Revision List for Internal and External Summer Exams 2025

Links to:

Year 8

Year 9

Year 10

Year 11

<u>Year 12</u>

<u>Year 13</u>

Year 14

ICT	All revision materials will be available on the Google Classroom Presentation Software Online Safety Spreadsheets Software History of ICT Desktop Publishing Software Design Features
RE	Revision lists on Google Classroom
Spanish	Revision list will also be shared on Google Classroom. Your summer exam will focus on READING AND WRITING - to be completed during Exam week You should revise the following topics: Booklet 1- Greetings Numbers 1-31

	• Dates
	Booklet 2 -
	Contents of your school bag
	Classroom furniture
	• Colours
	• Pets
	Family members
	Booklet 3 -
	Sports and all free time activities
	Opinions
	Present tense of regular verbs
	You should be able to recognise and spell key words from each tonic.
	 words from each topic You should be able to write short sentences in
	Spanish
	You will be asked to write an extended paragraph
	on one of the topics listed above.
Geography	Revision lists on Google Classroom
History	Unit 1:
	 What is History? Chronological order Centuries 5W questions Sourcework skills – primary, secondary, DAMMIT, usefulness, reliability Timelines Family trees
	Unit 2:
	 Ancient Greece – democracy and the Olympics Ancient Rome – the Roman Army Ancient Egypt – burial of a king Native Americans – life in a native American tribe

	 England before the Normans The four claimants/contenders to the English throne – Harold Godwin, William Duke of Normandy, Harald Hardrada and Edgar Atheling The Battle of Stamford Bridge The Battle of Hastings, 1066
Technology & Design	Students assessed at Christmas using Communication and Practical tasks. 50% - Communication Tasks 50% - Manufacturing Tasks
LLW	Key Words (Provided on Google Classroom) Personal Development:
Mathematics	Revision lists on Google Classroom

English	 Creative Writing Writer's Craft for Character Writer's Craft for Setting
Science	For your Summer Exam you will have a written exam made up of GCSE past paper questions, this will be worth 75% of your overall score. The questions can be from any of the six topics that we have studied so far this year:
	 Investigating Science Matter Cells Energy Acids and Alkalis Growing Up
	The final 25% will be from a practical exam that will be done in class before exam week. You will not be told what the practical will be in advance. The best revision for the practical exam is to practise following instructions. Your practical exam will be a past GCSE practical exam.
	Remember that because the questions are all taken from real GCSE papers, your score may not be as high in science as it is in other subjects. This does not mean that you are not as good at science. In the Science department we consider any score over 60% to be excellent.
	When you are revising, start by making yourself a knowledge organiser for each topic, use the notes in the booklet that you have for each topic.
Music	Your summer exam will make up 50% of your overall grade. There will be a mix of listening questions and

	written questions. There are lots of listening resources on your google classroom, and key words and definitions will be in your booklet. Each topic has a knowledge organiser to help with revision. • Elements of Music • Instruments of the Orchestra • Treble Clef Notes • Note Values and Rhythm
Drama	Students will need to revise the performance skills covered throughout the year using the revision material on Google Classroom. This will cover: Explorative Techniques Vocal Skills Physical Skills Evaluative Skills Students will need to rehearse and memorise their script and stage directions for the final performance assessment. Assessment criteria is also available on Google Classroom.

ICT	All revision materials will be available on the Google Classroom
Spanish	Revision list will also be provided on Google Classroom. Your summer exam will assess the skill of READING and WRITING

You should use the information from your notes, and all of your booklets to prepare for this assessment.

Topics to revise are:

Sports and free time activities

opinions

Using technology

Present tense

Frequency words

Booklet 1:

Hair colour and eye colour

Physical descriptions

Descriptions of personality

The irregular verbs SER and TENER

Booklet 2:

School subjects and opinions

Time

A description of a school day - time of break etc

Food and drink

From your notebook:

Where you live - types of house

Rooms

Bedroom furniture

Compass points and regions

You should aim to include CONNECTIVES, ADJECTIVES and NEGATIVES in your writing

	There will be an extended writing question on one of the above topics
Geography	Revision lists on Google Classroom
History	Unit 1 – Progress and Change in the 16 th and 17 th Century: Meaning of Renaissance Areas of progress – science, technology and maths The printing press Isaac Newton Christopher Columbus Leonardo Da Vinci Unit 2 – Reformation Who was Martin Luther? Reasons why Luther started the Reformation (causes) Consequences of the Reformation Unit 3 – Tudors Henry 7 th and the War of the Roses Henry 8 th and his six wives Reasons for England's break from the Catholic Church
	 Henry 8th and closing the monasteries Edward 6th and changes to the Church Lady Jane Grey Mary I (Bloody Mary) Elizabeth I Causes of the Spanish Armada Events of the Spanish Armada Reasons for the defeat of the Spanish Armada Unit 4 – Ulster Plantation The Nine Years War Flight of the Earls
	The Ulster PlantationThe Legacy of the Ulster Plantation

	The Death of Queen Elizabeth I
Technology & Design	Students assessed at Christmas using Communication and Practical tasks. 50% - Communication Tasks 50% - Manufacturing Tasks
LLW	Key Words (Provided on Google Classroom) Personal Development Health Smoking and addiction
	 Dealing with conflict Citizenship Carers Human Rights Democracy in Northern Ireland
	 Law in Northern Ireland Employability Economy Globalisation Advantages and disadvantages of globalisation Emigration
Mathematics	Revision lists on Google Classroom
English	 Writing for Purpose and Audience Writer's Craft Non-Fiction Reading an extract and writing an explanation in your own words. Writing about Presentational devices in a Media text.

