

Breaking down the silos.



A presentation by Stephen Kennedy
(LOL RE: STCC, November 2016)

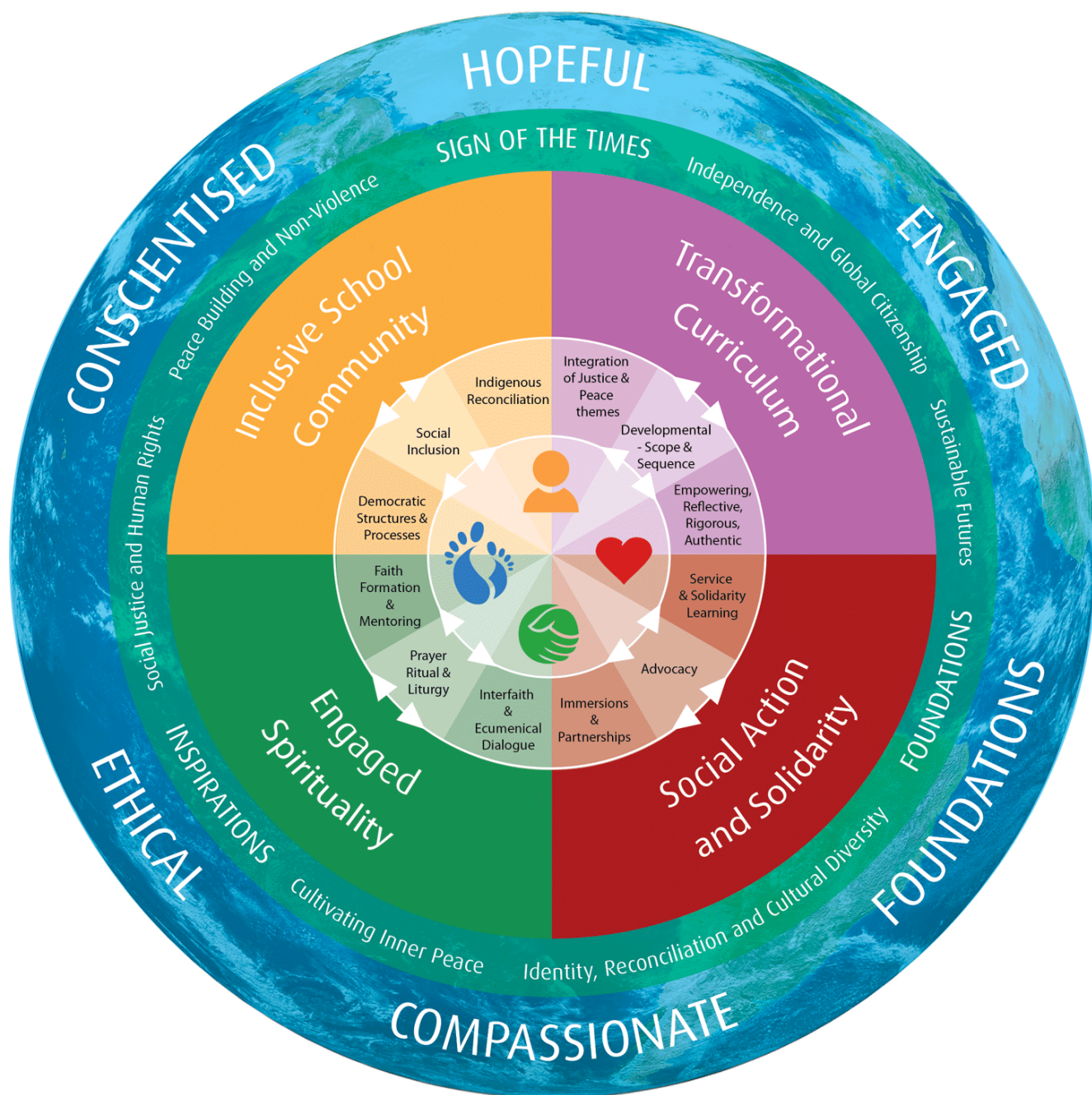
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Saint Thomas of Canterbury College belongs to the Edmund Rice Network (ERN)

