

Dear 5th Grade Parents,

**We jumped our hearts out this week!** Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 5th Grade Team

Ms. Raben, Jon, Ms. Cucco, Shara, Morah Hava, Morah Gila, Morah Solomon, Rabbi Yarkin, Mr. Abelson, Miss Mimi, Daniel, Adi, Mrs. Asher, Jeffrey, Hillary

### **This week's Parsha (Shmini)**

"And Aaron's sons, Nadab and Abihu, each took his pan, put fire in them, and placed incense upon it, and they brought before the Lord foreign fire, which He had not commanded them. And fire went forth from before the Lord and consumed them, and they died before the Lord. Then Moses said to Aaron, "This is what the Lord spoke, [when He said], 'I will be sanctified through those near to Me, and before all the people I will be glorified.' " And Aaron was silent." - Leviticus 10:1-3

"And Aaron was silent," these 4 words are seemingly the most powerful phrase in this Parsha. Aaron has just witnessed the deaths of his two sons Nadab and Abihu, and instead of mourning out loud, Aaron was silent. We can learn a lot about the mourning process from Aaron's actions. Was he looking for comfort, for answers, to make sense of it all? We may never know, but what we do know is that silence is what Aaron needed to heal.

In Judaism, there are silences built in to comfort those who are in pain. Before we say the Mourner's Kaddish, those who are mourning are given the opportunity to stand in silence and be recognized by the community as someone who is in need of comfort. In that silence we find comfort just as Aaron found for himself.

Shabbat Shalom,  
Eric

Questions for your Shabbat table.

- How do traditions that identify mourners serve the mourner, and how do they serve the community?
- What are other times when being silent is the right thing to do?

Week of: 3/25-3/29

Subject	What We Did in Class	Questions You Might Ask Your Child
<b>Language Arts</b> Ms. Raben	<p>Vocabulary: Students took their Unit 11 vocabulary test! Our Unit 12 words will be introduced NEXT week on Tuesday.</p> <p>Writing: We are working diligently on our personal narratives. Students have received a rubric to help them hold themselves accountable. We did an in class activity with our writing partners using Ms. Raben's personal narrative as an example. Students were given a copy of my narrative. They were tasked with reading the story and discussing with their partner what they felt needed editing and what they felt was written well. They then were tasked with making editing notes on the paper in order to make the story better. Together we added in some revisions. This exercise will help students understand how to revise and edit their work and serves as an example of how to craft a personal narrative.</p>	<p>Students will be asked to work on their story at home if they are falling behind. PLEASE ask your student(s) to show you their writing. Have them read their story out loud to you. This will help them to <i>hear</i> their mistakes in their writing.</p>
<b>Social Studies</b>	<p>Fifth grade students took their test on the colonial unit. They will be starting the new unit on the beginning of the United States next week.</p>	

<b>Math</b>	<p>Ms. Raben's Group: Review for quiz on area and perimeter Quiz on area and perimeter</p> <p>Ms. Cucco's Group:</p> <ul style="list-style-type: none"> <li>• Multiplying decimals by a 1-digit whole number</li> <li>• Dividing decimals by a 1-digit whole number</li> <li>• Rounding quotients to one or two decimal places</li> <li>• Expressing a fraction as a decimal to two decimal places</li> <li>• Multiplying a decimal by tens, hundreds, or thousands</li> <li>• Daily Math</li> </ul>	$0.14 \times 6 = \underline{\hspace{1cm}} (0.84)$ $8.1/9 = \underline{\hspace{1cm}} (0.9)$ $0.081/9 = \underline{\hspace{1cm}} (0.009)$ $21.68/5$ rounded to two decimal places = $\underline{\hspace{1cm}} (4.34)$ $3/7$ as a decimal to two decimal places $\underline{\hspace{1cm}} (0.43)$ $0.009 \times 100 = \underline{\hspace{1cm}} (0.9)$ $0.054 \times 6,000 = \underline{\hspace{1cm}}$ $(0.054 \times 6 = 0.324 \times 1,000 = 324)$
<b>Judaic Studies</b> Shara	<p>This week, our students finished text studying quotes from our tradition about the holiness of words and of space, and they began creating word art out of the texts and their reflections to decorate the Free Little Libraries they are creating.</p>	<p>What words are you turning into art to be incorporated into the library? Why did you make that choice?</p>
<b>Hebrew</b> Morah Hava And Morah Gila	<p>This week in Hebrew, we continued with the Music unit. We learned to name the different kinds of instruments and how they produce noise. We also learned how the human ear is hearing the different voice and how the brain is making interpretation of all the voices we hear. As the technology component, the students were creating Kahoot games using Hebrew songs that mention musical instruments.</p>	
<b>Science</b> Mr. Abelson	<p>5th grade took part in freezing water in under 2 minutes using a supersaturated solution of salt water. The saturated salt water is placed in the freezer and reaches temperatures of <math>-17^{\circ}\text{C}</math>. Very cold water placed in a test tube is then put in the below freezing liquid. In</p>	<p>What did you observe with the instant freezing water?</p>

	approximately 2 minutes the test tube is removed and the side struck. This causes instant crystallization of the water into ice. Students also looked at the test tubes that were placed aside and had not yet evaporated. We discussed surface area and made a change in the experiment.	
<b>Art</b> Miss Mimi	This week fifth grade completed their version of a masterwork of their choice done by Pablo Picasso. Fifth grade also began to work on a collaborative canvas inspired by the work of Dasic Fernandez that will be done with sixth and fourth grade for our Gala in May.	What is your contribution to the group canvas?
<b>Technology</b> Daniel	This week in 5th grade, students used Google Docs to type out their "To Whom it May Concern" notes, which will be posted into a book in the free little library as well as shared to the library blog. Students focused on proper Word Processing techniques while keeping their fingers on the home row to practice proper typing skills.	Which book will your "To Whom it May Concern" note be posted in?
<b>Dance</b> Adi Licht	In fifth grade, we started learning a fun old school hip hop dance.	
<b>String Orchestra</b> Jenni Asher		
<b>Guitar</b> Vahan		

#### Photos From This Week:





