

Choose the Right

(This outline has questions to ask the primary children to form their parts. Feel free to add more parts if you have more kids or take parts out if you have less kids. If you have a large primary try to keep parts short one liners. If you have a small primary focus on giving some children larger parts)

Introduction: By Primary President (This is just a brief part that explains what the theme is and what the children have been learning throughout the year, maybe something neat that the children did or experienced)

Song: “As a Child of God” (2017 Sharing Time Outline: page 28)

Sunbeams:

Topic: Agency Is the Gift to Choose for Ourselves

Scripture Read by Teacher: “Wherefore, men are free ... to choose liberty and eternal life, through the great Mediator of all men” (2 Nephi 2:27)

Sunbeam 1: What is Agency? Ex. of what the part would end us being: “Agency is a gift Heavenly Father has given us to make choices” or “Agency is a gift to choose for ourselves”

Sunbeam 2: What happens when we make a choice? Ex. “When we make a choice there is a consequence.”

Sunbeam 3: What happens if we make good choices? Ex. “When we make good choices we have freedom and happiness.”

Sunbeam 4: What happens if we make wrong choices? Ex. “When we make wrong choices then we are sad.” or “...experience captivity and misery.”

Sunbeam 5: What is a good choice you can make? Ex. “A good choice I make is to listen to my mom”

Sunbeam 6: What is a good choice you can make?

Sunbeam 7: What is a good choice you can make?

Song: "Choose the Right" (Hymns, no. 239)

CTR 4 Class:

Topic: When We Choose the Right, We Are Blessed

Scripture Read by Teacher: "If ye do keep his commandments he doth bless you and prosper you" (Mosiah 2:22).

CTR 4 Class Members:

Child 1: How was Noah blessed for choosing the right? Ex. "Noah was blessed for choosing the right, he was kept safe from the flood."

Child 2: How were Jesus disciples blessed for choosing the right? Ex. "Jesus' disciples were kept safe as they chose the right."

Child 3: How were Jesus disciples blessed for choosing the right? Ex. "Jesus' disciples were able to teach the gospel because they chose the right."

Child 4: How was Nephi blessed for choosing the right? Ex. "Nephi was blessed for choosing the right, he was able to make a bow and find food."

Child 5: How are you blessed for choosing the right? Ex. "I am blessed as I choose the right, I can have the Holy Ghost with me."

Child 6: How are you blessed for choosing the right?

Child 7: How are you blessed for choosing the right?

Child 8: How are you blessed for choosing the right?

Song: "Stand for the Right" (CS, 159)

CTR 5 Class:

Topic: Living Prophets Teach Me to Choose the Right

Scripture Read by Teacher: “O, remember, my son, and learn wisdom in thy youth; yea, learn in thy youth to keep the commandments of God” (Alma 37:35)

CTR 5 Class Members:

Child 1: How does God speak through his prophets to us? Ex. “God speaks to us through his prophets, we can read their guidance in the scriptures.”

Child 2: How else does God speak to us through his prophets? Ex. “When we listen to the prophets at General Conference we are hearing God’s words”

Child 3: What can you do to follow the prophet? Ex. “I can follow the prophet by loving and serving others.”

Child 4: What can you do to follow the prophet?

Child 5: What can you do to follow the prophet?

Child 6: What can you do to follow the prophet?

Child 7: How are you blessed when you follow the prophet? Ex. “I am blessed and happy when I follow the teachings of the prophet.”

Song: Song of your choice about Jesus Christ from the Children’s Songbook

CTR 6 Class:

Topic: Jesus Christ Teaches Me to Choose the Right

Scripture Read by Teacher: “For I have given you an example, that ye should do as I have done to you” (John 13:15)

CTR 6 Class Members:

Child 1: Jesus was the perfect example, what example did he show to you? Ex. “Jesus was the perfect example, he showed me the way to be baptized.”

Child 2: Jesus was the perfect example, what example did he show to you? Ex. “Jesus showed me the importance of loving others.”

Child 3: Jesus was the perfect example, what example did he show to you? Ex. "Jesus showed me how to forgive others."

Child 4: How can you be like Jesus? Ex. "I can be like Jesus as I teach others about him"

Child 5: How can you be like Jesus? Ex. "I can be like Jesus as I show kindness to a new kid at school."

Child 6: How can you be like Jesus?

Child 7: How can you be like Jesus?

Song: "When I Am Baptized" (CS, 103)

CTR 7 Class:

Topic: I Choose the Right When I Am Baptized and Confirmed a Member of the Church

Scripture Read by Teacher: "Repent, and be baptized every one of you in the name of Jesus Christ for the remission of sins, and ye shall receive the gift of the Holy Ghost" (Acts 2:38).

CTR 7 Class Members

Child 1: What can we do if we make a wrong choice? Ex. "When we make a wrong choice, we can repent and be forgiven."

Child 2: Invite a class member who has been baptized to share their experience about following the Savior and being baptized.

Child 3: Invite a class member who has been baptized and confirmed to share their experience about following the Savior and being confirmed.

Child 4: How can the Holy Ghost help you?

Child 5: How can the Holy Ghost help you?

Child 6: How can the Holy Ghost help you?