Science	For your Summer Exam you will have a written exam
	made up of GCSE past paper questions, this will be worth
	75% of your overall score. The questions can be from any
	of the six topics that we have studied so far this year:
	 Chemical Reactions Food and Digestion Space Material Science
	• Sound
	 Systems of the Body
	The final 25% will be from a practical exam that will be
	done in class before exam week. You will not be told what
	the practical will be in advance. The best revision for the
	practical exam is to practise following instructions. Your
	practical exam will be a past GCSE practical exam.
	Remember that because the questions are all taken from
	real GCSE papers, your score may not be as high in
	science as it is in other subjects. This does not mean that
	you are not as good at science. In the Science department
	we consider any score over 60% to be excellent.
	When you are revising, start by making yourself a
	knowledge organiser for each topic, use the notes in the
	booklet that you have for each topic.
RE	Revision list on Google classroom
Music	Your summer exam will make up 50% of your overall grade. There will be a mix of listening questions and written questions. There are lots of listening resources on your google classroom, and key words and definitions will be in your booklet. Each topic has a knowledge organiser

	to help with revision. Elements of Music Instruments of the Orchestra Note Values Pop instruments - Guitar/Bass Guitar/Drum Kit Blues Music Treble Clef notes
Drama	Students will need to revise the performance skills covered throughout the year using the revision material on Google Classroom. This will cover: • Explorative Techniques • Vocal Skills • Physical Skills • Evaluative Skills Students will need to rehearse and memorise their script and stage directions for the final performance assessment. Assessment criteria is also available on Google Classroom.

ICT	All revision materials will be available on the Google Classroom Binary Translators Programming (either scratch or python) Cloud Computing Web Design
RE	Revision lists on Google Classroom
Spanish	Revision list will also be provided on Google Classroom

Your summer exam will focus on the assessment of READING and WRITING

It will cover the work that you have done in YEAR 10

To prepare for the assessment you should look at all of your notes and booklets. Check on Google Classroom for previous activities and tracking tests.

You should be able to:

Topic to revise:

Understand written information about what languages someone may speak

Understand information about places in a town, focusing on different types of shops

Understand prepositions when used to describe the location of something

Recognise the Spanish name for different shops that you might find on 'La Calle Principal'

Recognise different genre of TV programmes in Spanish

Recognise different genre of Film in Spanish

Recognise different jobs and details/ opinions about occupations

Understand a written description of school uniform, in Spanish

Understand opinions about school uniform

Write short sentences in Spanish to give details about school uniform

Compare two items of clothing, using más and menos with adjectives

Label body parts in Spanish, with correct spelling

Write a short sentence in Spanish to say what is wrong eg me duele la cabeza

Write a phrase in Spanish to say what is why you are feeling ill eg tengo vómitos

Give advice in Spanish on how to be more healthy, using the phrase

	1
	'se debe' eg se debe beber agua Se debe comer fruta / no se debe comer caramelos
	Conjugate a regular 'AR' verb in the preterite tense (the past tense)
	Write a short paragraph in Spanish on one of the following topics: a) Making arrangements b) Healthy living c) Shopping and clothes
Geography	Revision lists on Google Classroom
RE	Revision List on Google Classroom
History	 Wolfe Tone and the 1798 rebellion The potato famine Industries of Belfast Act of Union What was Home Rule? Unionists and Nationalists Isaac Butt Parnell and how he got support for Home Rule Gaelic Revival Parliament Act 1911 Third Home Rule Bill Unionist actions against Home Rule Nationalist actions in favour of Home Rule Curragh Incident and Buckingham Palace conference The causes of WWI The assassination of Franz Ferdinand
Technology & Design	Students assessed at Christmas using Communication and Practical tasks.
	50% - Communication Tasks 50% - Manufacturing Tasks

LLW	Key Words (Provided on Google Classroom) Citizenship Identity Community relations (sectarianism) Human Rights Employability Technology in the workplace Working from home Rights and responsibilities at work Self-Marketing Small Businesses
Drama	
Mathematics	Revision lists on Google Classroom
English	 Creative Writing Writer's Craft for Character Writer's Craft for Setting Ms Gueret's class: Persuasive writing + Media texts (writer's craft + presentational devices)
Science	For your Summer Exam you will have a written exam made up of GCSE past paper questions, this will be worth 75% of your overall score. The questions can be from any of the six topics that we have studied so far this year: Light Plants and Environment Periodic Table Electricity and Magnetism Heat

Metals

The final 25% will be from a practical exam that will be done **in** exam week. You will not be told what the practical will be in advance. The best revision for the practical exam is to practise following instructions. Your practical exam will be a past GCSE practical exam.

Remember that because the questions are all taken from real GCSE papers, your score may not be as high in science as it is in other subjects. This does not mean that you are not as good at science. In the Science department we consider any score over 60% to be excellent.

When you are revising, start by making yourself a knowledge organiser for each topic, use the notes in the booklet that you have for each topic.

Music

Your summer exam will make up 50% of your overall grade. There will be a mix of listening questions and written questions. There are lots of listening resources on your google classroom, and key words and definitions will be in your booklet. There are knowledge organisers to help you focus your revision.

- Elements of Music
- Instruments of the Orchestra
- Irish Traditional Music dance types and instruments
- Music in the media jingle/underscore
- Film Music Leitmotif, Concord/Discord, Tonality

Drama

Students will need to revise the performance skills covered throughout the year using the revision material on Google Classroom. This will cover:

- Explorative Techniques
- Vocal Skills
- Physical Skills
- Evaluative Skills

Students will need to rehearse and memorise their script and stage directions for the final performance assessment. Assessment criteria is also available on Google Classroom.

Digital Technology	 External Exam - Unit 1 Digital Technology All revision materials are available on Google Classroom Digital Data Software Spreadsheets Databases Computer Hardware Network Topologies Cyberspace and Security Cloud COmputing Ethical, Legal and Environmental Impact Digital Applications
RE	 External Exam - Unit 4 - The Gospel of Matthew Identity of Jesus Jesus the Miracle Worker Kingdom of God Death and Resurrection The Role and Nature of Christian Discipleship
Technology & Design	All Notes are available online for all work covered up to the Christmas Examinations.
	Students should only revise the following that they have covered with their Technology Teacher:
	CORE Unit 1 - Electronic Control Systems:
	1.11 Construction Techniques, Pcb manufacture. / 1.22 Safety.
	1.12 Systems Approach / Electronic Components.
	1.13 Ohms Law / 1.19 LED.
	1.14 Using Transistors and Thyristors in Potential Divider Circuits. 1.15 Conductors and Insulators.
	1.16 Resistors / 1.17 Switches.
	1.18 Potential Dividers.

	1.20 Thyristors / 1.21 Transistors.
	Sensing Circuits. Be able to describe their function and understand the function of all components.
	Designing, Materials and Manufacturing:
	1.2 Materials and physical Properties - Woods / 1.3 Marking Out and Wasting Wood. / 1.9 Safety Signs
	1.2 Materials and physical Properties - Plastics / 1.3 Vacuum forming / Line Bending.
	1.2 Materials and physical Properties - Metals / 1.3 Heat Treatments.
GCSE PE	Body at Work -
GCJL F L	-Joints -Muscle Contractions -Structure of the Digestive -Exercise & Cardiovascular System -Exercise & Respiratory System -Nervous Systems role in sports Health and Lifestyle Decisions -Components of a healthy diet -Effects of Drugs, Smoking and alcohol in sport Active Leisure -Public and Private Sector -Government's recommended guidelines for exercise -Health and Safety in Sport
Child Development	External exam - Unit 1: Parenthood, Pregnancy and the Newborn Baby
Business Studies	Unit 1- External Exam (40% of overall GCSE grade) • Entrepreneurs • Business resources • Business ownership

	 Public sector & Social Enterprise Business Location Business aims and objectives Stakeholders Marketing and market research Price Product Promotion Place Competition & Customer Service International Trade E-Business M-Business Types of production Methods of manufacturing Quality assurance Health and safety in manufacturing
Spanish	Internal exam. Unit 1 listening Unit 3 Reading Unit 4 Writing Present tense including present continuous Past tense - preterite Future tense Leisure activities including technology Family and friends including descriptions House Home and local area Tourism and holidays A MORE DETAILED REVISION LIST WILL BE PROVIDED ON GOOGLE CLASSROOM
English Language	 External Exam Unit 1 (30% of overall GCSE grade) Writing for Purpose and Audience Task 2 - Writer's Craft Non-Fiction Task 3 - Reading the extract and writing an explanation in your own words. Task 4 Writer's craft Media Text Task 5 Comment on Presentational Devices
English Literature	External Exam Unit 1 (30% of overall GCSE grade) Of Mice and Men Essay 19th Century Unseen Prose

Double Award Science - Biology	External Exam
Double Award Science - Chemistry	 External Exam Atomic structure Bonding and structures Symbolols, formulae and equations Quantitative chemistry Acids, bases and salts Chemical analysis
Double Award Science - Physics	External Exam
Triple Award Science - Biology	 External Exam Cells Photosynthesis Food and Digestion Enzymes Respiration Coordination and Control Ecology
Triple Award Science -Chemistry	 External Exam Atomic structure Bonding and structures Symbolols, formulae and equations Quantitative chemistry Acids, bases and salts Chemical analysis
Triple Award Science -Physics	External Exam

	Atomic and Nuclear
Music	 Elements of Music Instruments of the Orchestra AOS 4 Pop Music - Sweet Dreams, Burn Baby Burn and Cosmic Love AOS 2 Film Music - Dam Busters March, Superman Main Theme and Young Peter: The Amazing Spider-Man
Geography	Unit 1 - Physical Geography Restless Earth Coastal Environments River Environments Weather and Climate
Travel and Tourism	Revision booklets and Knowledge organisers are in Google Classroom.
Health and Social Care	 External exam: Human development Factors affecting health and wellbeing Relationships Self-concept Major life changes and sources of support
Mathematics	 ALL Revision lists on google classroom. Pupils are either completing the M2, M3 or M4 external exam in May. **Further Mathematics pupils will sit a Mock M8 exam during the Internal exam school exams in May and the external exam in June
History	CCEA GCSE History unit 1 - External exam Section A: Life in Nazi Germany, 1933-45
	 1. Hitler takes political control, 1933–34 The removal of opposition by Hitler and the significance of the following for the German people: the Reichstag fire

- the election, March 1933
- the Enabling Act
- Gleichschaltung
- the threat from Röhm and the Sturm-Abteilung (SA)
- the Night of the Long Knives
- the death of von Hindenburg
- · Hitler becomes Führer

2. Control and opposition

The creation of the Police State:

- the roles of Himmler, the Schutzstaffel (SS), the Gestapo, the law courts and concentration camps
- the impact of the Police State on the lives of the German people

Propaganda and censorship:

- the role of Goebbels in spreading Nazi ideas
- the Ministry of Propaganda and the spreading of Nazi ideas
- the impact of propaganda and censorship on the lives of the German people

Opposition:

- · the extent of support for the Nazi regime
- opposition from the churches, including the role of Pastor Niemöller
- opposition from young people, including Swing Youth and Edelweiss Pirates

3. Life for workers in Nazi Germany

Nazi attempts to reduce unemployment:

- public works, conscription, rearmament, autarky, National Labour Service (RAD)
- the impact of Nazi actions on the lives of workers the effectiveness of Nazi actions by 1939

Nazi attempts to change the lives of workers:

- the German Labour Front (DAF), Strength Through Joy (KDF), Beauty of Labour (SdA), prices and wages
- the impact of Nazi actions on the lives of workers the effectiveness of Nazi actions by 1939

4. Life for women and the family in Nazi Germany

Nazi views of women and the family:

- Aryan ideals
- · Kinder, Küche, Kirche

Nazi actions and policies to change the lives of women and the family:

- · marriage, employment, and appearance
- family life
- the impact of Nazi actions and policies on the lives of women and the family - the effectiveness of Nazi actions and policies by 1939

5. Life for young people in Nazi Germany

Nazi actions and policies to change the lives of young people:

- · education
- · youth movements
- the impact of Nazi actions and policies on the lives of

young people in Germany

• the effectiveness of Nazi actions and policies by 1939

6. <u>Life for the Jewish community and minorities in Nazi Germany</u>

The persecution of minorities:

- Nazi racial ideas and policies
- the treatment of minorities: gypsies, homosexuals, and those with disabilities

Nazi persecution of the Jewish community:

- the boycott of Jewish shops and businesses
- the Nuremberg Laws
- · Kristallnacht
- the impact of Nazi actions and policies on the lives of the Jewish community by 1939 - the effectiveness of Nazi actions and policies by 1939

7. Germany at war

Life in Germany during World War II:

- · the impact of the war on the German people
- · air raids and bombing
- · total war and rationing
- labour shortages and the role of women in the workplace

Escalation of racial persecution:

- the Einsatzgruppen, ghettos and death camps
- the Final Solution

Growing opposition and resistance in Germany to Nazi rule during the war years:

· youth groups

- the churches
- the army
- the effectiveness of opposition and resistance up to 1945

<u>Section B: Changing Relations: Northern Ireland and its neighbours, 1965-98</u>

1. The O'Neill Years:

- O'Neill's policies and actions to improve the economy: successes and failures
- O'Neill's attempts to improve community relations in Northern Ireland and the differing responses to his efforts
- O'Neill's attempts to improve relations with the Republic of Ireland and the differing responses in Northern Ireland to his efforts

2. The Campaign for Civil Rights:

- The influence of the civil rights movement in the United States of America on Northern Ireland
- Reasons for the emergence of the Northern Ireland Civil Rights Association (NICRA), its aims/demands and methods and the differing attitudes towards it
- Early civil rights marches, including British government and police responses, O'Neill's five-point reform programme and the differing responses to it
- · The effectiveness of NICRA
- Reasons for the emergence of the People's Democracy: actions and impact
- · Reasons for the downfall of O'Neill

3. A deteriorating situation, 1969–72:

- · Increasing tensions and violence, summer 1969
- · The reasons for and consequences of the intervention

of the Irish and British governments

- The re-emergence of the Irish Republican Army (IRA), the split in the IRA and the objectives of the newly formed Provisional IRA
- The re-emergence of the Ulster Volunteer Force (UVF) and its objectives, and the setting up of the Ulster Defence Association (UDA) and its objectives
- Reasons for and effects of internment, escalation of violence, civil rights protests against internment, and Bloody Sunday and responses to it
- Reasons for the fall of Stormont and the introduction of direct rule
- Reaction in Northern Ireland and in the Republic of Ireland to the British government's decision to suspend Stormont

4. The search for a political solution – attempt at power-sharing, 1973–74

 The reasons for and responses to the introduction of a power-sharing Executive to Northern Ireland and a Council of Ireland; the effects of the Ulster Workers' Council strike on the attempt at power-sharing in Northern Ireland; the reintroduction of direct rule

5. Changing Republican strategy

 The reasons for the hunger strikes, 1980–81; the impact of the hunger strikes, including change in Republican strategy; the effect of Sinn Féin's electoral success on the SDLP

6. Changing relations – towards closer co-operation

Reasons for closer cooperation between the Irish and British governments in the 1980s; the terms of the Anglo-Irish Agreement: its significance for relations between Britain, Northern Ireland and the Republic of Ireland and for how Northern Ireland would be governed

7. The Downing Street Declaration, 1993

The Hume–Adams initiative; the Downing Street

	Declaration: the key terms and responses to the Declaration in Northern Ireland and its significance for paving the way for the ceasefires 8. The Good Friday Agreement, 1998 The key terms and responses to the Agreement, including the referendum; the significance of the Agreement for relations between Britain, Northern Ireland and the Republic of Ireland
Drama	Component 1: Devising (40% of GCSE) Students will be performing their devised performance to an invited audience. (10%) Performers need to be rehearsing their lines and stage directions. Designers need to be completing and realising their designs for use on the dress rehearsal and performance date. All students will be completing their Portfolio outlining the process of devising. (30%)

Digital Technology	 External Exam - Unit 2 Digital Authoring Concepts (30% of final grade) Designing Solutions Digital Development considerations Multimedia Applications Multimedia Authoring
	Database Development

	TestingEvaluation
RE	 External Exam - Unit 4 - The Gospel of Matthew Identity of Jesus Jesus the Miracle Worker Kingdom of God Death and Resurrection The Role and Nature of Christian Discipleship
Child Development	Unit 2 External exam
Technology & Design	Students have been provided with all their notes for convenience in tough folders to protect them. Copies of these are also available on Google Classroom for Units 1 and 2. The following topics covered last year should be revised by all those who are resitting unit 1 in the summer 2026 Series: • Electronic Systems • Mechanical Systems • Pneumatics Systems • Computer Control • Designing • Materials and Manufacturing Processes The following topics should be revised by all students: Unit 2 - Product Design - Topic 1 (Design and Innovation): 2.36 / 2.37 - The Design Process / Roles of the Client, User, Designer, Maker. 2.44 - Planning for Production. 2.38 - Product Analysis. 2.39 - Benefits of CAD / Line, Shape, Form, Texture, Proportion.

