semester credits from Grace High School, and must have taken at least Trigonometry & Pre Calculus as well as Chemistry A and B, Physics A and B, or Physiology A & B. The student must also be in good standing in regards to school citizenship.

B. Eligibility for Salutatorian: Shall be the student in the graduating class with the second highest overall cumulative GPA. All other requirements for Salutatorian are parallel to those of Valedictorian.

IV. National Honor Society (NHS): NHS is a nationally recognized organization and is designed to recognize elite students based upon the criteria of scholarship, service, leadership, and character.

A. Eligibility: In order to become a member of the National Honor Society, a student must have a cumulative GPA of 3.6 or above, and have taken Algebra IIA and must enroll in and complete Chemistry A and B, Physics A and B, or Physiology A & B. Students will also be required to fill out an application in which they sign and agree to uphold strong character values. In addition, NHS members must maintain a minimum of 5.0 credits each semester and fulfill 6 hours of community service throughout the academic year.
B. Dismissal from NHS: NHS members who do not maintain a 3.6 cumulative GPA or above will be dismissed from NHS. Since members agree to uphold strong character values, cheating on an assignment or test or conducting themselves against the school conduct code may be grounds for dismissal. In the case that these types of issues occur, each case will be presented to a small committee where it will be decided, based upon the severity of the situation, whether or not the student will be dismissed from NHS.

Updates to the NHS bylaws will be forthcoming**

V. Academic Hall of Fame: Students who meet the requirements will have their names and pictures entered in the display area in the main high school hall. Eligibility will not be determined until final grades for the end of the student's senior year have been verified.

- **Eligibility**: Student must be a graduating senior who has maintained a 3.9 GPA EACH semester of high school, with no adjustments to GPA based upon courses. Student must have completed Trigonometry & Pre-Calculus and Chemistry A & B or Physics A & B.

VI. Local Scholarship Awards: In order for a senior student to be eligible to apply for local scholarships, they must be enrolled in a full day for both first and second semesters.

INTELLECTUAL PROPERTY

The use of images, videos, or other electronic representations (created or produced as part of class curricula or as an individual student) that includes identifying features of school property, logos, mascot, facilities, uniforms, etc. is strictly prohibited without prior written consent from building administration. Prohibitions dealing with identifiable school affiliation also include postings on media sites such as Facebook, Instagram, Twitter, etc.

The content and representations used in school electronic projects, video presentations, approved internet postings, etc. must be of high ethical content and must not include or suggest anything that is of

an illegal nature or that is in opposition to a drug free school environment. The content for school sponsored technology projects must be approved in advance by course instructors and/or building administration.

Students should refer to **Grace School District Policy #698: Student Internet Use** for a full disclosure of prohibited uses and consequences for inappropriate use.

"Failure to comply with this policy or inappropriate use of the district's Internet, computers, or network resources may result in usage restrictions, loss of access privileges, and/or disciplinary action up to and including expulsion. The superintendent or designee may also report the violation to law enforcement where appropriate." (Policy #698, p. 5)

LIBRARY

Any student leaving a classroom to go to the library must have a Library Pass or a paper signed by the teacher giving him permission to be in the library during that hour. The library is for study and research. Cell phones and other electronic devices are not to be used in the library.

LOCKERS

Lockers may be assigned to students during registration. Students are not allowed to change their locker location or use an additional locker without approval from the high school office. Each student should lock the locker to secure their books and other possessions. Do not bring large sums of money or valuable articles to school. **The school is not responsible for valuables or money that is lost or stolen.** Students will be expected to pay for any locker damage. P.E. lockers will be provided by the school. Locks are available upon request. Students are responsible for their locks and the maintenance of their lockers. Students will be expected to pay for any locker damage or loss or damage to a lock checked-out to the student.

Since school lockers are the property of the school, the school is authorized by school board policy to conduct unannounced, general random locker inspections. During inspections, school personnel can remove items that could be dangerous to the health and safety of the school. Searches of specific lockers may be made if the searcher has reasonable suspicion of something illegal or illicit. Because lockers are the property of the school and the individual to whom they have been assigned, students should not enter another student's locker.