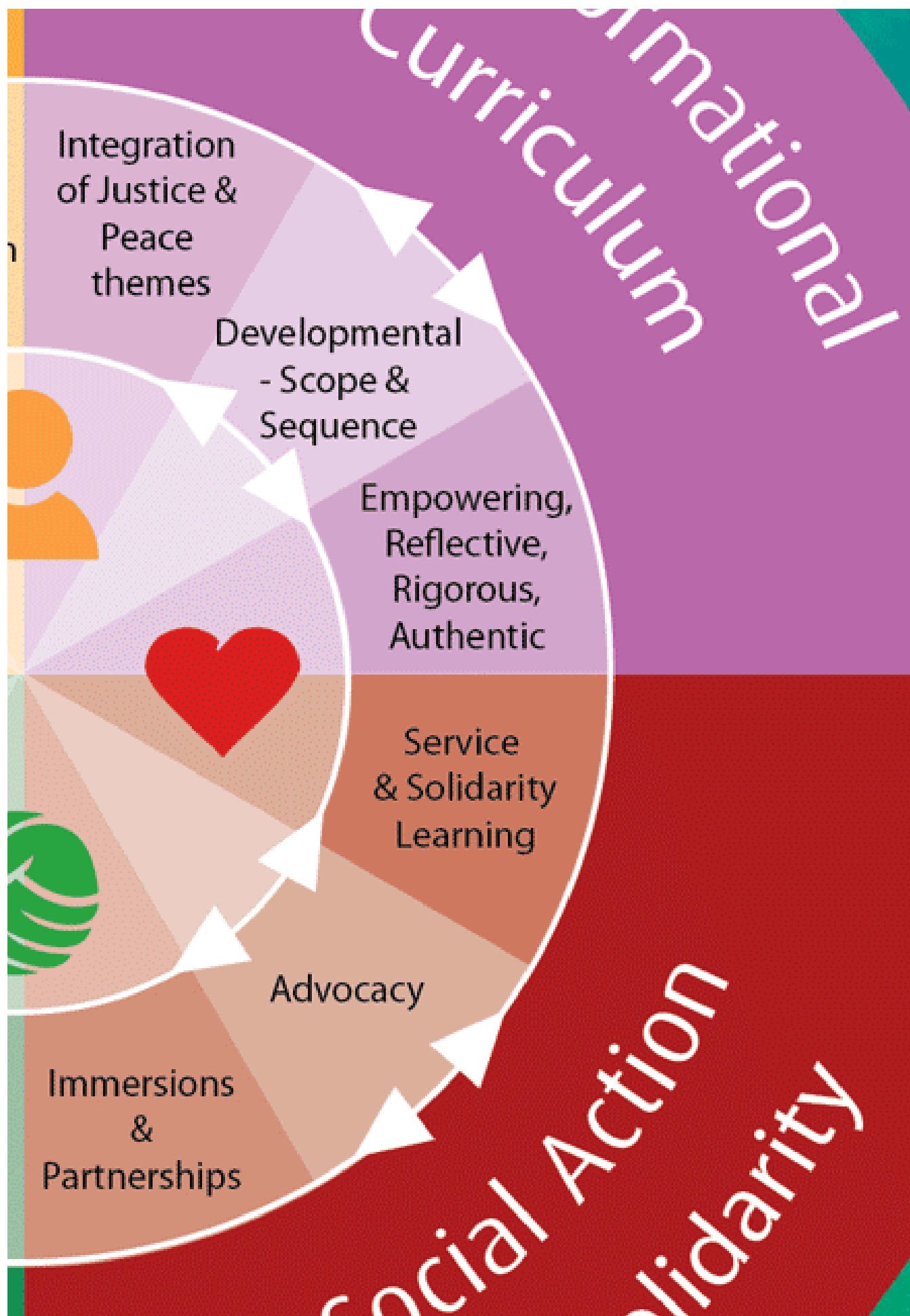
Other organisations in the ERN include:

- The ERN as an NGO in the United Nations
- Edmund Rice Advocacy (ERA)
- Edmund Rice Education Australia (EREA)

Launched a few years ago, we drive our charism through the Catholic Values of Schools in an Edmund Rice Tradition...



Zooming in...



We are also provided with professional development and resources from our brother schools around Oceania Province and the ERN's Justice and Peace commission:

<http://www.erea.edu.au/a-whole-school-approach-to-justice-peace-education>

For the new courses, we are driven by four ideas...



Hands

- Student driven charity activities and assemblies



Feet

- Explore career options and life choices that benefit all of the global community. Building the kingdom on earth as it is in Heaven.



