

2023 - 2024

Course Guide



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This Course Catalog contains as much information as possible about the courses being offered for next year, the various graduation requirements, and any other pertinent information. It is intended as a planning tool that can assist students as they set goals and make informed plans for the future.

CVP is dedicated to providing a quality educational experience through high expectations and we are devoted to the success of all students. Please be aware that information in this catalog is subject to change at any time!

Columbus Virtual Pathway is committed to equal opportunity and does not discriminate on the basis of race, color, national origin, sex (including transgender status, sexual orientation, and gender identity), disability, age, religion, military status, ancestry, or national origin including limited English proficiency, in any educational opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity.

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Graduation Requirements

Students attending Columbus Virtual Pathway are able to individualize their graduation requirements to align with their postsecondary goal(s). Below is a summary of the graduation requirements for Indiana high school students, for a detailed version of the graduation requirements, please visit the IDOE graduation requirements webpage.

Requirement #1 - [High School Diploma](#)

Students must earn a Core 40, Core 40 w/ Academic Honors, or Core 40 w/ Technical Honors Diploma.

Requirement #2 - Learn & Demonstrate Employability Skills

Students in BCSC fulfill this requirement by completing their Senior Project as a project-based learning experience.

CVP students will be enrolled in a Senior Project course through Edmentum during the semester they intend to complete their project.

Requirement #3 - [Postsecondary Readiness Competencies](#)

Students must complete one of the following:

- Fulfill all necessary requirements to earn either the Academic or Technical Honors Diploma
- Meet ACT College & Career Readiness Benchmarks
 - English - 18; Reading - 22; Math - 22; Science - 23
- Meet SAT College & Career Readiness Benchmarks
 - ERW - 480; Math - 530
- Earn an AFQT score of 31 or higher on ASVAB
 - Students using the ASVAB as their Postsecondary Readiness Competency must sign and file a [Military Intent to Enlist Form](#) with the IDOE.
- Earn a state- and industry-recognized credential or certification
- Complete a federally recognized apprenticeship
- Complete a Career & Technical Education Concentrator through C4
 - Earn a "C" average or higher in at least two (2) non-duplicative courses (beyond introductory level) in a particular program/pathway. CVP students using the CTE Concentrator as their postsecondary readiness competency almost always do so via in-person C4 courses.
- Earn qualifying scores on AP/IB/Dual Credit/Cambridge International courses, or CLEP Exams
 - Earn a "C" average or higher in at least three (3) AP and/or dual credit courses

Student Learning

Students enrolled in the Columbus Virtual Pathway will participate in high-quality online instruction and learning opportunities that guide them to mastery in core content areas. Instruction is aligned with Indiana State standards and utilizes Edmentum along with additional BCSC-adopted curriculum resources. Students attending and completing courses in Columbus Virtual Pathway will be enrolled in remote learning classes by the program director and will be served by a BCSC-certified teacher. All Columbus Virtual Pathway students will be provided with BCSC resources and a BCSC device in order to access online instruction and will be able to participate in BCSC programs and extracurricular activities at the schools where they are enrolled.

In addition to participating in remote learning, Columbus Virtual Pathway students:

- Will participate in scheduled online meetings and lessons with the Columbus Virtual Pathway teachers
- Must fully engage in online learning activities, complete classroom assignments and assessments
- Have access to a designated school library using a strategic pick-up/drop-off process
- Are eligible to participate in extracurricular activities that take place before or after school
- Have access to the i-Care before and/or after school program

Edmentum

Edmentum is the leading online curriculum provider across the state of Indiana. Edmentum is both research-based (uses current and confirmed research in the curriculum design) and evidence-based (has been proven to work with students nationwide).

Edmentum Courseware uses evidence-based strategies and best practices, including Universal Design for Learning, to ensure that we are able to support every student in achieving high expectations!

More information on their curriculum can be found at <https://www.edmentum.com/products/courseware>.

Grade Scale

Columbus Virtual Pathway uses the same 12-point (12.0) grading scale that is used at all secondary BCSC schools. Although a student's transcript will also list their GPA on a traditional 4.0 scale, the 12.0 scale is the official grading scale, and is what is used to determine a student's class rank.

