
Title I Parent Involvement & Family Engagement Plan

The Edison Local School District defines parent involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning, student social-emotional growth, and other school activities including the beliefs that:

- Parents play an integral role assisting in their child's learning and growth
- Parents are encouraged to be actively involved in their child's education
- Parents are full partners in their child's education with the school

The school district will provide coordination, technical assistance, and other support necessary to assist school buildings in planning and implementing Title I activities. In addition, the school district will coordinate and integrate parent involvement strategies with other district programs including preschool programs.

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its school buildings. Title I programs will be planned and operated by consulting with the parents of participating children. Title I school buildings will:

- Convene an annual meeting to explain the program to parents and inform them of their rights to be involved.
- Offer a flexible number of meetings throughout the school year during:
 - Parent-teacher conferences
 - Family nights
 - District leadership team meetings
- Implement a school-parent compact and distribute/communicate this with families and make it available on the school website
- Provide parents with a description of the curriculum, Ohio learning standards, and expectations of student achievement and growth
- Involve parents in the review of the program
- Provide materials and training to help parents work with their child to improve academic achievement

Title- I, Part A is a part of the Every Student Succeeds Act

The Every Student Succeeds Act (ESSA) serves as the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) which was last reauthorized in 2002 as the No Child Left Behind Act (NCLB). Since its inception, the intent of the law has been to raise achievement for low-income and otherwise disadvantaged children. Parent and family engagement and consultation have always been a key piece of the law.