2026-2027 School Year

Lesson plans belonging to: Nate DeWitt ***Week of: 11/9 to 11/13***

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20-8:50	Win Time	Win Time	Win Time	Win Time	SEL
8:50 – 9:50	P.E. and Music	Computer and Exact Path	P.E. and Music	Computer and Exact Path	Study Hall/Library
9:50 – 10:50 Math 1	Decimal Operations	Decimal Operations	Decimal Operations	FIAB	No School
Objective	Students will be doing decimal operations escape room to review decimal operations. Students will be completing each level to escape.	Students will be doing decimal operations escape room to review decimal operations. Students will be completing each level to escape.	Students will be reviewing decimal operations. Students will be doing a review jeopardy going over all of the operations with decimals.	Students will be taking their second opportunity of the operation whole numbers and decimals. Students will also be taking their first opportunity of number of operations fractions.	No School
Assessment	Students will be assessed on their answers in the escape room.	Students will be getting homework.	Students will be assessed on their answers on the jeopardy.	Students will be assessed on their answers on their FIABs.	No School
Standards covered	B. Perform operations with multi-digit whole number and with decimals to hundredths. 5. Fluently multiply multi-digit whole numbers using an algorithm, including but not limited to the standard algorithm. 6. Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Explain the calculation by using equations, rectangular arrays, illustrations, area models, or other representations based on place value. 7. Use the four operations with decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; justify the reasoning used with a written explanation. a. Add and subtract decimals b. Multiply and divide decimals				
10:50– 11:50 Math 2	Decimal Operations	Decimal Operations	Decimal Operations	FIAB	No School
Objective	Students will be doing decimal operations escape room to review decimal operations. Students will be completing each level to escape.	Students will be doing decimal operations escape room to review decimal operations. Students will be completing each level to escape.	Students will be reviewing decimal operations. Students will be doing a review jeopardy going over all of the operations with decimals.	Students will be taking their second opportunity of the operation whole numbers and decimals. Students will also be taking their first opportunity of number of operations fractions.	No School

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Assessment	Students will be assessed on their answers in the escape room.	Students will be getting homework.	Students will be assessed on their answers on the jeopardy.	Students will be assessed on their answers on their FIABs.	**No School**
Standards covered	B. Perform operations with multi-digit whole number and with decimals to hundredths. 5. Fluently multiply multi-digit whole numbers using an algorithm, including but not limited to the standard algorithm. 6. Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Explain the calculation by using equations, rectangular arrays, illustrations, area models, or other representations based on place value. 7. Use the four operations with decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; justify the reasoning used with a written explanation. a. Add and subtract decimals b. Multiply and divide decimals				
12:20-12:35	**RECESS(Duty)**	**RECESS(Duty)**	**RECESS**	**RECESS**	**RECESS(1/2 Duty)**
12:15–12:55	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**
1:00-2:00 Math 3	**Decimal Operations**	**Decimal Operations**	**Decimal Operations**	**FIAB**	**No School**
Objective	Students will be doing decimal operations escape room to review decimal operations. Students will be completing each level to escape.	Students will be doing decimal operations escape room to review decimal operations. Students will be completing each level to escape.	Students will be reviewing decimal operations. Students will be doing a review jeopardy going over all of the operations with decimals.	Students will be taking their second opportunity of the operation whole numbers and decimals. Students will also be taking their first opportunity of number of operations fractions.	**No School**
Assessment	Students will be assessed on their answers in the escape room.	Students will be getting homework.	Students will be assessed on their answers on the jeopardy.	Students will be assessed on their answers on their FIABs.	**No School**
Standards covered	B. Perform operations with multi-digit whole number and with decimals to hundredths. 5. Fluently multiply multi-digit whole numbers using an algorithm, including but not limited to the standard algorithm. 6. Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Explain the calculation by using equations, rectangular arrays, illustrations, area models, or other representations based on place value. 7. Use the four operations with decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; justify the reasoning used with a written explanation. a. Add and subtract decimals b. Multiply and divide decimals				
2:10-2:40 Health	**Veterans Day Art**	**SEL**	**SEL**	**Email Home**	**No School**
Objective					

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	Veterans Day Art	SEL	SEL	Email Home	No School
Assessment	Veterans Day Art	SEL	SEL	Email Home	No School
2:45-3:15 Health					No School
	Veterans Day Art	SEL	Email Home	Email Home	
Objective	Veterans Day Art	SEL	Email Home	Email Home	No School
Assessment	Veterans Day Art	SEL	Email Home	Email Home	No School
Standards covered					
3:15 – 3:30	Home Room	Home Room	Home Room	Home Room	Home Room

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