Letter Grade	Percentage	12.0 GPA	4.0 GPA
A+	97.5% or higher	12.0	4.33
A	92.5% - 97.4%	11.0	4.00
A-	89.5% - 92.4%	10.0	3.67
B+	87.5% - 89.4%	9.0	3.33
B	82.5% - 87.4%	8.0	3.00
B-	79.5% - 82.4%	7.0	2.67
C+	77.5% - 79.4%	6.0	2.33
C	72.5% - 77.4%	5.0	2.00
C-	69.5% - 72.4%	4.0	1.67
D+	67.5% - 69.4%	3.0	1.33
D	62.5% - 67.4%	2.0	1.00
D-	59.5% - 62.4%	1.0	0.67
F	59.4% and below	0.0	0.00

Class Rank

Columbus Virtual Pathway students do not have a Class Rank separate from their peers at their designated home school. Class rank is determined by calculating a student's GPA based on their letter grades earned for **any class they take which earns them high school credit** (including classes taken in middle school).

Class ranks are updated at the end of each semester. Rankings are considered unofficial until the completion of a student's **seventh (7th) semester of high school**.

Report Cards

Columbus Virtual Pathway does not mail home report cards. Parents may view their students' grades by logging in to PowerSchool. If a grade report is needed for insurance purposes or otherwise, please feel free to contact our office at 812.314.3810.

PowerSchool + ParentSquare

The best way to monitor student progress, as well as receive other important information regarding events at Columbus Virtual Pathway, is to create accounts on both PowerSchool and ParentSquare.

PowerSchool: <https://powerschool.bcsc.k12.in.us/public/home.html>

ParentSquare: <https://www.parentsquare.com/>

Athletics

High School Athletic Eligibility

Students must be passing 6 classes in both the preceding and current quarters to be eligible for interscholastic athletics. Grades are evaluated on a 9-week grading period basis. Also, a current athletic physical must be on file in the Athletic Office. Student-athletes should also plan to take at least one course in-person at their home school to remain eligible.

College Athletic Eligibility

NCAA ACADEMIC ELIGIBILITY

All prospective NCAA Division I, II, or III student-athletes must register with the [NCAA Clearinghouse](#). Interested students may register as early as their sophomore year in high school. **The NCAA charges a fee in order to register: as of this writing, it is \$100.** Fee waivers are available for students who are economically eligible.

- [NCAA Division I Academic Eligibility](#)
- [NCAA Division II Academic Eligibility](#)
- NCAA Division III schools "hold student-athletes to the same overall standards for the institution in which they're enrolling."

NAIA ACADEMIC ELIGIBILITY

NAIA's eligibility website requires you to register before you can view their eligibility requirements. However, the NCSA College Recruiting website has a [good infographic that lays out NAIA eligibility requirements](#).

It is highly recommended that students who potentially plan continuing their athletic career after high school create and maintain an academic portfolio of their online coursework. The NCAA may request to see samples of written work and academic mastery. **It is the responsibility of the student to keep these records.**

Please note that students who are potential NCAA or NAIA athletes **SHOULD NOT** take any "Credit-Recovery" courses.

Scheduling

Scheduling Information

Columbus Virtual Pathway students typically receive scheduling materials and information in **late January/early February**. This information is shared via ParentSquare, StudentSquare, and Edmentum announcements. Students are encouraged to use the resources provided at that time and the information in this guide to assist them in the selection of their courses for the subsequent school year.

CVP students in grades 7 - 8 must register for a minimum of 5 courses per semester (English, Math, Science, Social Studies, and at least 1 elective). CVP students in grades 9 - 12 must register for a minimum of 6 courses per semester. Students participating in athletics are strongly encouraged to take 7 classes per semester.

Schedule Changes

All requests for schedule changes must be made prior to the conclusion of the current academic school year.

After the conclusion of the current school year, changes in a student's schedule may be made for the following reasons:

- A schedule conflict
- A need to meet high school graduation requirements
- A need to meet college entrance requirements
- A need to balance classes
- Error in computer entry (i.e., student was scheduled into a class they did not request)
- A medical reason (with documentation)
- A level change initiated by a teacher
- A student has been scheduled into a course with a teacher whose class they have failed previously

Requests for changes that are related to lunch assignments, class periods, etc. will NOT be considered.

