## DRAWING + PAINTING | LEVEL 2 ENTRY PROJECT [pre-test]

Artist <u>Participation points only</u> :	/50
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PROJECT: Create a realistic value drawing in pencil showing <u>your keys</u>, <u>hands</u>, <u>shoes</u>, <u>bag</u>, <u>or some other personal object from observation</u>. Draw from reference to make a well blended, high contrast, balanced piece with shadows and highlights.

MATERIALS: pencil, eraser, blending stump, sketchbook paper

**RESEARCH + TECHNOLOGY [planning]** 

ASSESSMENT: Assess yourself using the following criteria & scale.

• Research contemporary art and art history to inform artwork.

**PLANNING + STUDIO:** Sketch composition on back of this sheet, under-drawing, add values, blend, create contrast, details, and reflect below when finished.



[0] [-]

[v] [+]

CONCEPT + SUBJECT [creativity]	
CONCERT & SOBJECT [CICATIVITY]	
Develop concept and message based on teacher provided themes.	
Used original imagery and subject matter as well as taking risks in their process and message.	
DESIGN [composition]	
• Demonstrates understanding of the Elements of Art line, shape, value, color, texture, space, + form and	
Principles of Design balance, rhythm, unity + harmony, variety + contrast, visual movement	
TECHNIQUE [skill + craft]	
Demonstrates understanding of the technical aspects of the medium.	
STUDIO RESPONSIBILITIES [participation]	
Effectively manages supplies, equipment, storage, and facilities.	
ARTICULATION + AWARENESS [reflection]	
<ul> <li>Articulates ideas based on the critique process - describe, analyze, interpret, and judge art.</li> </ul>	
Identifies the role of visual arts in the world around them.	

[0] INCOMPLETE [-] APPROACHES EXPECTATIONS [v] MEETS EXPECTATIONS [+] EXCEEDS EXPECTATIONS