

6.4 Genesis 25-27

Use in conjunction with the Student Manual

Student Name:

Read Genesis 25:5–6, looking for what Abraham gave his sons before he died.

After Rebekah became pregnant, she felt a struggle within her womb that caused her concern. Read Genesis 25:22–23, looking for what Rebekah did when she felt this struggle.

Read Genesis 25:24–28, looking for the names and characteristics of the two children born to Rebekah and Isaac.

Read Genesis 25:32–34, looking for what Esau chose to do.

Read Genesis 26:2–5, 12–14, looking for ways the Lord blessed Isaac.

Read Genesis 26:34–35, looking for additional choices Esau made that deprived him of blessings.

How was Esau's choice to marry Hittite women similar to the choice he made to sell his birthright?

Complete the following principle based on what we can learn from Esau's choices and their consequences: If we value temporary or worldly pleasures more than we value eternal blessings, then ...

1. a. List some temporary or worldly pleasures that you might be tempted to value more than eternal blessings.

b. Choose one item from your list, and explain how seeking after that thing could cause you to lose blessings.

Read Genesis 27:33, looking for what Isaac said after he realized that he had bestowed the birthright blessing on Jacob instead of Esau.

2. Why do you think it is important to know that the Lord is able to accomplish His will in spite of the weaknesses of His servants?

Study Genesis 27:34–38, looking for words or phrases that indicate how Esau felt after he learned the birthright blessings had been given to Jacob instead of him.

Complete the following principle: Placing worldly or immediate desires above eternal priorities will eventually lead to...

3. Explain how Elder Scott's statement can encourage you to make righteous choices. Write the statement on a piece of paper, and put it in a place where you will see it often.

"Think of the long view of life, not just what's going to happen today or tomorrow. Don't give up what you most want in life for something you think you want now"

4. Additional questions, thoughts, and insights I would like to share with my teacher:
