

Alternative Assessment Strategies in Online Higher Education: Effectiveness, Perceptions, and Student Success

This is a really thoughtful and well-put-together proposal. The summary clearly lays out the purpose and relevance of the study, and the research questions are strong—especially in how they connect directly to student engagement, motivation, and learning in online spaces. The introduction makes a great case for the need to rethink assessment, and the use of Backward Design and motivation theory in the framework really grounds the study in solid pedagogy. I love how practical the methods section feels—you’ve got a nice balance of qualitative and quantitative, and including both student and instructor voices is a smart move. You might just want to clarify how “alternative assessments” are being defined across institutions. The outcomes section is one of the strongest—it’s clear you’re not just collecting data, but aiming to make a real difference in how assessments are designed and used. The budget and timeline look realistic and focused, and the whole project has a sense of purpose and momentum. Overall, it’s clear this work is rooted in a desire to support meaningful learning, and that really comes through.