No changes will be considered five (5) days after the start of the semester or the distribution of schedules (whichever is first). Any student dropping a course after these four days have elapsed will receive a WF (withdrawal fail) for the course. A "WF" grade is equivalent to a grade of F in the GPA and class rank calculation.

Extenuating circumstances may be reviewed by school personnel to determine if a change is needed. A final decision will be made by a building administrator after careful consideration.

Retaking a Course

High school students in grades 9 through 12 may retake a course if the original grade is a C+ or lower.

Middle school students taking a course for high school credit may retake the course in either the subsequent academic year, or in their freshman year of high school, to increase understanding and improve skills.

No matter the reason a student retakes a course, the original grade will remain on the transcript. The retake grade will appear on the student's transcript as well. Whichever grade is higher will be figured into the student's GPA and class rank.

A student retaking a course in which the original grade was passing may only retake said course once.

Initial Credit v. Credit Recovery

Students taking an online course through Columbus Virtual Pathway have two options for the type of course they would like to take.

Initial Credit Courses

Initial Credit courses are designed for students who are taking the course for the first time. These courses will contain the entirety of the Edmentum courses as it was designed to be delivered by the CVP facilitator. Students are not able to test out of lessons and are expected to complete the entire course. Choose Initial Credit courses if you are taking a course for the first time OR you are a potential NCAA or NAIA athlete.

Credit Recovery Courses

Credit Recovery courses are designed for students who are retaking the course after previously failing to earn a credit or a desired grade. These courses are condensed versions of the original course and provide students with the opportunity to test out of lessons and concepts if they demonstrate mastery on a pretest. Choose Credit Recovery courses if you are retaking the course.

Please note that these courses ARE NOT APPROVED by the NCAA or NAIA. Potential NCAA or NAIA **SHOULD NOT** take Credit Recovery courses.

Sample Schedules

The schedules below are meant to provide you with an idea of what your schedule MIGHT look like. Students should review graduation requirements to make sure they are on a graduation pathway.

NAME

John

GRAD. YR.

2027

DIPLOMA GOAL

CORE 40

FOUR YEAR PLAN

CORE 40

9TH		10TH		11TH		12TH	
English 9	English 9	English 10	English 10	English 11	English 11	English 12	English 12
Algebra 1	Algebra 1	Geometry	Geometry	Algebra 2	Algebra 2	US Gov't	Economics
Biology	Biology	Chemistry	Chemistry	Earth Space	Earth Space	Digital Phot 1	Digital Phot 2
Geography	Geography	Spanish 1	Spanish 1	US History	US History	Personal Finance	Senior Project
Prep. C & C	Health	Psychology	Psychology	Spanish 2	Spanish 2	Sociology	Sociology
PE 1	PE 2	Princ. of Bus.	Princ. of Bus.	Accounting	Accounting	Invest. & Finance	Invest. & Finance

Indicates completion of online CTE
Concentrator in Finance (also available in
Hospitality)

NAME

Jane

GRAD. YR.

2027

DIPLOMA GOAL

AC HONORS

FOUR YEAR PLAN

ACADEMIC HONORS

9TH		10TH		11TH		12TH	
English 9	English 9	English 10	English 10	English 11	English 11	English 12	English 12
Algebra 1	Algebra 1	Geometry	Geometry	Algebra 2	Algebra 2	Precalculus	Precalculus
Biology	Biology	Chemistry	Chemistry	Physics	Physics	AP Biology	AP Biology
World Hist.	World Hist.	Spanish 2	Spanish 2	US History	US History	Economics	US Gov't
Prep. C & C	Health	Psychology	Psychology	Spanish 3	Spanish 3	Personal Finance	Senior Project
PE 1	PE 2	Art in World	Music App.	AP Psychology	AP Psychology	Digital Photo 1	Digital P hoto 2
Spanish 1	Spanish 1						

IN-PERSON elective taken @ home
school Columbus North

NAME

Alyse

GRAD. YR.