MOMENT OF SILENCE (District Policy # 643)

At or near the beginning of each school day, in all grades at all district schools, teachers or school employees in charge of classrooms shall provide a brief period of silence for a minimum of sixty (60) seconds with the participation of every student in the classroom. During such period, a student may, without interfering with or distracting another student, reflect, meditate, pray, or engage in another silent activity. During the period of silence, no other activities shall take place.

Teachers and other school employees shall require all students to remain silent and to make no distracting display so that each student may, in the exercise of the student's individual choice, reflect, meditate, pray, or engage in any other silent activity that does not interfere with, distract from, or impede other students' exercise of individual choice.

Teachers and other school employees are prohibited from providing instruction to any student regarding the nature of any reflection that a student may engage in during the period of silence, other than as set forth in this policy.

The district will provide notice to parents and legal guardians, through student handbooks or other communications, including information on the period of silence, and will encourage parents and legal guardians to provide guidance to their students regarding such period of silence. (To see district policy #643 in its entirety, please go to the district website www.sd148.org and search under District/Board Policy/643.)

SEARCHES BY SCHOOL OFFICIALS (District Policy # 542)

The constitutional rights of students do not stop at the schoolhouse gates. Therefore, students have a right to be protected from unreasonable searches by school officials. However, it is the intent of the board of trustees to provide a safe and orderly environment for all students, conducive to the pursuit of educational goals. As a result, it may be necessary for school officials to search a student, his/her personal belongings, locker, desk, or vehicle, when it is in the interest of the overall welfare of other students or is necessary to preserve the good order and discipline of the school. Only district personnel authorized by the superintendent may conduct a search pursuant to this policy. This policy applies to only those searches conducted by school officials; it does not apply to searches by law enforcement officers. (To see district policy #542 in its entirety, please go to the district website www.sd148.org and search under District/Board Policy/542.)

SKATEBOARDS/BICYCLES

Skateboards are not allowed at any time on the grounds of Grace High School or Grace Junior High School. (An invitation to demonstrate talents at an assembly or during "The Great Race" would be the only exceptions.) If a bicycle is ridden to school, the student is responsible to secure the bicycle and is not allowed to ride the bicycle during the school day.

STUDENT CONDUCT

Students are expected to use good judgment in their actions and activities while at school or school related activities. Positive self-discipline is a goal that each student should strive to attain.

1. Students and staff have an obligation to display respect for school property and each other.
2. Bullying is the act of intimidating a weaker person. This can include, but is not limited to, behaviors and/or actions that are verbal, physical, sexual, or anti-social; and can include other more subtle methods of coercion such as manipulation. (See Harassment/Intimidation/Bullying section of this handbook for specific definitions, etc.)
3. Students are expected to refrain from making negative or derogatory comments or references dealing with race, religion, gender identity, etc. and it is expected that students demonstrate respect for all cultural differences.
4. Rules will be fair and reasonable with clear-cut consequences.

DISCIPLINE CODE

The objectives of the policy pertaining to student behavior are:

1. To facilitate the teaching and learning situation in the classroom.
2. To establish and maintain decorum in the school and community.
3. To educate our youth to observe the accepted rules of conduct.
4. To aid in the fulfillment of the responsibilities invested in the school by the State of Idaho.

Student supervision is the duty of all teachers during contract hours.

The following are examples of minor offenses:

1. Creating or attempting to create a classroom disturbance.
2. Showing inappropriate affection.
3. Non-conformity to dress code.
4. Breaking of school policy.

The following are examples of major offenses. Major offenses may go directly to Level Three.

1. Showing open and persistent defiance of school personnel either by word or act.
2. Showing disrespect to school property and equipment, or private property or causing damage to school property and equipment or private property and equipment.
3. Possessing, displaying, or accessing by electronic device objectionable printed or pictorial materials. This would include material or photographs of a pornographic nature.
4. Fighting
5. Bullying
6. Sexual Harassment/Harassment
7. Cheating
8. Swearing or other vulgar or abusive language.
9. Stealing or attempting to steal school property or private property or possessing stolen property.
10. Possessing, handling or transmitting any object which may be reasonably considered a weapon (including fireworks, lighters, explosives, or matches).
11. Possessing, selling, transmitting, using or being under the influence of any drug, illegal substance,

tobacco, alcohol, or any intoxicant of any kind.

