

Module designation	Nursing Process and Critical Thinking
Semester(s) in which the module is taught	2 th semester
Person responsible for the module	Haryatiningsih Purwandari, S.Kep. Ns. M.Kep. Sp. Kep. An.
Language	Bahasa Indonesia/ English
Relation to curriculum	Compulsory
Teaching methods	<ol style="list-style-type: none"> 1. Lecture and discussion 2. Case study 3. Self-reflection
Workload (incl.contact hours, self-study hours)	<p>Total contact hours of scheduled learning activities:</p> <ol style="list-style-type: none"> 1. In class session: 150 minutes/weeks for 16 weeks or 40 hours /semester. 2. Self-study hours: 180 minutes/weeks for 16 weeks or 48 hours/semester 3. Assignment: 180 minutes/week for 16 weeks or 48 hours/semester
Credit points	3 credit points (3-0)/ 5.44 ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes (ILO)	<p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. ILO 1 (A1): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; (CLO 1): Demonstrate a professional attitude in the team work. 2. ILO 2 (K1): Master the application of nursing science and general skills in nursing; CLO 2: Apply the critical thinking concepts in the case study. 3. ILO 4 (S2):Develop and improve continuous professional skills in nursing; CLO 3:Apply the nursing process's concept in the case study 4. ILO 6 (C2): Provide professional nursing care based on the Evidence Based Practice (EBP) to improve the quality of nursing and client safety; CLO 4: Choose EBP to make a nursing plan in the case study.

Content	<p>Content will include:</p> <ol style="list-style-type: none"> 1. Critical thinking in nursing 2. Nursing process covers nursing assessment, formulating nursing diagnosis, nursing plan, nursing implementation, and evaluation. 3. Nursing documentation
Examination forms	<ol style="list-style-type: none"> 1. Written exam 2. Peer Assessment 3. Paper report
Study and examination requirements	<p>Examination requirements:</p> <ol style="list-style-type: none"> 1. Students must attend, at a minimum, 75% of face-to-face or synchronous online class meetings. 2. Students must submit all assignments before the deadline. 3. Students must attend the exam.
Reading list	<ol style="list-style-type: none"> 1. Ackley, B. J., Ladwig, G. B., Makic, M. B. F., Martinez-Kratz, M. R., & Zanotti, M. (2019). <i>Nursing diagnosis handbook E-book: An evidence-based guide to planning care</i>. Elsevier Health Sciences. 2. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., & Wagner, C. M. (2018). <i>Nursing interventions classification (NIC)-E-Book</i>. Elsevier Health Sciences. 3. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., & Wagner, C. M. (2018). <i>Nursing interventions classification (NIC)-E-Book</i>. Elsevier Health Sciences. 4. Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M., (2013). <i>Fundamentals of nursing</i>. Eighth edition. St. Louis, Missouri: Elsevier -Mosby. 5. Tim Pokja SDKI DPP PPNI (2016). Standar Diagnosis Keperawatan Indonesia (SDKI), Edisi 1, Jakarta: Persatuan Perawat Nasional Indonesia. 6. Tim Pokja SIKI DPP PPNI (2018). Standar Intervensi Keperawatan Indonesia (SIKI), Edisi 1, Jakarta: Persatuan Perawat Nasional Indonesia. 7. Tim Pokja SLKI DPP PPNI (2018). Standar Luaran Keperawatan Indonesia (SLKI), Edisi 1, Jakarta: Persatuan Perawat Nasional, Indonesia 8. Weber, J.R. & Kelley, J.H. (2014). <i>Health assessment in nursing</i>. Fifth edition. Philadelphia: Wolters Kluwer Health Lippincott Williams & Wilkins.