



Module: Module 4

Assignment: Interviewee Selection Template

Points Available: 10 Points

Name: Marcel Atto

Date: 10-28-24

During Module 6, you will interview at least one person. You can interview more than one person to gain additional insight about your problem. You can also set up a [group interview](#) to learn more about your population.

Step 1: What is your chosen problem area?

How have you seen different cell phone regulation policies (total ban, restricted use, unrestricted use) affect students' academic performance (grades and test scores)?

How have the high schools you have worked in seen cell phone regulation prove effective in classrooms?

How have you seen cell phone regulation policies impact teaching methods, teacher and student satisfaction, and classroom management?

Step 2: Who will you interview?

Name(s): Marlene Lopez Duarte

Title(s): Vice Principal- Administration at Poston Junior High, used to be a high school English teacher and a student council advisor

What can they share about your chosen problem area?

Marlene is well-versed in the different roles an educator can take in a school district. Therefore, she can share her experiences as a teacher who was constantly in the classroom, keeping students' progress in check, and as a vice principal, where she holds a higher position and oversees the issues that classrooms experience. Marlene can share how the effects of cell phone usage and cell phone regulation have changed over time and how she has seen the positive and negative effects play out over her career in various parts of the educational field.

Step 3: Please share why you selected this person(s).

I selected Marlene as the person for this interview because she has held multiple positions in the Arizona school district throughout her career, which means that she has had a lot of experiences and advice to share about the topic of cell phone regulation and how technology use has boomed throughout her career. Marlene is also well-educated; she attended ASU, getting her 1st masters in culturally sustaining pedagogies and her 2nd master's in administration. As a former high school English teacher and now vice principal, Marlene can share perspectives on how educators navigate cell phone usage and how the administration in high schools is tackling the problem as well.

Step 4: Tentative Interview Date and Time during Module 6.

Use the space below to write out when you will **schedule** the interview.

Date: TBD

Time: TBD

(The interview will probably take form in a Google Form fill out)