RBS Grade 7 Accelerated Placement Rubric

Student Name:
Teacher Completing the Placement Scoring:
Date:

Tier 1

	3 points	2 points	1 point	0 points	Weighted Points
Orleans Hannah (30%)	40-50	35-39	30-34	0-29	Points x3=
Envision Topics 1-8 Benchmark C (30%)	80%+	70%+	60%+	Below 60%	Points x3=
Gr. 7 Readiness* (tiebreaker)	Above 80%, Yes	Below 80% No			

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Tier 2

	3 points	2 points	1 point	0 points	Weighted Points
6th Grade Trimester 1&2 Average (30%)	95%+	90-94%	85-89%	Below 85%	Points x3=
Teacher Recommendation Survey See below (10%)	17-18 points	15-16 points	13-14 points	Fewer than 13 points	Points x 1.33=

Students who score at least 28 points total will be recommended to the 7th Accelerated section.

Teacher Recommendation Survey

Student's Name: _____ Date: _____

Current Grade: _____ Teacher's Name Completing TRS: _____

Instructions: In relation to the typical student in your classroom, please place an "X" in the column to the right to indicate that this student demonstrates this trait more than a typical student.

General Traits	X
Demonstrates ability to concentrate and focus on a task to completion, submits work in a timely manner.	
Accepts difficult challenges with a positive attitude.	
Shows ease and maturity in verbal expression characterized by "richness" of expression, elaboration and fluency.	
Demonstrates quick and relevant mastery and retains content with ease, can easily adapt to more rigorous pacing.	
Respects ideas and knowledge of peers.	
Displays creativity.	
Displays self-motivated and self-starter qualities, works independently with minimal direction.	
Synthesizes ideas and materials in order to create appropriate products.	
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.	
Accepts constructive criticism, responds, and revises work.	

Math Specific: The candidate for the Grade 7 Accelerated class can….	X
1. Make sense of problems and persevere in solving them.	
2. Reason abstractly and quantitatively.	
3. Construct viable arguments and critique the reasoning of others.	
4. Model with mathematics.	
5. Use appropriate tools strategically.	
6. Attend to precision.	
7. Look for and make use of structure.	
8. Look for and express regularity in repeated reasoning.	

Total Xs (out of 18) : _____
Anecdotal Remarks: