

Grading Appendix: Science and Health

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Grade Weighting for APEX Courses*	Grading Scale - General Classes	
Teacher Graded Work 30-35%	A	90-100%
Quizzes 40-48%	B	80-89%
Unit Tests 15-20%	C	70-79%
Semester & Final Exams 2-6%	D	60-69%
	F	59% & Under

*These grade weights are averages and may vary based on the course requirements. Weighting for the specific class can be found on the APEX Science Classes pacing guide.

APEX Lesson and Assessment Policies:

Assessments help me, as a teacher, gauge what the student understands and how best to modify my curriculum to help them understand the content, reach them at their needs, and make adjustments to benefit others in the coming classes. As such there are specific rules the students need to follow in regard to their lessons and assessments. Also, I understand that the content can be difficult and in science we often fail, make adjustments, and try again. I have developed a set of rules to help students find success in learning in their science classes.

1. The students are expected to complete the APEX assessments on their own. However, they may use their own notes and Google Classroom assignments while working on the assessments. Students who are found to be searching answers (i.e. Google) or getting assistance on their assessments will face consequences such as using a computer that is locked down (the BlackHole), receiving a zero on the assessment, or having assessments locked and being required to test under proctored conditions.
2. If a student who is following rule #1, fails an assessment they will be given two additional chances to repeat that assessment. It is recommended that after two failed attempts a student should reach out for assistance from their support team (teacher, TA, ect). At the teacher's discretion, a student may be moved past a test if they have attempted it three times, and sought assistance from the teacher. This material will still be required for the mid-term and final exams.

3. If a student who is following rule #1 finds that their score is not as high as they would like, they will be allowed to make revisions. Revisions are done only **by appointment with the teacher** and the following criteria must be met:
 - a. The study guide or notes for the lesson(s) are completed.
 - b. Revisions must be done before the fifth (5th) school day after the unit test (CST) is due. Example: The unit exam is due on Monday, the students will have until the following Monday to make revisions on the unit quizzes and test.
 - c. The student must be current in their work. They may not make revisions to assessments if they are missing other assessments or Google Classroom work.
4. In order to help the students stay on track and keep the work from becoming overwhelming, units will close four (4) school days after the due date for the unit test (not to go past the last day of the quarter). Any assessments left incomplete for the unit will be marked as zero and the student will not be able to redo the assessment(s). The Lessons in APEX will still be available, and the student should review the work as this will appear on the semester exams.
 - a. Exceptions to the due date will be made for students extenuating circumstances, but such requests should be made before the deadline.
 - b. Vacation travel is not an excuse for late work.
 - c. Students who are ill need to provide doctor's notes to receive an extension for their work. These notes should be emailed to attendance@haaspcs.net.

Google Classroom Coursework Policies:

In order to support students in their learning, I have developed assignments for the students to complete in their Google Classroom. This includes study guides, custom assignments, and sometimes journal entries. This Google Classroom work is not optional, and accounts for 30-35% of the student's grade. Historically, students who do not complete the Google Classroom work do not pass their science or health classes.

1. Students are encouraged, but not required, to attend and participate in teacher-led group help sessions. Typically help sessions are run based on the class need, with face-to-face, virtual, or hybrid groups. Students are encouraged to check in at the start of the week to see when help sessions will be running and which content is going to be covered.
2. Students are also invited to work in small student-led groups to complete the work. However, a student may not give their completed work to another student to copy. This is cheating, and both students will be marked with a zero for the assignment.
3. Google Classroom assignments must be submitted on time to receive full credit.
 - a. Google Classroom assignments will close four (4) school days after the due date for the unit test (not to go past the end of the quarter). After this time any

assignments left incomplete for the unit will be marked as zero and the student will not be able to redo the assignment(s).

- b. Vacation travel is not an excuse for late work.
 - c. Students who are ill and provide a doctor's note may receive an extension for their homework.
4. At the discretion of the teacher, students may re-submit their graded google classroom work for an improved score after the due date.
 - a. Revisions must be done before the fifth (5th) school day after the unit test (CST) is due. Example: The unit exam is due on Monday, the students will have until the following Monday to make revisions on the unit quizzes and test.
 - b. All work and revisions are due by the end of the quarter.
 - c. Exceptions to this rule will be made for students who have been ill, or if I have not graded the assignment by the unit exam due date. The student should reach out to me via email, chat, or calendly appointment to discuss revisions after the deadline.
5. Students who catch spelling, grammar or punctuation errors in my writing on Google Classroom work may earn one extra-credit point for each error they catch and correct. Students should use the "Comments" function to point out the mistake and offer the correction

Testing Out and Course Level Acceleration:

The InDigital program is known for helping students to accelerate their learning. Students who wish to participate in accelerated learning must make an appointment with the HAAS counselors to develop this plan. Here are some of the points they may discuss with you:

1. They will want to know your reason for wanting to accelerate your learning.
2. Students who wish to test out of a course must contact the subject teacher within two weeks of their enrollment to set a testing date. Students who score an 80% or higher on the final exam will be awarded their test score as a year-long grade in the course, and will be moved on to the next course.
3. Students who wish to complete a course at an accelerated rate must complete all necessary coursework. For example, students working in APEX need to complete the APEX and Google Classroom work before they will be awarded credit for the course. I must be aware of and agree to this plan as it will mean making sure all the course work is posted for the student to complete.

4. Students who wish to take an additional class as part of their acceleration plan may not take two classes at the same time if one is a prerequisite to the other. For example, Science 800 is a prerequisite to all high school courses. Therefore it must be completed prior to enrollment in any high school course. However, a student may take physical science and biology at the same time as one is not a prerequisite to another.
5. All coursework must be completed by years' end. At this time a grade is assigned to the student and recorded on their report card and transcript. Failure to complete the entire course load may lead to a failing grade and credit for the course will not be awarded to the student. These students may be required to retake the course. If the student retakes the course and receives a passing grade they will be awarded credit, and the class will be marked on their transcript. However, the previous failing grade may not be removed.
6. Students may choose to accelerate their learning by taking classes with running start, HVLN, and summer school. This needs to go through the counselor and registrar, and the paperwork for this can be found in their Counseling Google Classroom.

****Please note that enrollment in additional courses is dependent on space availability.****