	2.40 - Ergonomics and Anthropometrics.
	2.41 - Form and Function.
	2.42 - Analyse the work of; Edward Barber and Jay Osgerby.
	2.42 - Analyse the work of; Philippe Starck.
	2.42 - Analyse the work of; Bethan Gray.
	Manufacturing Practices:
	2.43 - Scale of Production.
	Advantages and Disadvantages of Manufacturing Processes / Standardised Components and Bought in Components.
	Quality Control and Assurance / Tolerances.
	2.45 - Reforming and Deforming
	Note, all previous work from Unit 1 regarding Materials, Designing and Manufacturing Processes will also be included in the Unit 2 examination.
Business Studies	Unit 2- External Exam: (40% of overall GCSE grade) Recruitment Selection Appraisal Training Motivation Business Success or Failure Business Growth Sources of Finance Cash Flow Forecasts Financial Statements Ratios Break-even
English Language	 External Exam Unit 4 (30% of overall GCSE grade) Creative or Personal Writing Task 2 Comparing and Contrasting Fiction Task 3 and 4 Writer's Craft Non-Fiction

English Literature	 External Exam Unit 2 (50% of overall GCSE grade) Blood Brothers essay question Conflict Poetry essay question
Single Award Science - Physics	External Exam:
Double Award Science - Biology	External Exam: Osmosis and Transpiration Circulatory System Reproduction DNA and genetics Variation Health
Double Award Science - Chemistry	 External exam Rates of reaction Metals and the reactivity series Redox, rusting and iron Organic chemistry Quantitative chemistry 2 Electrochemistry Energy in reactions Equilibrium Gas chemistry
Double Award Science - Physics	External Exam Waves Light Electricity Electricity in the home Magnetism Space
Triple Award Science - Biology	External Exam: Osmosis and Transpiration Circulatory System Reproduction DNA and genetics

	VariationHealth
Triple Award Science -Chemistry	External Exam: Reactivity of Metals Redox, rusting and iron Rates of reaction Equilibrium Organic chemistry Quantitative chemistry Electrochemistry Energy changes in chemistry Gas chemistry
Triple Award Science -Physics	External Exam Waves Light Electricity Electricity in the home Magnetism Space
Music	 AOS 1 - Western Classical Music - Handel, Mozart, Berlioz AOS 2 - Film Music - Dam Busters, Superman, Spiderman AOS 3 - Irish Traditional - Beoga, Stonewall Folk Group AOS 4 - Pop Music - Sweet Dreams, Burn Baby Burn, Cosmic Love
Geography	Unit 2 - Human Geography Population and Migration Development Environment and resources Changing urban environments Unit 3 - Fieldwork Paper
Food and Nutrition	 External exam: Food provenance Food processing and production Food and nutrition for good health Energy and nutrients Macronutrients

Mathematics	 Micronutrients Fibre Water Nutritional and dietary needs Priority health issues Being an effective consumer Factors affecting food choice Food safety Resource management ALL revision lists on google classroom. External Exam worth 55% Pupils will either sit M6, M7 or M8
Further Mathematics	ALL revision lists on google classroom. • Pupils will sit 3 external modules - Pure, Mechanics and Statistics
History	CCEA GCSE History unit 2 - External exam International Relations, 1945-2003 1. Co-operation ends and the Cold War begins Breakdown of the wartime alliance between the USA and USSR in 1945:

The emergence of the Cold War and the impact on relations, 1946–47:

- · Iron Curtain speech
- · Truman Doctrine and Marshall Plan

3. Flashpoints in Europe and the impact on international relations

The actions of the USSR in Eastern Europe and the impact on international relations:

- the Berlin Blockade and Airlift, 1948–49: causes, events, and the consequences and impact on relations
- Hungary, 1956: causes of the uprising, crushing of dissent by the USSR, the response of the West, and the consequences and impact on relations
- Berlin, 1959–61: reasons for growing tension over Berlin, the response of the West, the building of the Berlin Wall, and the consequences and impact on relations
- Czechoslovakia, 1968: the causes of the Prague
 Spring, the Soviet response, the response of the West, and the consequences and impact on relations

4. Flashpoints outside Europe and the impact on international relations

The actions of the USA and USSR outside Europe and the impact on international relations:

- Korean War, 1950–53: the reasons for USA involvement in the Korean War, the role of China and the USSR, the key events and consequences of the war and its impact on relations
- the conflict in Vietnam, 1950–73: the reasons for USA involvement, 1950–64, the actions of the USA, 1965–73, the role of China and the USSR, and the key events and consequences of the war and its impact on relations
- Cuban Missile Crisis, 1959–62: the causes of the Cuban Missile Crisis, the actions of the USA and USSR, the key events and consequences of the crisis and its

impact on relations

 Soviet war in Afghanistan, 1979–89: the reasons for USSR involvement, the actions of the USSR, the short-term consequences of the war and its impact on relations

5. The end of the Cold War, 1985-91

The actions of the USSR and USA in Europe and the impact on international relations:

- the policies of Gorbachev: Glasnost and Perestroika
- · the role of President Reagan
- the collapse of communism in Eastern Europe
- the Cold War ends

6. New tensions emerge, 1991–2003

The new age of conflict, the 'war on terror' and the impact on international relations:

- consequences of the Soviet War in Afghanistan: the rise of the Taliban and the origins of Al-Qaeda
- reasons for September 11 attacks: the response of the USA and its allies, and the 'war on terror'
- reasons for the invasion of Afghanistan, 2001 and its impact on international relations - reasons for the invasion of Iraq, 2003, the downfall of Saddam Hussein and the impact of the Iraq War on international relations

SPANISH

EXTERNAL EXAM covering full GCSE specification

Unit 1 Listening 25%

Unit 2 Speaking 25% (10th and 11th April in school)

	Unit 3 Reading 25%
	Unit 4 Writing 25%
Drama	Component 2: Performance from Text (20%)
	Students need to rehearse the TWO selected extracts for their externally assessed performance exam (9/4/25)
	Component 3: Theatre Makers in Practice (40%)
	Students need to revise their set text (An Inspector Calls) and complete practice paper questions as shared on Google Classroom. The written paper has two sections:
	Section A: An Inspector Calls
	Students will be given an extract from the play to answer questions as an actor, designer and director. Students need to have an understanding of the following:
	 Context of An Inspector Calls Performance skills Production elements
	Section B: Live Theatre Review
	Using their previously created notes, students will answer two questions on the following:
	 How different performance skills have impacted the audience How production elements have impacted the
	audience

Business	Unit 1 Exam- The Business Environment
	LO 1 Understand different types of businesses and their objectives

	 LO 2 Understand how functional areas work together LO 3 Understand the effect of different organisational structures LO 4 Be able to use financial information LO 5 Understand the relationship between businesses and stakeholders LO 6 Understand the external influences and constraints on businesses
	 LO 7 Understand why businesses plan LO 8 Be able to assess the performance of businesses
ICT	 Unit 1 Exam - Fundamentals of IT LO1 – Understand computer hardware LO2 – Understand computer software LO3 – Understand business IT systems LO4 – Understand employability and communication skills used in an IT environment LO5 – Understand ethical and operational issues and threats to computer systems Unit 2 Exam - Global Information LO1 – Understanding where information is held globally and how it is transmitted LO2 – Understanding the styles, classification and management of global information LO3 – Understanding the use of global information and the benefits to individuals and organisations LO4 – Understanding the legal and regulatory framework governing the storage and use of global information LO5 – Understanding the process flow of information LO6 – Understanding the principles of information security
Biology	 Biological molecules Enzymes Cells Cell physiology

	 Continuity of cells Tissues and organs Principles of exchange and Transport Circulatory system in mammals Transport in plants and transpiration Adaptation of organisms Biodiversity Human impact on biodiversity
Chemistry	AS1: Formulas, equations and amount of substance Atomic structure Bonding and structures Shapes of molecules and ions Intermolecular forces Oxidation and reduction The periodic table Group VII: The Halogens Volumetric analysis / titration
	AS2: Further calculations Organic chemistry Alkanes, alkenes, halogenoalkanes, alcohols Infra-red spectroscopy Energetics Equilibrium Kinetics Group II: The Alkaline Earth metals Qualitative Analysis
Life & Health Science - Biology	 Cardiovascular system Respiratory system Respiration Homeostasis Nutrition and physical exercise
Life & Health Science - Chemistry	 Chemical calculations Volumetric analysis / titration Energetics Kinetics Equilibrium Industrial processes
Life & Health Science Double - Materials Science	 Material Properties Categorising Material Microscope Structure

Sport	 Smart Materials Nano materials Industrial Considerations Semiconductors External exam Unit 1 Anatomy and Physiology: Skeletal system Muscular system Respiratory system Cardiovascular system Energy system
Mathematics	How the systems interact with each other ALL revision lists on google classroom.
That is a second	Pupils will sit 2 external exams - Pure and Applied
History	External exams - AS1 and AS2
	AS 1: Germany, 1919-45
	1. The Weimar Republic 1919-29
	· The National Constituent Assembly
	· The Weimar Constitution
	· Main terms of the Treaty of Versailles
	· Political threats from the Left
	· Political threats from the Right
	· Economic instability of the Weimar Republic
	· Strengths of the economy 1924-29
	· Weaknesses of the economy 1924-29
	· The Munich Beer Hall Putsch
	· Restructuring of Nazi Party
	· Role of Gregor Strasser
	· Role of Joseph Goebbels
	2. The decline of the Weimar Republic 1929-33 and the rise of the Nazis

- · Economic impact of Wall Street Crash
- Collapse of Muller's Grand Coalition
- · Impact of Bruning's economic policies
- Electoral breakthrough of Nazis in Presidential and Reichstag Elections
- Role of von Papen
- · Role of von Schleicher
- · Role of von Hindenburg and 'political intrigue'

3. Developments in Nazi Germany 1933-39

- Creation of the Nazi Dictatorship
- · The Legal Revolution
- · Creation of a one party state
- Defeat of the 'Second Revolution'
- · Anti-Semitism legal discrimination
- · Anti-Semitism Emigration
- · Anti-Semitism Propaganda and Indoctrination
- · Terror and Violence Night of Broken Glass
- The Economic recovery 1933-36, including Schacht
- · The Four Year Plan
- · Culture in the Third Reich

