

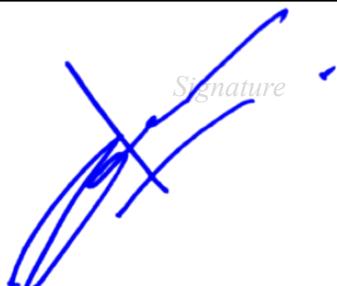


UNIVERSITAS 17 AGUSTUS 1945 SURABAYA  
SOCIAL AND POLITICAL SCIENCE FACULTY  
MKU

DOCUMENT  
CODE  
000602

COURSE SYLLABUS

Course	Code	Course Classification	Credit		SEMESTER	DOCUMENT PREPARATION (Date/Month/Year)
Buddhist Theology	000602	Mandatory Course	Tutorial: 2	Practicum: 0	1	24 September 2023

VALIDATOR	Lecturer	Course Coordinator	Chairman Units MKU
	Signature	Signature	
	Team Lecture		Dr. Bambang Kusbandrijo, M.S

Learning Outcome	Programme Learning Outcome		
	Learning Outcome Code	Learning Outcome Formulation	
	PLO 1	Demonstrating a responsible attitude towards work in the field of public administration	
	PLO 2	Enhancing the quality of life for the community	
	Course Learning Outcome		
	PLO	CLO	Description
	PLO 1	CLO 1	Capable of embodying a person who is faithful and devoted to the Almighty God; possesses noble character; and behaves with respect for differences based on the insights of the Kong Hu Chu religion in accordance with the socio-cultural context of diverse Indonesia, while also being environmentally conscious in the global/modern era
	PLO 2	CLO 2	
Analysis Map of Learning Outcomes			
Course Description	Buddha Religion is education for form student become man which believe and god-fearing to lord yang maha one, have morals noble, and appreciate differences		

Topics	a) Framework And fill book holy Tipitaka/Tri Pitaka; b) Meaning religion Buddha And objective life man; c) Law Universal Buddha; d) Meaning Deity Which Almighty; e) Moral Buddha ( Please ); f) Science and technology And Art in accordance teachings Buddha; g) Public Buddha And Construction Attitude Harmony People Religious; h) Culture And Political Buddha; i) Bhavana.								
References	<p><b>Main:</b></p> <ol style="list-style-type: none"> <li>Ministry of Research, Technology and Higher Education. 2016. <i>Module Education Religion Buddha For College High</i> . Jakarta: Director General Belmawa Ministry of Research, Technology and Higher Education</li> <li>Basics Base Religion Buddha, Mulyadi Wahyono, SH. Jakarta Year 2002</li> </ol> <p><b>Supplementary:</b></p> <ol style="list-style-type: none"> <li>Team Compiler.2003 Material Studying History Development Religion Buddha, CV. Dewi Kayana Eternal Jakarta.</li> <li>Abhidhammatthasangaha ,Compiler Pandit Jinaratana Kaharudin. Print First 2005.</li> <li>Dhammapada Words Buddha Gotama, Ministry of Religion Bimas Buddha West Java Year 2011</li> <li>Dhammapada Atthakatha, References Narada Jakarta 2007</li> <li>Itivuttaka, Book Holy Religion Buddha, in publish by Institution Anagarini Indonesia Year 2007</li> <li>History Buddha Gotama, Publisher Institution Assessment And Development Religious Buddha Indonesia, Year 2010</li> <li>Capita selecta Religion Buddha, Team Compiler Publisher CV. Dewi Kayana Eternal Jakarta 2003</li> <li>Religion Buddha And Knowledge Knowledge, DR. Buddhadasa P Kirthisinghe ,Year 2004</li> </ol>								
Learning Media	<p><b>Software</b></p> ELITAG Zoom Whatsapp								
Team Teaching	Ida Bagus Kartika Dewi, SE., M.Psi								
Prerequisite Courses	-								
Week	Course Learning Outcomes	Indicator	Form of Assessment and Criteria	Teaching and Learning Method	Duration	Student Learning Experience	Topic	References	Weight Score (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1	Capable understand goals and urgency Education	Show Work, involvement in process lectures,	<b>Criteria:</b> Guidelines Scoring	Lectures and Playback Videos	<b>PB:</b> 3x50'	Deepening results: listening learn, explain,	Goals and urgency Education Religion Buddha in College	Main:1, 2 Supporters: 1, 7	5%

	Buddhism at College Tall		<b>(Marking scheme)</b> <b>Form</b> <b>non-test &amp; test:</b> Summarizing material studying		<b>PT:</b> 3x60'  <b>KM:</b> 3x60'	formulate, find document	Tall		
2	Capable explain Framework And fill Scripture Tipitaka/Tri Pitaka	Show Work, involvement in process lectures, participation discussion	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Test written	Lecture; discussed	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Work method, involvement in process lectures, participation discussion	1. Framework And contents of the holy book Tipitaka/Tri Pitaka	Main: 1 Supporters: 5	5%
3	Capable appreciate it Religious meaning Buddha and purpose of life man	Show Work, involvement in process lectures, participation discussion	<b>Criteria:</b> Portfolio showcases <b>Form</b> <b>non-test &amp; test:</b> Test Written	Small groups discussion	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Deepening results: listening learn, explain, formulate, find document	2. Religious meaning Buddha and purpose of life man	Main: 2 Supporters:4	5%
4.	Capable prove Law Universal Buddha	Show Work, involvement in process lectures, participation 1. discussion	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> 1. Test Written	Lecture; Small groups discussion	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Task: compare And criticize	1. Law Universal Buddha	Main: 1. 2 Supporters: 8	5%
5.	Capable understand and analyze Meaning Deity Which Almighty	Show Work, involvement in process lectures, participation discussion	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Test written	- Small groups discussion	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Deepening results: listening learn, explain, formulate,	1. Meaning Deity The Almighty One	Main: 2 Supporters: 3, 6	5%

6-7	Capable apply Buddhist morals	Show Work, involvement in process lectures, participation discussion And	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Brain storming	- Lectures and Play role	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Task: compare And criticize	2. Moral Buddha ( Please )	Main: 2 Supporters: 3,4	15%
8		<b>Evaluation Middle Semester (ETS)</b>							
9	Capable realize Science and technology And Art according to the teachings Buddha	Show Work, involvement in process lectures, participation discussion and reasoning as well as attitude	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Summarizing results discussion	- Small groups discussion	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Task discussion Application	science and technology and Art accordingly teachings Buddha	Main: 1, 2 Supporters: 1	10%
10-11	Capable apply Public Buddha and Construction Attitude Harmony People Religious	Show Work, involvement in process lectures, participation discussion and reasoning as well as attitude	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Summarizing results discussion	- Small groups discussion	<b>PB:</b> 3x50'  <b>PT:</b> 3x60'  <b>KM:</b> 3x60'	Task discussion Application	1. Public Buddha And Construction Attitude Harmony People Religious	Main: 2 Supporters: 8	15%
12-13	Capable undergo Culture and Political Buddha in context public Indonesia	Show Work, involvement in process lectures, participation discussion and reasoning as well as attitude	<b>Criteria:</b> Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Roll Playing	Roll Playing	2x50'	Task discussion and application	Culture and Political Buddha in context public Indonesia	Main:2 Supporters: 8	15%
14-15	Capable demonstrate Bhavana in the era modern/global	Show Work, involvement in process lectures, participation discussion and	Rubric descriptive <b>Form</b> <b>non-test &amp; test:</b> Roll Playing	-	2x50'	Task discussion	1. Bhavana di modern era/global	Supporters: 3, 5	10%

