Oak Park High School

College Prep World History Syllabus

Mr. Cook
E-Mail:DCook@opusd.org

818-735-3300 X345

Mission Statement

My mission as a teacher is to combine my love for history with engaging teaching practices to help my students share my passion for the subject. To achieve this I will use my creative abilities to help students develop their own perspectives by helping my students understand the relevance of history as it relates to them personally.

Class Description

This course outline is intended to introduce some of the activities that will be taking place in 10th grade United States History this summer. As many of you know, this class is a requirement for all sophomores in the State of California. Much of the subject matter covered this year will also be available in your text that is written with the state framework in mind. Additional information geared to the state standards in History/Social Science will be provided through the use of class discussion, presentations, group activities, selected historical readings, book reviews, research projects, and multi-media.

1st Semester

Unit #1 Democracy and the Growth of Europe (750 B.C. – 1750) The Ancient Roots of Democracy, Middle Ages, Renaissance and Reformation, Age of Exploration

Unit#2 The Age of Revolution (1600 – 1815) The Enlightenment, Revolution in England, The French Revolution

Unit #3 The Industrial Revolution

Unit #4 Imperialism (1800 – 1914) Imperialism in Africa and Asia

2nd Semester

Unit #5 The World Wars (1914 – 1945) World War I, The Rise of Totalitarian States, World War II

Unit #6 The Cold War

Cold War Project

Class Rules

Class Rules – Always remember CAN

- Come prepared to class everyday
- Always be Respectful to one another
- No I-pods, Cell Phones, PSP's or any other electronic devices allowed unless otherwise instructed by me

No Grade Negotiating

The Grade you receive in the class is the grade you have earned. There will be no extra credit and absolutely no grade haggling or negotiating. I will not round grades up or down and I am very fair with my grading policies.

Grades

Tests = 60%

Participation/Behavior = 10%

Projects = 10%

Homework/Classwork = 20%