Advanced Placement vs. Dual Enrollment vs. International Baccalaureate

	Advanced Placement (AP)	Dual Enrollment (DE)	International Baccalaureate (IB)
Description	Advanced Placement (AP) courses offer college-level instruction in various subjects, to prepare students for higher education. These rigorous courses focus on mastering specific content areas through in-depth syllabi.	Dual Enrollment (DE) allows students to earn both high school and college credit for the same course, providing a foundation for future academic success in higher education. *Many of these courses are in AP courses.*	The International Baccalaureate (IB) Diploma Program is a rigorous, internationally recognized college-preparatory curriculum. It emphasizes critical thinking, cultural awareness, and ethical considerations, aiming to develop knowledgeable, caring, and reflective global citizens.
Learner Profile/ Kind of Student	These courses are best suited for good test takers. The learning profile of AP students typically includes several key characteristics that align with the demands of college-level coursework in high school: resilient and adaptable, goal oriented, independent learners. .	These courses are best suited for hard workers. Students must meet the college's requirements for admission. DE students tend to earn A's or B's. Students should possess advanced academic skills, and they should have the maturity level needed to be successful in college-level coursework.	These courses are best suited for the motivated learner. The IB learner profile outlines attributes that foster well-rounded, globally minded students prepared for academic success, personal growth, and responsible citizenship. This holistic framework develops lifelong learners who are socially responsible and equipped for higher education and life beyond school.
Method of participation	Students can choose courses they are interested in taking. This is a mix and match option.	Students can choose courses they are interested in taking. This is a mix and match option.	Students can choose a mix and match option, *or* they can choose to complete the entire program. Students choosing to do the whole program can earn a second,

			internationally recognized diploma while at Northwest.
Credit	College credit is awarded based on the score the student receives on the AP exam, which is on a 1 to 5 scale. Credit is awarded, but it doesn't impact the college or high school GPA.	College credit is awarded when the student passes the course. This grade impacts the high school and college GPA.	College credit is awarded based on the score the students receive on IB coursework *and* exams. This score is 1 to 7. Credit is awarded but it doesn't impact the high school or college GPA.
College/University Acceptance	AP scores are accepted throughout the nation. Contact individual colleges and universities for their AP credit policies.	Dual Enrollment courses are accepted at public colleges and universities in Kansas as well as many private institutions and out of-state institutions. Students should check with each college's transfer policy.	IB scores are accepted internationally as well as throughout the nation. Contact individual colleges and universities for their IB credit policies.

Rigor	College Level Rigor - AP courses are standardized and controlled by The College Board.	College Level Rigor - Dual Credit course syllabi are submitted and approved by the college.	College Level Rigor – IB courses are standardized internationally and controlled by the International Baccalaureate Organization.
Cost for Exam	The average cost for each exam is $100. There is a reduced amount for free and reduced.	Cost of courses are regulated by the college throughout which credit is awarded. Some scholarship opportunities.	The average cost for each exam is roughly $125. Financial assistance is available.

Who to contact for more information?	The teacher of the specific courses you are interested in.	The teacher of the specific courses you are interested in.	The teacher of the specific courses you are interested in or Mrs. Walker, amywalker@smsd.org