Heart

- Draw on the richness of our Catholic teachings and engage in prayerful dialogue with the Holy Spirit



Head

- Accept and challenge definitions of conscience and freedom

Year 12 Justice and Peace (launched 2016... 31 students)

- Our school ethos is to develop “an educated heart and an educated mind”
- Our objective is to create life-long learners who thirst for justice: they can identify injustice and see purpose in their life as justice makers.
- We challenge ourselves: “Those who teach justice shall be like the stars forever” Daniel 12:3
- 4x 50 minutes per week, optional subject

| An educated mind | An educated heart |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> – Flipped classroom – Sandpit – Whole class debates – Guest speakers... soldiers, prison guards, Christian Brothers – Collaborative and individual research – Links to real world – Invitation to live the Values | <ul style="list-style-type: none"> – Caritas Leadership days – ERN Street Retreat – Leadership in ERN activities/assemblies – Student-led Justice Projects (charity and advocacy) – ERN Immersion tours – Creating Year 13 Leaders |

| Topic | Driving Questions (plus the students' own questions) | Achievement Standard |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Ethics of War | <p>What themes are at the heart of Christian Morality and Moral Development? What do we know about Just War Theory?</p> <p>How could we get involved with Advocacy? ERN and Caritas</p> <p>How can the Holy Spirit inspire and motivate us to be justice makers in a world of terrorism, torture and war crimes?</p> | Religious Studies AS90822 (6, Int) |
| Viet Nam War | <p>What perspectives are marginalised when a war has 'winners' and 'losers'?</p> <p>My Lai Massacre: How does our conscience guide us, and what guides our conscience?</p> | History AS91232 (5, Int) |
| Siege of Masada | <p>What happened at Masada? What is truth? How does this classical example of combat, leadership, war theory and decision making still influence modern terms of engagement and modern politics?</p> | Classical Studies AS91202 (4, Int) |
| Advocacy | <p>What is the UN and how does STCC belong? How do we (STCC, NZ) meet our responsibilities and exercise rights for issues of justice and peace?</p> | Social Studies AS91283, (4 Int) |

2017: Team teaching (SK & TN) and increase roll to 50-60 students

Year 11 Conscience and Freedom (launching 2017)

- To challenge, disturb societal norms, tell the story
- To understand oppression and response
- To find heroes
- To develop conscientised, socially responsible leaders
- Will operate underneath, and often with 12JUS
- To equip students with the tools to create change in society.
- 4x 50 minute lessons per week, optional subject

| Topic | Achievement Standards |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Parihaka/Whina Cooper/Gandhi | AS90819 – Religious Studies (6 Int) The Trinity. Holy Spirit affecting us. |
| Student Research Project: ERN's an Ill Founded Fear /Yad Vashem/Black Civil Rights/The Ploughshares/The Global Justice Movement | AS91043 – Social Sciences. (4 Int) Describe a social justice and human rights action. Motivations of people |
| The Holocaust and self-determination. | AS91025 – Classical Studies. (6 Int) How far have we really come?! |
| The 1981 Springbok Tour | AS91004 – History (4 Int) Different perspectives of people |

2017 goals:

- Possible team teaching (SK & TN)
- Starting roll of 30
- TN has been awarded a Yad Vashem scholarship for January 2017

What else is going on?

- 12SUS: Year 12 Sustainability and Eco-Justice: Focus on Environmental Geography and Science
- 13SUS: Year 13 Sustainability and Eco Justice: Focus on Environmental Geography and Science

2017 Plans: to make the sandpit bigger

- Incorporate English standards... film study (American Sniper), more Geography
- What if these courses were 8-10 lessons per week: about 30 credits?!?

11CAF...

| Topic | Achievement Standards: Students choose either or both | |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Parihaka/Whina Cooper/Gandhi | AS90819 – Religious Studies 6 Int (literacy) | Sometime in semester 1 |
| Student Research Project: | AS91043 – Social Sciences. Describe a social justice and human rights action 4 Int (literacy) | |
| The Holocaust and self-determinatio n. | AS91025 – Classical Studies. 6 Int (literacy) | English Construct and deliver an oral text AS90857 3 Internal |
| The 1981 Springbok Tour | AS91004 - History 4 Int (literacy) | English Create a visual text AS90855 3 Int (literacy) OR Produce Creative Writing AS90852 3 Int (literacy) |

12JUS...

| Topic | Assessment. Students can choose and/or... | |
|------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|
| Ethics of War | R.E. AS90822 6 credits Essay | English AS91102 3 credits Speech |
| Vietnam War...MyLai Massacre | History AS91232 5 credits 2 x Perspective writing | Start AS91101 Writing portfolio |
| Masada | Classics AS91202 4 credits Visual presentation | English AS91103 3 credits Create a visual/verbal text |
| Wrapping it up | "American Sniper" AS91101 4 credits External | Finish AS91101 Writing portfolio 6 credits |