2027

DIPLOMA GOAL

TECH HONORS

FOUR YEAR PLAN

TECHNICAL HONORS

9TH		10TH		11TH		12TH	
English 9	English 9	English 10	English 10	English 11	English 11	English 12	English 12
Algebra 1	Algebra 1	Geometry	Geometry	Algebra 2	Algebra 2	US Gov't	Economics
ICP	ICP	Biology	Biology	Chemistry	Chemistry	Anatomy & Phys	Anatomy & Phys
Geography	Geography	Nutr & Well	Nutr & Well	US History	US History	Personal Finance	Senior Project
Prep. C & C	Health	Psychology	Psychology	Advanced PE	Creative Writing	Sociology	Sociology
PE 1	PE 2	Exp. Health Sci	Exp. Health Sci	C4 Nursing 1	C4 Nursing 1	C4 Nursing 2	C4 Nursing 2
				C4 Nursing 1	C4 Nursing 1	C4 Nursing 2	C4 Nursing 2

C4 Course taken in-person @ East

English

Middle School English Courses

English 7 A/B			
Grade Level	7	Class Length	Yearlong
CVP Course Number	CVP00701	State Code	0420.07
Course Description: English 7 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and examples to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.			

English 8 A/B			
Grade Level	8	Class Length	Yearlong
CVP Course Number	CVP00801	State Code	0420.08

Course Description: English 8 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and examples to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Required English Courses

All required English courses involve the study of reading, listening, thinking, writing, and speaking. In each course students reflect on the information that relates to the world and the workplace, helping students to master essential communication skills as well as to appreciate literature. Book Talks and other independent reading projects encourage students to make reading a lifelong pursuit.

English 9 A/B			
Grade Level	9	Class Length	Yearlong
CVP Course Number	CVP013031, CVP013032	Credit Type	ENG Honors available*
State Code	1002	Prerequisite(s)	None
<p>Course Description: Indiana English 9 v2.0 is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards for English/Language Arts. In addition to an emphasis on alignment, the redesigned lessons are designed based on a clear thematic connection and build upon each other ensuring that standards are scaffolded and covered multiple times going deeper with each lesson. Texts in this course are diverse, authentic, complex, and rich in length. Students encounter texts multiple times over the course of a unit digging deeper in theme and focus standards. Each lesson follows a clear instructional model mirroring that of the traditional tier-one lesson cycle: warm-up, direct teaching with modeling, guided practice, independent practice, and closure. Instructional best practices are embedded throughout lessons such as close reading, modeling, and chunking. Features to support student mastery included guided notes and graphic organizers. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials.</p> <p>*Honors section requires teacher recommendation</p>			

English 10 A/B			
Grade Level	10	Class Length	Yearlong
CVP Course Number	CVP022121, CVP022122	Credit Type	ENG Honors available*

State Code	1004	Prerequisite(s)	None
<p>Course Description: Indiana English 10 is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards for English Language Arts. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, covering focused exploration of topics to make concepts more digestible for learners, and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. This new design covers learners multiple opportunities to experience the reading and writing connection via analysis tasks, and other opportunities to engage in research and experience writing across genres. Instructional best practices are embedded throughout lessons such as the close reading of texts and application of reading strategies. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons, are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials. This fresh new look and feel for the course was inspired by educator feedback. Indiana English 10 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.</p> <p>*Honors section requires teacher recommendation</p>			

English 11 A/B			
Grade Level	11	Class Length	Yearlong
CVP Course Number	CVP032221, CVP032222	Credit Type	ENG Honors available*
State Code	1006	Prerequisite(s)	None
<p>Course Description: Indiana English 11 A/B is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards for English Language Arts. Semester A explores the relationship between American history and literature from the colonial period through the realism and naturalism eras. Semester B explores the relationship between American history and literature from the modernist period through the contemporary era and presents learners with relevant cultural and political history. Readings are scaffolded with pre-reading information, interactions, and activities to actively engage learners in the content. The lessons in both semesters focus on developing grammar, vocabulary, speech, and writing skills.</p> <p>*Honors section requires teacher recommendation</p>			

English 12 A/B			
Grade Level	12	Class Length	Yearlong
CVP Course Number	CVP044331, CVP044332	Credit Type	ENG
State Code	1008	Prerequisite(s)	None

Course Description: Indiana English 12 A/B is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards for English Language Arts. In keeping with the model established in Indiana English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain in semester A. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End-of-unit tests ensure mastery of the concepts taught in each unit, and exemptive pretests allow students to focus on content that they have yet to master.

