

Grade: Fifth | Content: ELA | Standard: ELA-05.F.09 (Encoding)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Evaluate a piece of writing to find and correct spelling errors.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context: a. multisyllabic word construction and division that includes: - vowel teams - diphthongs - three consonant blends - other r-controlled - silent letter combinations - less common digraphs (e.g., ph (/f/), gh (/f/), ch (/k/ and /sh/) - trigraphs - schwa b. common derivational suffixes (e.g., -ly, -able, -ful) c. irregularly spelled high-frequency words	
	3.0 Learning Targets: - Encode words using the knowledge of syllabication patterns. - Encode words using morphology in context and out of context.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: Represent syllables in multisyllabic words.	Academic Vocabulary Used During Instruction Syllable
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	