

Hub 101: COACHING SELF-ASSESSMENT

E1: I have embodied this to my disciple E2: I have equipped my disciple with these skills/concepts E3: I have empowered my disciple with opportunities to use these skills E4: I encourage my disciple as they disciple their disciples	Embody	Equip	Empower	Encourage
	E1	E2	E3	E4
MULTIPLICATION MATTERS / FOUR FIELDS				
God's vision has always been multiplication (Matthew 28:16-20)				
We need the Power of God, to be the right Person , and a simple, biblical, multiplicative Process (2 Timothy 2:1-2)				
ABIDE IN THE WORD AND IN PRAYER				
Apart from Jesus you can do nothing, so abide close to him (Conditional promises built on abiding)				
Abide in the Word through regular quiet times where (HOS Journaling)				
Abide in prayer through regular prayer times (Prayer Wheel)				
Be filled with the Spirit (SWAP)				
BUILD RELATIONSHIPS AND MISSIONAL RHYTHMS				
You are an ambassador of Christ, sent to your social circles				
Live, Work, Learn, and Play / Oikos Map				
Prayer Calendar over Oikos Map				
Establishing Missional Rhythms				
CONNECT IN INTENTIONAL CONVERSATION				
Hear, Obey, and Share Lifestyle				
Conversation Quadrants				
Sharing Scripture stories				
15-Second Testimony // Simple Gospel Presentation				
Inviting people to discover the Gospel through a DBS (Why and How)				
DISCOVERING THE WORD				
Let the Word do the Work (Isaiah 55:10-11; John 6:44-45)				

Hub 201: COACHING SELF-ASSESSMENT

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DISCOVERING GOD'S WORD AND DISCIPLESHIP				
Basics of a DBS				
Reach the Group (Luke 10?)				
DBS and Discipleship Pointers				
Discipleship Pathways (Start Track; Acts 2; Pastorals, Cornerstone Plan)				
Discovering Doctrine (How to use DBS to learn doctrine)				

Hub 301: COACHING SELF-ASSESSMENT

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EQUIPPING AND EMPOWERING				
Leaders embody what they teach (2 Timothy 3:10-17)				
Leaders equip others to do the work of the ministry (Ephesians 4 as to why leaders exist and their overall purpose / APEST)				
Leaders empower others with opportunities to serve and grow (Titus as a read through example of Paul leaving Titus to a task)				
Leaders encourage and debrief for continued maturation (1, 2 Timothy as read through examples of how Paul coaches)				
Identity leads to Activity (Talk through the one sheet)				
I can identify my Core Team (1-3-9 Principle & Iron on Iron)				

Separate Modules

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STANDALONE LESSONS				
SWAP				