12. Using an obscene manifestation (verbal, written, or gestures) on school premises or at school activities.
13. Verbally or physically harassing students. To threaten to do harm to another student, combined with an apparent ability to do so, and/or performing some act which creates a fear in the person that such harm is imminent. This includes sexual harassment. Any concerns should be taken to the building principal or the district Sexual Harassment Grievance Officer, which is the school district superintendent.
14. Assault and/or battery upon students or school personnel.
15. Threatened assault on school personnel or threatened assault to school personnel's property or family.
16. Any other violations which the administrator reasonably deems to fall within this category.
17. The same standards of conduct which are in effect during school hours shall prevail while the students are on a school bus, attending any school sponsored activity, under the supervision of the school, or on school premises.

CONSEQUENCES

- Level One - The staff member involved will fill out and turn into the office a disciplinary report. The consequence of the infraction may include, but are not limited to:
    A. Verbal reprimand
    B. Parent notification
    C. Contract
    D. Conference with administrator
- Level Two - Upon receipt of two disciplinary reports on any student, the administrator will initiate a conference with the student. Parents will be notified of the conference by phone and in writing. As a result of the conference a behavioral modification contract will be developed. The disciplinary forms will accumulate during the course of the year.
- Level Three - Upon receipt of three disciplinary reports on any student, the administrator will arrange a conference with the student's parents or guardians. The administrator may initiate but is not limited to any of the following:
    A. Referral to law enforcement agency
    B. Counseling
    C. Restitution
    D. In-school suspension
    E. Out-of-school suspension
        1. Student will not participate in any extra-curricular activities or be on school property.
        2. Days of suspension will count against attendance
    F. Out-of-school suspension with recommendation for expulsion
    G. Additional referrals after Level Three may result in a direct recommendation to the board

for expulsion.

STUDENT DRESS STANDARDS **Revised August 2023**

The purpose of a dress code is to provide an atmosphere where everyone can:

- Learn while showing respect for themselves and others
- Demonstrate strength of character and pride in themselves and their school
- Learn without being distracted by the appearance of others
- Take education seriously and do their best
- Represent themselves, their family, and our school with appropriate dress and grooming

It is the position of the Grace School District that appropriate and acceptable appearance of students is the basic responsibility of the student and their parent(s) or guardian(s).

The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, ethnicity, religion, cultural observance, household income, or body type/size.

The Grace School District's student dress standards prioritize in-class learning time, student dignity, and positive relationships within the school community. We believe the standards should be clear and specific so that they are easy to understand and can be applied uniformly and consistently.

A. In all areas of the school, students must dress modestly and in good taste.
B. Students should be well-groomed.
C. Shoes must be worn.
D. No tank tops.
E. Shorts may be worn to school, but they must be modest in length (no shorter than the general mid-thigh area: inseam length midpoint to the knee, whether standing or sitting) and in good taste; this also applies to skirts.
F. Shoes or other articles of clothing that may damage school property must not be worn.
G. See-through clothing without undergarments, or the obvious display of undergarments, will not be allowed. This also includes pants that are worn low on the body, allowing undergarments to be displayed and pants with holes above the mid-thigh area.
H. Clothing exposing (excessively) any part of the torso, (e.g., midriffs, tank tops, or similar wear) will not be allowed.
I. Clothing that is distracting, offensive, vulgar, or in poor taste is prohibited. This could include obscene, sexual, drug/alcohol/tobacco-related messages, gang symbols, or pornography.

J. Students may not wear hats, bandannas, or distracting headgear on the school grounds during school hours. (Exceptions may be granted by an administrator for medical or religious reasons, or by vocational teachers under certain conditions).
K. Hats or other items will be taken if worn during the school day. These items will be returned at the principal's discretion.

PLAGIARISM/ACADEMIC INTEGRITY

Plagiarism is taking someone else's work or ideas and passing them off as your own. Using AI to write an assignment is plagiarism because the ideas and work are not your own.

- 1st offense: Parent is notified, zero on the assignment - student must redo for credit
- 2nd offense: Parent conference, zero on assignment that cannot be made up
- 3rd offense: Parent notified and the student will fail the class.

PUBLIC DISPLAY OF AFFECTION (PDA)

Public display of affection makes students and teachers feel uncomfortable. It is inappropriate behavior in school. Cuddling, hugging, kissing, sitting on laps, or other excessive displays of affection are not allowed.

STUDENT BODY OFFICERS

Student body President and Vice President: No person shall be a student body president or vice president who is not a senior during the year he/she is in office. He/she must have maintained a 3.0 grade point average. Secretary and Reporter: No person shall be a secretary who is not a junior or senior, or who has not maintained a 3.0 grade point. In order to be in good standing, the aforementioned Student Body Officers must maintain, during the school year, the grade point averages listed above.

TELEPHONES

The telephone in the office is for school business only. Students should use the office phone for emergencies. Students will not be called out of class to answer the telephone unless for an emergency. No students are allowed on hall phones during classes.

VISITORS

Parents and patrons are always welcome to visit. Appointments to visit should be made in the school office. We do not allow student visitors on campus because of the liability and disruption involved.

YEAR END TRIPS

Students who have been suspended or who have received more than one disciplinary action during the school year, or have more than nine (9) absences or three (3) tardies in the same class are not eligible for trips at the end of the year.

JUNIOR HIGH SECTION

The following information is for the Junior High only and is not covered in the High School Section. Junior High students are also responsible to know and follow the information contained in the high school section of this student handbook.

GOALS AND OBJECTIVES:

1. Each student to achieve a feeling of self worth.
    a. Give individual attention to each student.
    b. Find positive aspects of each student and emphasize these qualities.
    c. Strive for participation in activities by all students.
2. Provide the best instructional materials and information possible
    a. Keep textbooks current and those that meet the needs of the grade.
    b. Be devoted as a staff to make the subject material interesting.
    c. Review curriculum often and be willing to change if program can be improved.
3. Unification of school staff
    a. Share ideas of worth with each other.
    b. Be professional in dealing with parents and the public.
    c. Work unitedly in helping each individual student.

4. Provide for social enrichment for students
    a. Offer school activities directed by Student Council under faculty supervision such as well-planned parties or activities for Halloween, Christmas, etc.
    b. Offer sports programs such as basketball, volleyball, wrestling and track.

By working together as an administration, faculty, and students, our school can reach its objectives and goals.

OFFICERS

1. Student body officers consist of the following:
    A. President
    B. Vice-President
    C. Secretary
    D. Reporter
    E. 8th Grade Boys' Representative
    F. 8th Grade Girls' Representative
    G. 7th Grade Boys' Representative
    H. 7th Grade Girls' Representative

2. Requirements for Student Body Officers

A. President
   a. 8th Grade
   b. 3.0 GPA

B. Vice-President
   a. 7th Grade
   b. 3.0 GPA

C. Secretary
   a. 8th Grade
   b. 3.0 GPA

D. Reporter
   a. 7th Grade
   b. 3.0 GPA

E. Representatives
   a. 3.0 GPA
   b. Elected by group being represented

3. Election of Student Body Officers

A. Each nominee shall submit a petition signed by ten students.
B. Election for Student Body Officers will occur before the end of the second week of school.

4. Duties of the Student Body Officers

A. They shall work with the faculty for the betterment of the school.
B. They shall plan and carry out approved monthly school activities.
C. They may discuss and consider questions and problems concerning student welfare and make recommendations.
D. All student body officers must maintain school standards and rules.
E. The president shall call and conduct student council meetings.

CHECKING IN / OUT

Students who arrive late or leave school early are required to check in or check out at the High School office. Students will not be excused to miss scheduled classes and remain in school or on school premises. Students who are excused to miss scheduled classes are not allowed to remain in school or on school premises.

CLOSED CAMPUS

All students attending Grace Junior High School are to remain on campus from the time they arrive at school until the end of the school day. Under no condition are students allowed to leave the school during the school day without the express permission of the school administrator and the student's parent/guardian.

To leave school during the school day, students must have a note from their parents or have their parents call the high school office. All other students are to remain on campus. Failure to abide by the above policy will result in a truancy violation. Consequences for this violation are specified in Student Conduct Code, Level III.

Junior high students have a separate lunch hour from the high school. At no time, including lunch hour, are junior high students to loiter in the high school building. Although junior high students will have classes scheduled in the high school building, they are not allowed to loiter in the high school hallways before or after such classes.

CREDIT POLICY

Grace Junior High School students are expected to possess minimum competencies at each grade level in order to be promoted to the next grade level; specifically demonstrated competencies in the 7th grade in order to be promoted to the 8th grade and demonstrated competencies in the 8th grade in order to be promoted to the 9th grade. Students who are not successful in meeting criteria during the school year may be required to earn recovery credit which will provide such students a second opportunity to be prepared for the next level of study. A students' failure to earn recovery credit will result in the student repeating the grade level for which minimum competencies were not met.

Credits will be awarded using the semester system. In order to be promoted to the next grade, a junior high student must earn a passing grade (D-) in 85% of their classes; which is equivalent to earning credit in twelve (12) out of fourteen (14) semester classes during the school year. In addition, students cannot lose a full year of credit in any of four core academic areas including English, History, Math, and Science. In other words, in addition to passing twelve semester classes per year, a student cannot fail two semester courses in a given school year in the subjects of English, History, Math, or Science.

A junior high student who does not earn the required number of credits to be promoted to the next grade level will meet before a credit committee to determine the proper action, which can include summer school, the taking of appropriate on-line courses, credit recovery classes or modules, correspondence courses, or other methods as deemed appropriate by the credit committee at no cost to the district. It is the premise of Grace Junior High School that grade level promotion is not a right, but that a student must earn the right of promotion through successful completion of the Grace Junior High School program. Placement for special education students will be made based upon an IEP team decision.

If a student fails a core class (English, History, Math or Science) during the first semester of either the student's seventh or eighth grade year, the student and their parent/guardian can elect to enroll the student second semester into an online IDLA course to recover the credit lost during the first semester and possibly avoid summer remediation. The IDLA course will be paid for by the student and the

student will register for the on-line course in lieu of an elective course. The student can then take the course in the appropriate computer lab setting during the school day. Junior high students will only be allowed to take on-line courses during the regular school day for the purpose of credit recovery.

Research indicates that time on task is very important to the education of students. School attendance is the responsibility of the parent/guardian and the student. Students are expected to be in attendance at school at least ninety percent (90%) of the time school is in session during each semester. The board may deny a promotion to the next grade or deny credit to any student who is not in school at least ninety percent (90%) of the days that school is in session. Absence from class for any reason, including family convenience, shall be counted when the percentage of attendance and consequent eligibility for promotion or credit is being considered. Absence due to school approved activities will not be counted. Except in extraordinary cases, students are expected to be present at school and in their assigned grade or subject.

Credits to be earned by 7th and 8th grade students:

- Mathematics: 5 (1 credit per semester plus 1 credit of Math 8C)
- Language Arts: 4 (1 credit per semester)
- Science: 4 (1 credit per semester)
- Social Studies: 4 (1 credit per semester) (1 credit Geography, 1 credit Idaho History, 2 credits U.S. History)
- Health: 1 (1 credit in four semesters) (7th Grade)
- PE: 1 (1 credit in four semesters)
- Keyboarding: 1 (1 credit in four semesters) (7th Grade)
- Electives: 8 (2 credits per semester) (Choir, Band, Art, Fundamentals of Technology, Ag Mechanics, Ag Industries, Introduction to Technology)

TOTAL: 28

JUNIOR HIGH ELIGIBILITY

It is the intent of the Grace School district that all students desiring to do so may participate in extra-curricular activities. Since the main purpose of school is to get a quality education, the Grace School District has set forth the following guidelines for junior high eligibility.

1. A student participating in activities must meet the following requirements:
    a. Have a cumulative GPA of a "C" (2.0) in all classes
    b. Adhere to school and district policies
    c. Be eligible under IHSAA guidelines
    d. No "Fs" currently or in the previous semester.
    e. Incompletes or exceeding allowable absences will be considered an "F" until made up.