Elective English Courses

Introduction to Communications & Speech A			
Grade Level	9 -12	Class Length	Semester
CVP Course Number	CVP061001	Credit Type	ENG
State Code	1076	Prerequisite(s)	None
<p>Course Description: Do you strive to gain more confidence when speaking in front of people? Learn techniques from famous speakers throughout history while learning what it takes to make a great speech. Develop skills that will serve you well throughout your career and personal life.</p> <p>This class can be used to fulfill an English requirement for all diplomas.</p>			

Introduction to Communications & Speech B			
Grade Level	10 -12	Class Length	Semester
CVP Course Number	CVP061001	Credit Type	ENG
State Code	1078	Prerequisite(s)	Introduction to Communication and Speech A
<p>Course Description: Do you strive to gain more confidence when speaking in front of people? Learn techniques from famous speakers throughout history while learning what it takes to make a great speech. Develop skills that will serve you well throughout your career and personal life.</p> <p>This class can be used to fulfill an English requirement for all diplomas.</p>			

Creative Writing			
Grade Level	10-12	Class Length	Semester
CVP Course Number	CVP06151	Credit Type	ENG

State Code	1092	Prerequisite(s)	Eng 9, Eng 10, or teacher recommendation
<p>Course Description: This course will identify and preview subgenres of creative fiction writing, writing style and techniques, and help students apply learned skills through writing activities. The student in this course will review written excerpts from a few classic writers, and several modern writers over the course of the semester. This course is self-directed but Google Meets will be offered several times throughout the semester to assist students who are struggling or want to advance their story writing skills for future application. This course requires students to complete several hours of creative original writing activities per week.</p> <p>Suggested Prerequisite: Passing grades in all Core English Courses</p> <p>This class can be used to fulfill an English semester requirement for all diplomas.</p>			

Business Communication A/B Business English			
Grade Level	11-12	Class Length	Semester
CVP Course Number	CVP04508	Credit Type	ELECT
State Code	4508	Prerequisite(s)	Eng 9, Eng 10, or teacher recommendation
<p>Course Description: Professional language is vital to success in any type of business. Workplace documents including reports, proposals, presentations, and even emails require appropriate formatting and language to reflect a professional tone and give an authoritative voice to the writer. In addition to the language of business, various computer software use and application to business needs are discussed. Understanding, practicing, analyzing and demonstrating the traits of business language and writing offered in this course will better prepare students for communicating for business.</p> <p>This class is considered an ELECTIVE credit and CANNOT fulfill an English requirement for any diploma.</p>			

Mathematics

Middle School Mathematics Courses

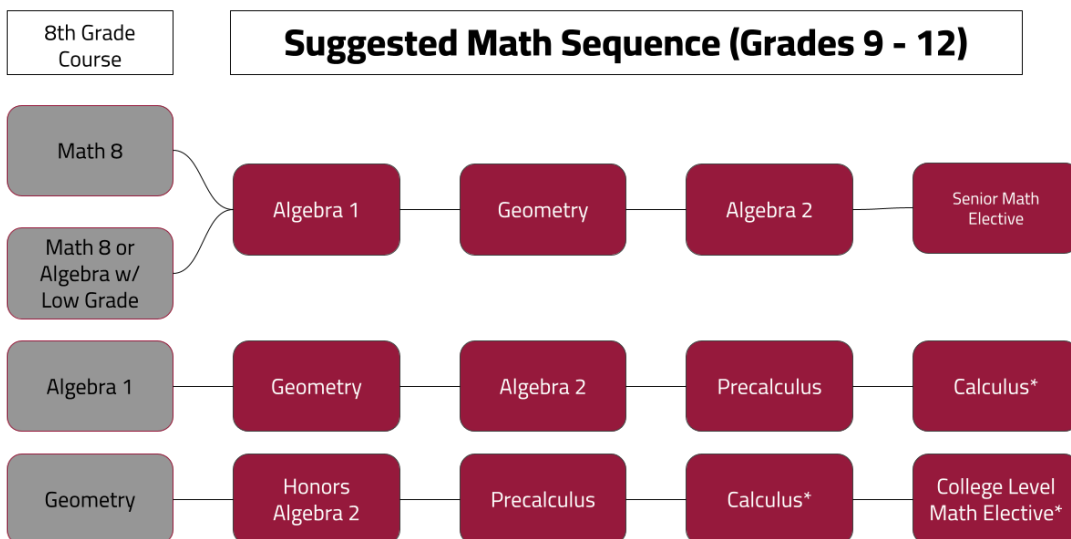
Math 7 A/B			
Grade Level	7	Class Length	Yearlong
CVP Course Number	CVP0120	State Code	0430.07
<p>Course Description: Math 7 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course,</p>			

students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities.

Math 8 A/B Pre-Algebra			
Grade Level	7-8	Class Length	Yearlong
CVP Course Number	CVP0420	State Code	0420.08
Course Description: Math 8 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.			

Required Mathematics Courses

Indiana requires students to earn credit in Algebra 1, Geometry, and Algebra 2 for the Core 40, Academic Honors, and Technical Honors diploma types. Additionally, students are required to take a mathematics course or a quantitative reasoning course each year they are enrolled in high school. In addition to all mathematics courses listed in this section, some science, social studies, and elective courses meet the requirements.



College Level Math Electives: CVP does not offer Calculus or other College Level Math Elective courses; students should plan to take these classes at their home school.

Algebra 1 A/B			
Grade Level	9-12	Class Length	Yearlong
CVP Course Number	CVP113011, CVP113012	Credit Type	MATHALG1
State Code	2520	Prerequisite(s)	None
<p>Course Description: PLATO Course Indiana Algebra I is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards. The specific standard alignment for each lesson is visible to both educators and students. In addition to the emphasis on alignment, the lessons in the new course are designed to be shorter in length than lessons of previous versions, offering a focused exploration of topics to make concepts more digestible for students. One new feature to support student mastery is the addition of practice questions included with each lesson, including technology-enhanced items and explanations to assist students in their understanding of the concepts. Other features include worksheets for practice and guided notes to help students record key takeaways as they move through the tutorial. The course is also built around student engagement, with more interactive lessons and videos that work through examples and model problem-solving skills. This fresh new look and feel for the course was inspired by educator feedback. Educators were also involved in the course at the design level, as many unit activities, worksheets, and video scripts were written by current algebra classroom teachers. Indiana Algebra I reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.</p>			

Geometry A/B			
Grade Level	9-12	Class Length	Yearlong
CVP Course Number	CVP113021, CVP113022	Credit Type	MATHGEOM Honors available

State Code	2532	Prerequisite(s)	Algebra 1
<p>Course Description: Indiana Geometry v2.0 is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, covering a focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforced connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Indiana Geometry v2.0 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.</p>			

Algebra 2 A/B			
Grade Level	9-12	Class Length	Yearlong
CVP Course Number	CVP113031, CVP113032	Credit Type	MATHALG2 Honors available
State Code	2522	Prerequisite(s)	Algebra 1, Geometry
<p>Course Description: Indiana Algebra II is a completely re-designed course that covers 100% alignment to the Indiana Academic Standards for Mathematics s. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, covering a focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Indiana Algebra II reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.</p>			

Elective Mathematics Courses

Precalculus A/B

Grade Level	10-12	Class Length	Yearlong
CVP Course Number	CVP113141, CVP113142	Credit Type	MATHADV
State Code	2522	Prerequisite(s)	Algebra 2

Course Description: Precalculus builds on algebraic concepts to prepare students for calculus. The course begins with a review of basic algebraic concepts and moves into operations with functions, where students manipulate functions and their graphs. Precalculus also provides a detailed look at trigonometric functions, their graphs, the trigonometric identities, and the unit circle. Finally, students are introduced to polar coordinates, parametric equations, and limits.

Statistics

Grade Level	11-12	Class Length	Semester
CVP Course Number	CVP11305	Credit Type	MATHADV
State Code	2546	Prerequisite(s)	Algebra 2

Course Description: This course is designed for students in grades 11 and 12 who may not have attained a deep and integrated understanding of the topics in earlier grades. Students acquire a comprehensive understanding of how to represent and interpret data; how to relate data sets; independent and conditional probability; applying probability; making relevant inferences and conclusions; and how to use probability to make decisions.