Child 7: What are we doing when we partake of the Sacrament? Ex. “When I partake of the sacrament I am renewing my baptismal covenant with Heavenly Father”

Song: “Nephi’s Courage” (CS, 120–21)

Valiant 8 Class:

Topic: I Choose the Right by Living Gospel Principles

Scripture Read by teacher: “I will go and do the things which the Lord hath commanded, for I know that the Lord giveth no commandments unto the children of men, save he shall prepare a way for them that they may accomplish the thing which he commandeth them” (1 Nephi 3:7).

Part of Valiant 8 Class:

Child 1: Invite a class member to share their testimony on how praying to Heavenly Father can help them choose the right.

Child 2: Invite a class member to share their testimony on how Heavenly Father blesses them as they pay their tithing.

Child 3: Invite a class member to share their testimony on how Heavenly Father has blessed them as they have kept the Word of Wisdom.

Child 4: Invite a class member to share their testimony on how Heavenly Father has blessed them as they have chosen to dress modestly and respect their body.

Song: “The Wise Man and the Foolish Man” (CS, 281)

Child 5: Invite a class member to share how fasting and prayer has strengthened their testimony

Child 6: Invite a class member to share their testimony on the importance of being kind and nice to others.

Child 7: Invite a class member to share their testimony on what reverence is and how it has helped them show love and respect to God.

Child 8: Invite a class member to share their testimony on the importance of being honest regardless of the consequences.

Song: “I’m Trying to Be like Jesus” (CS, 78–79)

Topic: I Choose to Fill My Life with Things That Invite the Spirit

Scripture Read by Teacher: “If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things” (Articles of Faith 1:13).

Valiant 9 Class:

Child 1: Invite a class member to share how having and being a good friend has blessed their life.

Child 2: Invite a class member to share how reading, listening to, and looking at things that are pleasing to Heavenly Father has blessed their life.

Child 3: Invite a class member to share something that they do on the Sabbath that helps them to stay close to Heavenly Father.

Child 4: Invite a class member to share something that they do on the Sabbath that helps them to stay close to Heavenly Father.

Topic: The Ten Commandments Teach Me to Love God and His Children

Scripture Read by Teacher: “If thou lovest me thou shalt serve me and keep all my commandments” (D&C 42:29).

Other part of Valiant 9 class:

Child 5: Invite a class member to share how they have been blessed by keeping the commandments.

Child 6: Invite a class member to share what they have done to respect and worship God and how it has blessed their life.

Child 7: Invite a class member to share how honoring their parents has blessed their life.

Child 8: Invite a class member to share the importance of showing respect to others.

Song: A song you have chosen and practiced that goes with baptism, the priesthood, or missionary work.

Valiant 10 Class:

Topic: Blessings of the Priesthood Are Available to All

Scripture Read by Teacher: “And also all they who receive this priesthood receive me, saith the Lord” (D&C 84:35).

Valiant 10 Class:

Child 1: What is the priesthood? Ex. “The priesthood is God’s power to serve and bless people on earth. In the latter days Christ has taught us that any man can have the priesthood as long as he meets two requirements. The first is to be at least 12 and the other requirement is that the boy must be worthy.”

Child 2: Invite a class member to share how their life has been blessed through the priesthood. This might be ordinances they have received through the priesthood, or priesthood blessings.

Child 3: Invite a class member to share how their life has been blessed through the priesthood. This might be ordinances they have received through the priesthood, or priesthood blessings.

Child 4: Invite a class member to share their testimony of family history work and the importance of staying worthy so they can go to the temple when they are older to receive ordinances for my ancestors.

Topic: I Can Choose to Be a Missionary Now

Scripture Read by Teacher: “And he said unto them, Go ye into all the world, and preach the gospel to every creature” (Mark 16:15).

Other part of Valiant 10 class:

Child 5: Invite a class member to share how they can be a missionary now.

Child 6: Invite a class member to share by them being a good example can help them to be a missionary.

Child 7: Invite a class member to share how they can teach their friends and family about Jesus Christ and His Church.

Child 8: Invite a class member to share the things they can do now to prepare to serve a full-time mission.

Song: Song you have practiced about Jesus

Valiant 11 Class:

Topic: Jesus Christ Is the Son of God

Scripture Read by Teacher: “Behold, I am Jesus Christ, the Son of God. I am the life and the light of the world” ([D&C 11:28](#)).

Valiant 11 Class Members:

Child 1: What was the importance of Heavenly Father sending His Son to earth? Ex. “Heavenly Father sent His only begotten perfect son to earth, because he loves us and wanted to provide us with a way to return to him.”

Child 2: How can Jesus Christ be a light in your life? Ex. “Jesus is the light of the world. He is the example and the way to return to our Heavenly Father. As we follow his example and walk in his footsteps we will be able to reach our potential and have eternal life.”

Child 3: How does Joseph Smith’s prophecy and testimony of Jesus, strengthen your own testimony?

Child 4: Invite a class member to share their testimony of the Savior, Jesus Christ.

(If there are more children in this class you can also have them share their testimonies of the Savior.)

Bishop’s closing remarks: Invite the bishop to share his closing remarks

Close with song: A song you have been practicing about the choosing the right. This is also a good time to incorporate the congregation, since this will most likely be the closing song of sacrament meeting. For example have the primary children sing the 1st verse and the congregation join in on the second.