2. Eligibility checks take place on Mondays or the first school day of the week during the season of each high school sponsored extra-curricular activity. If a student is found at the weekly eligibility check to have an "F" grade or a GPA that is below 2.0, that student will be immediately placed on academic probation for one additional week. The student can continue practicing and competing during the probationary week. If the student does not meet eligibility requirements by the Monday eligibility check, that student becomes immediately ineligible for that week. If a student becomes eligible again by the third eligibility check, they are approved to compete immediately. If the student is still not eligible after four consecutive weeks (not including the week of probation), the student becomes ineligible for the remainder of the season. They cannot practice or participate in any way, and cannot become eligible again during that season.

3. In order to be academically successful, students need to be in school. Once a junior high student is identified as having excessive absences (9) or tardies (3 in one class), the student must come before or after school on designated days, as assigned by the principal.

4. In order to attend the end of the year swimming trip, each JH student must not:
    a. have excessive absences or tardies,
    b. falls below a 2.0 GPA,
    c. have an "F" in any class
    d. have had to go to the office for ANY major disciplinary referral (see the student handbook) during the semester.

This will be on a semester by semester basis. Students who have excessive absences (9) or tardies (3 in one class), fall below a 2.0 GPA, or have an "F" in any class are ineligible for all non-sport semester activities, including but not limited to: dances, semester parties, and the final swimming activity at the end of the school year. Students missing in school activities will be sent to the high school office or designated classroom, where they will work on missed assignments or other homework under supervision.

DISTRICT TRANSPORTATION FEE

A district transportation fee of $25 is required for participation in each extra-curricular activity sponsored by the junior high school. Extra-curricular activities include cheerleading, football, volleyball, wrestling, girls' basketball, boys' basketball, and track. For example, if a student participates in cheerleading, volleyball, girls' basketball and track, the student would be required to pay $100 in transportation fees. A family cap of $250 will be enacted for families with multiple children participating in Jr. High & High School activities.

Junior high students are ineligible to compete or participate in any extra-curricular activity requiring a transportation fee until the fee has been paid at the high school office and proof of payment has been verified by the athletic director, principal, and/or coach. Coaches are discouraged from distributing school-owned uniforms to students until the transportation fee for that activity has been paid for by the student.

On occasion, students will participate in an extra-curricular activity and then determine for various reasons to discontinue participation. **Once the student has been transported to one competition, activity, or event, the transportation fee is non-refundable.**

USE OF GYMNASIUM

1. Use of the gymnasium by students during the lunch hour is a privilege, not a right. If a student breaks the rules associated with use of the gym or breaks into or causes damage to any junior high facility or its property, the student may lose privileges to be in the gymnasium during lunch.

2. High school classes are in session in the junior high classrooms during the junior high lunch break. If a student disrupts high school classes, consequences for that student will be determined by administration.

3. When the junior high student body is restricted from either the gymnasium and/or the halls of the junior high, students will be required to remain in the high school lunch room (commons area) until the bell rings and ends the lunch period. If weather permits, students may also be outside during the lunch hour. Junior high students are never allowed to enter the high school during their lunch hour. One exception is the use of vending machines during lunch. It should be quick and no loitering in the high school is permitted.

4. Junior high students should only be in the gym according to the schedule.

5. Students will not be allowed on the floor wearing regular street shoes. This includes student use of the gym during lunch hour. Students are not allowed access to the locker rooms unless faculty members or coaches are present and grant permission. During winter months when the gym is used during the noon hour, shoes will be removed as determined by supervising personnel.

JUNIOR HIGH POP MACHINE

Drinks may be purchased before or after school and during lunch. No drinks are allowed in carpeted areas of the school.

SKATEBOARDS/BICYCLES

Skateboards are not allowed at any time on the grounds of Grace High School or Grace Junior High School. (An invitation to demonstrate talents at an assembly or during "The Great Race" would be the only exceptions). If a bicycle is ridden to school, the student is responsible to secure the bicycle and is not allowed to ride the bicycle during the school day.