Trigonometry

Grade Level	11-12	Class Length	Semester
CVP Course Number	CVP11306	Credit Type	MATHADV
State Code	2566	Prerequisite(s)	Algebra 2

Course Description: In this one-semester course, students use their geometry and algebra skills to begin their study of trigonometry. Students will be required to express understanding using qualitative, quantitative, algebraic, and graphing skills. This course begins with a quick overview of right-triangle relationships before introducing trigonometric functions and their applications. Students explore angles and radian measures, circular trigonometry, and the unit circle. Students extend their understanding to trigonometric graphs, including the effects of translations and the inverses of trigonometric functions. This leads to the laws of sines and cosines, followed by an in-depth exploration of trigonometric identities and applications. This course ends with an introduction to the polar coordinate system, complex numbers, and DeMoivre's theorem.

Business Math A/B

Financial Mathematics			
Grade Level	11-12	Class Length	Yearlong or Semester
CVP Course Number	CVP45121, CVP45122	Credit Type	MATH
State Code	4512	Prerequisite(s)	Algebra 2
<p>Course Description: Financial Algebra is designed to instruct students in algebraic thinking while also preparing them to navigate a number of financial applications. Students will explore how algebraic knowledge is connected to many financial situations, including investing, using credit, paying taxes, and shopping for insurance. In studying these topics, students will learn about the linear, exponential, and quadratic relationships that apply to financial applications. In addition, the course will help prepare students to tackle the wide variety of financial decisions they will face in life, from setting up their first budget to planning for retirement.</p>			

Science

Middle School Science Courses

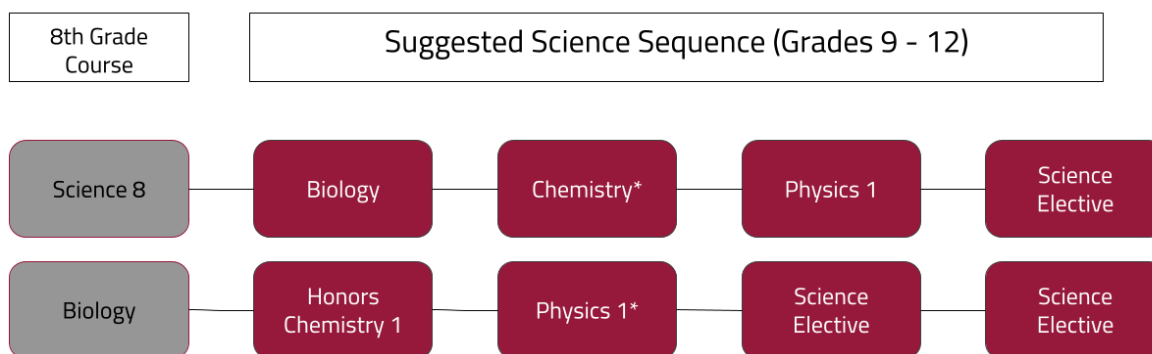
Science 7 A/B			
Grade Level	7	Class Length	Yearlong
CVP Course Number	CVP0140	State Code	0460.07
<p>Course Description: Middle School Grade 7 Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as the structures and properties of matter; chemical reactions; the flow of energy through systems, including Earth's living and nonliving systems; and the history of Earth.</p>			

Science 8 A/B			
Grade Level	8	Class Length	Yearlong
CVP Course Number	CVP0440	State Code	0460.08
<p>Course Description: Middle School Grade 8 Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts such as waves and electromagnetic radiation, energy and forces on Earth and in space, genetics and natural selection, and engineering design. The two-semester course is arranged into themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next</p>			

Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

Required Science Courses

Indiana requires students to earn six (6) science credits for the Core 40, Academic Honors, and Technical Honors diploma types. The credits must include two (2) credits of Biology, two (2) credits of Physical Science (Chemistry, Physics, or Integrated Chemistry/Physics), and two (2) credits of a third science.



*Students are required to take Chemistry, Physics, or Integrated Chemistry/Physics to graduate.

Biology 1 A/B			
Grade Level	9-12	Class Length	Yearlong
CVP Course Number	CVP214011, CVP214012	Credit Type	SCIBIO
State Code	3024	Prerequisite(s)	None
Course Description: This inquiry- and virtual-lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards for high school biology. Content topics include cells, organ systems, heredity, organization of organisms, evolution, energy use in organisms, and the interdependence of ecosystems. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a number of virtual lab			

activities in which students will exercise experimental design, data analysis, and data interpretation skills while working through a simulated laboratory situation. Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common household items—such as paper and a pencil—if they choose.

