Module designation	Nursing Process and Critical Thinking
Semester(s) in which the module is taught	2th semester
Person responsible for the module	Haryatiningsih Purwandari, S.Kep. Ns. M.Kep. Sp. Kep. An.
Language	Bahasa Indonesia/ English
Relation to curriculum	Compulsory
Teaching methods	1. Lecture and discussion 2. Case study 3. Self-reflection
Workload (incl.contact hours, self-study hours)	Total contact hours of scheduled learning activities: 1. In class session: 150 minutes/weeks for 16 weeks or 40 hours /semester. 2. Self-study hours: 180 minutes/weeks for 16 weeks or 48 hours/semester 3. Assignment: 180 minutes/week for 16 weeks or 48 hours/semester
Credit points	3 credit points (3-0)/ 5.44 ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes (ILO)	Upon completion of this course, students will be able to: 1. ILO 1 (A1): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; (CLO 1): Demonstrate a professional attitude in the team work. 2. ILO 2 (K1): Master the application of nursing science and general skills in nursing; CLO 2: Apply the critical thinking concepts in the case study. 3. ILO 4 (S2):Develop and improve continuous professional skills in nursing; CLO 3:Apply the nursing process's concept in the case study 4. ILO 6 (C2): Provide professional nursing care based on the Evidence Based Practice (EBP) to improve the quality of nursing and client safety; C*LO 4: C*hoose EBP to make a nursing plan in the case study.

Content	Content will include: 1. Critical thinking in nursing 2. Nursing process covers nursing assessment, formulating nursing diagnosis, nursing plan, nursing implementation, and evaluation. 3. Nursing documentation
Examination forms	1. Written exam 2. Peer Assessment 3. Paper report
Study and examination requirements	Examination requirements: 1. Students must attend, at a minimum, 75% of face-to-face or synchronous online class meetings. 2. Students must submit all assignments before the deadline. 3. Students must attend the exam.
Reading list	1. Ackley, B. J., Ladwig, G. B., Makic, M. B. F., Martinez-Kratz, M. R., & Zanotti, M. (2019). *Nursing diagnosis handbook E-book: An evidence-based guide to planning care*. Elsevier Health Sciences. 2. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., & Wagner, C. M. (2018). *Nursing interventions classification (NIC)-E-Book*. Elsevier Health Sciences. 3. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., & Wagner, C. M. (2018). *Nursing interventions classification (NIC)-E-Book*. Elsevier Health Sciences. 4. Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M., (2013). *Fundamentals of nursing.* Eighth edition. St. Louis, Missouri: Elsevier -Mosby. 5. Tim Pokja SDKI DPP PPNI (2016). Standar Diagnosis Keperawatan Indonesia (SDKI), Edisi 1, Jakarta: Persatuan Perawat Nasional Indonesia. 6. Tim Pokja SIKI DPP PPNI (2018). Standar Intervensi Keperawatan Indonesia (SIKI), Edisi 1, Jakarta: Persatuan Perawat Nasional Indonesia. 7. Tim Pokja SLKI DPP PPNI (2018). Standar Luaran Keperawatan Indonesia (SLKI), Edisi 1, Jakarta: Persatuan Perawat Nasional, Indonesia 8. Weber, J.R. & Kelley, J.H. (2014). *Health assessment in nursing*. Fifth edition. Philadelphia: Wolters Kluwer Health | Lippincott Williams & Wilkins.