4. The impact of the war on Nazi Germany and the occupied territories in Eastern Europe 1939–45

- The war economy, including the roles of Speer and Todt, and the start of 'Total War'
- The consequences of war for the German people, including rationing, propaganda, indoctrination, and morale
- The impact of allied bombing, the mobilisation of the

labour force, the use of foreign labour and prisoners of war

- The extent of German opposition and resistance to the Nazis in wartime, including youth, the Christian churches and the military
- The policies towards the Jews during the war including Polish jews and the ghettos, the consequences of Operation Barbarossa for Jews in the Soviet Union, the Wannsee conference and genocide

AS 2: Russia 1914-41

1. The Revolutions of February and October 1917

- The short-term factors that led to the downfall of the Tsar in February 1917.
- The economic, political, and military effects of the First World War on Russia.
- The misjudgments and mistakes of Tsar Nicholas II, e.g. leaving government in the hands of the Tsarina and Rasputin.
- The factors that led to the downfall of the Provisional Government and the Bolshevik seizure of power in October 1917.
- The weaknesses and failures of the Provisional Government, the Petrograd Soviet and dual authority.
- The strengths of the Bolsheviks: the leadership of Lenin, the April Theses, the role of Trotsky and the Military Revolutionary Committee.

2. Lenin's Russia 1917-24

- Factors the led to Bolshevik victory in the Civil War 1918-21
- The strengths of the Bolsheviks: the role of Trotsky, the Red Army, economic and geographical advantages, and weaknesses of the Whites: divisions and foreign intervention

The aims and degrees of success of Lenin's economic policies 1917-24 State Capitalism, War Communism, and the new Economic Policy (NEP) Soviet society and culture under Lenin: position of women and the family, religion and the church, popular culture and arts 3. Stalin's rise to power and dictatorship 1924-41 The reasons for Stalin's rise to power including the importance of Stalin's strengths and the weakness of his opponents during the power struggle The significance of Lenin's testament, Stalin's position as General Secretary of the party and the limitations of Stalin's opponents Terror, propaganda, and the cult of personality Stalin's use of terror, including the post-Kirov purges 1934-36 and the Great Purge 1936-39 Culture in Stalinist Russia, including the use of the arts and the media as a means of control The cult of personality 4. The economy 1924-41 The aims and degrees of success of Stalin's economic policies The policies of collectivisation and industrialisation The aims of the 5-year plans and the extent to which they were successful The social impact of Stalin's economic policies Sociology Unit 1

Section A - Culture

- Culture and all key terms
- · Socialisation and all key terms
- Processes of socialisation for the family,
 education, media, peer groups, religion and work
- · Identity (including gender identity)

Section B - Family

- Family forms and diversity: nuclear, extended, lone-parent, reconstituted/step/blended, single household, same-sex
- Demographic changes: divorce, marriage, cohabitation, singlehood, fertility, life expectancy/death rate
- Theories of the family and of family diversity: functionalist, New Right, Marxist, feminist, Postmodernist
- Relationships in the family: couples and equality of roles, dark side of family life, dual-income family, childhood, grandparents

Unit 2

Section A – Methods

- Types of data: quantitative, qualitative, primary, secondary
- Key concepts: reliability, validity, representativeness, generalisability, objectivity/subjectivity, ethics
- Theories of research: positivist, interpretivist, realist
- Ethical issues: informed consent, deception, privacy, confidentiality/anonymity, sensitivity, harm

- Practical issues: operationalisation, time, cost, target population, access and characteristics of researcher, choice of research topic
- · Sampling: representative and non-representative
- Primary research methods: questionnaires, interviews, focus groups, observation
- Secondary research methods: existing research, official statistics, documents
- Approaches to research: survey, ethnography, longitudinal, triangulation, pluralism

Section B - Education

- Role and policies of education
- Theories of education: functionalist, New Right, Marxist, feminist, interactionist, postmodernist
- Social class and educational achievement: key statistics/evidence, external factors, internal factors
- Ethnicity and educational achievement: key statistics/evidence, external factors, internal factors
- Gender and educational achievement: key statistics/evidence, external factors, internal factors
- · Gender and differences in subject choice

Year 14

English Language & Literature	Unit1	
	•	Paris Anthology Essay
	•	Handmaid's Tale Essay

	Heaney Poetry Essay		
	Unit 2		
	 Kite Runner Recreative Writing + commentary Streetcar Named Desire Essay Question 		
	Streetcal Named Desire Essay Question		
Biology	 Homeostasis and the kidney Immunity Coordination and control in plants Neurones and synapses The eye and muscle Populations and communities Ecological energetics and nutrient cycling 		
	 Respiration Photosynthesis DNA as the genetic code Gene technology Genes and patterns of inheritance Population genetics The plant and animal kingdom statistics 		
Chemistry	 Energetics - lattice enthalpy Entropy and free energy Kinetics Equilibrium Acid-base equilibria Isomerism Carbonyl compounds Carboxylic acids Esters Fats and oils Arenes 		
	 A22: Chromatography Volumetric analysis Mass spectroscopy NMR spectroscopy Electrochemistry Transition metals Metal complexes Transition metal chemistry Amines, amides, amino acids Polymer chemistry Chemistry in medicine 		

Life & Health Science - Genetics	 DNA and the Genetic code Meiosis and Genetics The application of genetic engineering and gene therapy Gene cloning, genetic fingerprinting and stem cell technology 	
Life & Health Science - Organic Chemistry	 Nomenclature Alkanes Alkenes Alcohols Polymers Infrared spectroscopy aspirin 	
Life & Health Science Double - Medical Physics	External Exam Thermometers ECG and EEG Blood pressure XRays + CT scanners MRI Endoscopy Ultrasound Diagnostic imaging techniques Medical - uses of radiation	
Mathematics	ALL revision lists on google classroom. ■ Pupils will sit 2 external exams - Pure and Applied	
History	External Examinations A2 1: Clash of Ideologies in Europe 1900–2000 Russia and Europe 1900–17	
	The main events in Tsarist foreign policy in the period 1900-17 Boundaries and experience from weathers.	
	Revolutionary Russia and opposition from western governments 1917-33 The main factors that influenced Soviet foreign policy and the foreign policy of western governments that opposed Communism 1917-33 The motives, aims and methods of Lenin's foreign policy 1917-24 The main events in Lenin's foreign policy including	

- World War I, Brest-Litovsk, Comintern and foreign intervention
- The motives, response and methods of western governments and their degree of success 1917-24
- The motives, aims and methods of Soviet foreign policy 1924-33, the role of Stalin and 'Socialism in One Country', as well as the motives, response, and methods of western governments

The struggle for survival 1933-45

- The main events in Soviet foreign policy 1933-45, including collective security, League of Nations, the Spanish Civil War and Nazi-Soviet Pact
- The motives, response and methods of western governments and their degree of success 1933-45
- The impact of World War II on the USSR, Yalta, and Potsdam agreements

The search for security 1945-56

- The motives, aims and methods that influenced
 Soviet foreign policy 1945-56
- The main events in Soviet foreign policy 1945-56, including the breakdown of the Grand Alliance, Soviet domination in Eastern Europe and the Berlin Blockade
- The motives, response, and methods of western governments, including the Truman Doctrine and Marshall Aid, and their degree of success 1945-56

Co-operation and coexistence 1956-79

- The motives, aims and methods that influenced
 Khrushchev's foreign policy 1956-64
- The main events in Soviet foreign policy 1956-64, including peaceful coexistence, maintaining control in Eastern Europe, the Hungarian uprising and Berlin Wall
- The motives, response and methods of western governments and their degree of success 1956-64
- · The motives, aims and methods that influenced

- the foreign policy of Brezhnev 1964-79
- The main events in Soviet foreign policy 1964-79, including the Czechoslovakia crisis, Brezhnev
 Doctrine, SALT and the era of détente
- The motives, response and methods of western governments and their degree of success 1964-79

Soviet aggression, decline and collapse 1979-91

- The motives, aim and methods that influenced
 Soviet foreign policy 1979-91
- The effects of Afghanistan in Europe, the second
 Cold War and the decline of the USSR 1979-85
- The main events in Soviet foreign policy 1985-91, including the role of Gorbachev, thawing of tensions and the end of the Cold War
- The reasons for the collapse of the Soviet Empire in Eastern Europe and the USSR itself by 1991
- The motives, response and methods of western governments and their degree of success 1979-91
- The successes and failures of Soviet foreign policy
 1917-91

A2 2: Ireland 1900-25

The crisis over the Third Home Rule Bill up to September 1914

- The significance for Irish politics of Liberal victory in the general election of 1906, following ten years of Conservative rule
- The significance for Irish politics of the general election results of January and December 1910
- The extent to which the Liberal government under Asquith and the Irish Parliamentary Party under Redmond achieved their aims by September 1914, focusing on the Home Rule Act
- The motives for Ulster unionist, Southern unionist, and Conservative party opposition to Home Rule, led primarily by Carson, Craig, and

Law

- The methods they used and the extent to which each party opposing Home Rule achieved its aims by September 1914
- The main developments in the period 1910–14, analysing the extent to which the Liberal government and other political parties can be blamed for what became the Home Rule crisis

Political developments 1914–18

- The political impact of the First World War on Ireland between 1914 and 1916
- The long-term and short-term causes of the Easter Rising of 1916
- The significance of the Rising and its immediate aftermath
- Political developments 1916–18, particularly the reasons for the outcome in Ireland of the general election of December 1918, dealing with Sinn Féin strengths, weaknesses of the Irish Parliamentary Party and the failure of British government policies

Political developments 1919–23

- The context for the outbreak of the Anglo-Irish
 War in 1919 and the military and political tactics
 employed by British authorities and Irish
 republicans during the conflict in the period
 1919–21
- The reasons for British authorities and Irish republicans seeking a truce in 1921
- British aims in the Government of Ireland Act
 1920
- Sinn Féin and Unionist reactions to the Government of Ireland Act and its significance in Ireland north and south
- The aims of each side in the Treaty negotiations and the extent to which these aims were achieved
- The causes and events of the Irish Civil War of 1922–23
- The reasons for the victory of the Free State army

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Northern Ireland 1921–25

- The institutions established by the new government of Northern Ireland in 1921, led by Sir James Craig
- The challenges faced by Craig's government in security, economic issues, sectarian tensions, the Boundary Commission and assembling the machinery of government
- The degree of success of Craig's government in meeting these challenges by 1925

Sociology

<u>Unit 3</u>

Crime and Deviance

- Key definitions: crime, deviance, social control
- Theories of crime and deviance: functionalist, subcultural, Marxist, neo-Marxist, interactionist, Right and Left realist, Postmodernist, feminist
- · Gender and crime
- Ethnicity and crime
- Class and crime
- · Age and crime
- Official statistics

Unit 2

Section A: Applied Research Methods

- · Key concepts of sociological research
- · Research methods
- · Evaluation of research methods
- · Research design template: AHOSMPAE

Section B: Theories of Social Inequality

- Evidence of social inequality: class, gender, ethnicity and age
- Theories of social inequality: functionalist,
 Marxist, neo-Marxist, Weberian, neo-Weberian,
 feminist, postmodernist, New Right
- Explanations of social class inequality, gender inequality, ethnic inequality and age inequality