

Welcome to World History

Mrs. Johnson

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3163-extension

Polaris

<https://forms.gle/oWB98v61sTTMS5pL9>

Parents/Guardians: I have shared this link via email. Please sign this form once you have read through this document!

Welcome back to another exciting new school year! I am very excited to be in another year of teaching 7th grade and look forward to a wonderful year. I will be teaching World History throughout the year. This includes Ancient Greece, Ancient Rome, Byzantine and Muslim Empire, Asian empire and the Renaissance and Reformation. The following information should be helpful to you and your child in having a successful school year.

SUPPLIES—Student Materials for everyday World History:

- Pencil(s)
- hi-lighter
- headphones
- coloring utensils
- **folder (with prongs)**
- fully charged chromebook

The students do need a folder for learning this year. The folders are utilized when I send things home either for you to see or for them to study. We will also utilize google docs/polaris for much of our everyday work.

I am a huge advocate of reading and writing throughout the content areas, so much of our time is spent collaborating and engaging through reading, writing, and critical thinking through global questioning.

We will also be using schoology/polaris. We will be utilizing much of our inquiry and higher thinking skills to create and work on problem based learning projects throughout the year.

Grading/Revise, Retake POLICY

Grading POLICY:

100-90%= A

89-80%=B

79-70%=C

69-60%=D

60-BELOW=F

WAYS YOUR CHILD CAN BE EVALUATED:

1. UNIT TEST/PROJECT-BASED Learning PROJECTS: "TESTS" can be seen in many ways
2. WEEKLY QUIZZES
3. PROJECTS (INDIVIDUAL). - WILL BE SEEN IN A VARIETY OF WAYS AND CHOICE
4. HABITS OF WORK: EXPECTATIONS OF ORGANIZATION, GOOGLE DOCS
5. IN CLASS PARTICIPATION (INCLUDING ACTIVITIES)
6. BONUS OR EXTRA CREDIT POINTS

Grading is done in two ways: process and product grades. Product grades count toward 85 % of your grade while process grades count toward 15% of your grade. Product grades will include such things as tests, quizzes, and long-term projects while process grades are such things as homework, in-class activities, etc. I encourage students to be engaged and ask as many questions as they need.

Late Assignments:

1. Students are encouraged to complete and turn in their work on time
2. Students may turn in late work, however, every day an assignment is late 10% of their earned grade will be automatically deleted.
3. After 10 school days, the assignment will no longer be accepted as it will not be worth credit

REVISE/RETAKE POLICY

I DO ALLOW REVISION/RETAKE TO TAKE PLACE. TESTS AND QUIZZES WILL BE TAKEN THROUGH POLARIS. ALL STUDENTS WILL HAVE THE OPPORTUNITY TO RETAKE TESTS; THE AVERAGE OF THE TWO SCORES WILL BE ENTERED IN THE GRADEBOOK. THE SECOND ATTEMPT MUST BE TAKEN WITHIN 5 SCHOOL DAYS.

EXPECTATIONS/MISCELLANEOUS

We will continue to use Polaris/Schoology that is constantly updated with news, tests/quizzes dates, and classroom materials. *I do not pass out textbooks but often use articles, my own text to create discussion!* **Polaris is a great source of information and I highly recommend using it to keep updated with what we are doing in class. This is where classroom materials will be utilized throughout the nine weeks.**

Absent Policy:

When your child is absent from my class, it is **their responsibility** to find out what they missed by following the absent procedures. They have the same number of days to complete the assignments as days they were absent.

Students with an unexcused absence will receive a 0 in the grade book for assessments or work missed during that class period.

Common Core State Standards

There are many changes happening in the way we teach World History. The state standards, Common Core, will help to guide our students in the 21st century. We will work on more reading, writing, and literacy skills in class and continue to engage our students in active and critical thinking with World History content. We will continue to work on our World History standards as well as our literacy goals. The goal is to help our students problem solve and actively engage in the reading, comprehension, and cause/effect of history . There will be many different ways I do this throughout the year. We will also use project based learning to make real world connections and continue to use technology. This will help me to differentiate (or personalize) their instruction in order to meet the needs of each student.

Be kind

Stay Engaged

Work hard

EXPECTATIONS

Beginning of class → Have folders, take a seat, submit any homework assignments if any, complete the bell-ringer/journal in Polaris, and wait for further instructions.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class → Stay in your seat until dismissal by Mrs. Johnson.

Accountability

Individual:

First time: Warning

Second time: After School Detention

Third time: Parent phone call and Friday detention

Remember it's a new day, each day

Parents: This year, as always, is about communication and our ability to work as a team to make this year successful. I will primarily use Polaris for the students and will put everything on there. If something is confusing or if your child is struggling, please let me know! I will send weekly emails to keep you in the loop of what is happening in World History. Please stay in touch with me as much as you need to help to make this year a year of success for all of us. I look forward to working with you and more importantly, your child. It will be a great year!