Chemistry 1 A/B

Grade Level	9-12	Class Length	Yearlong
CVP Course Number	CVP224011, CVP224012	Credit Type	SCICHEM; Quant. Reasoning; Honors available
State Code	3064	Prerequisite(s)	Algebra 1 + Biology 1

Course Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school chemistry along with additional concepts and standards typically included in a full-year high school chemistry course. Content topics include atoms and elements, chemical bonding, chemical reactions, quantitative chemistry, molecular-level forces, solutions, and energy and changes in matter. It also addresses additional concepts and standards typically included in a full-year high school chemistry course, including molar concentrations, acid-base reactions, advanced stoichiometry, gas laws, and organic compounds. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3) (<http://redirect.platoweb.com/356020>). Lab materials note: Most hands-on labs employ relatively-common household materials. A few labs require specialized scientific equipment or materials, such as an electronic balance (0.01g), graduated cylinders, test tubes, and chemical reagents. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits (<http://redirect.platoweb.com/356613>) may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Physics A/B

Grade Level	10-12	Class Length	Yearlong
CVP Course Number	CVP241111, CVP241112	Credit Type	SCIPHY; Quant. Reasoning; Honors available
State Code	3084	Prerequisite(s)	Geometry

Course Description: Physics introduces students to the physics of motion, properties of matter, force, heat, vector, light, and sound. Students learn the history of physics from the discoveries of Galileo and Newton to those of contemporary physicists. The course focuses more on explanation than calculation and prepares students for introductory quantitative physics at the college level. Additional areas of discussion include gases and liquids, atoms, electricity, magnetism, and nuclear physics. Lab materials note: None of the virtual

labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common household items—such as paper and a pencil—if they choose.

Integrated Chemistry/Physics A/B

Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP234011, CVP234012	Credit Type	SCICHPH; Quant. Reasoning
State Code	3108	Prerequisite(s)	None

Course Description: This full-year course focuses on traditional concepts in chemistry and physics, and encourages exploration of new discoveries in this field of science. The course includes an overview of scientific principles and procedures, and leads students toward a clearer understanding of matter, energy, and the physical universe. As students refine and expand their understanding of physical science, they will apply their knowledge in experiments that require them to ask questions and create hypotheses. Throughout the course, students solve problems, reason abstractly, and learn to think critically.

Elective Science Courses

Earth Space Science A/B

Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP233011, CVP233012	Credit Type	SCIADV
State Code	3044	Prerequisite(s)	None

Course Description: This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school Earth and space science. Content topics include scientific processes and methods, the universe, the Precambrian Earth, the Earth's materials and tectonics, the hydrosphere and atmosphere, and human interactions with the Earth's systems and resources. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3) (<http://redirect.platoweb.com/356020>). Lab materials note: Most hands-on labs employ relatively-common household materials. A few labs require specialized scientific equipment or materials, such as an electronic balance (0.01g), graduated cylinders, and a water testing kit. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits (<http://redirect.platoweb.com/356613>) may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Environmental Science A/B			
Grade Level	11 - 12	Class Length	Yearlong
CVP Course Number	CVP233011, CVP233012	Credit Type	SCIADV
State Code	3010	Prerequisite(s)	Biology
<p>Course Description: Environmental Science is an interdisciplinary course that integrates biology, earth science, chemistry, and other disciplines. Students enrolled in this course integrate Science and Engineering Practices and Crosscutting Concepts to conduct in-depth scientific studies of environmental systems, flow of matter and energy, natural disasters, environmental policies, biodiversity, population, pollution, and natural and anthropogenic resource cycles. Students formulate, design, and carry out laboratory and field investigations as an essential course component. Students completing Environmental Science acquire the essential tools for understanding the complexities of national and global environmental systems.</p>			

Astronomy 1 A/B			
Grade Level	10 - 12	Class Length	Yearlong
CVP Course Number	CVP231001, CVP231002	Credit Type	SCI
State Code	3092	Prerequisite(s)	Biology
<p>Course Description: Ever wondered how the Earth developed and exists in the vastness of space? How do the scientific laws of motion and gravity play a role in its existence? Discover answers to these questions and explore the origin of the universe, the Milky Way, and other galaxies and stars, including the concepts of modern astronomy and the methods used by astronomers to learn more about the universe.</p>			

Social Studies

Middle School Social Studies Courses

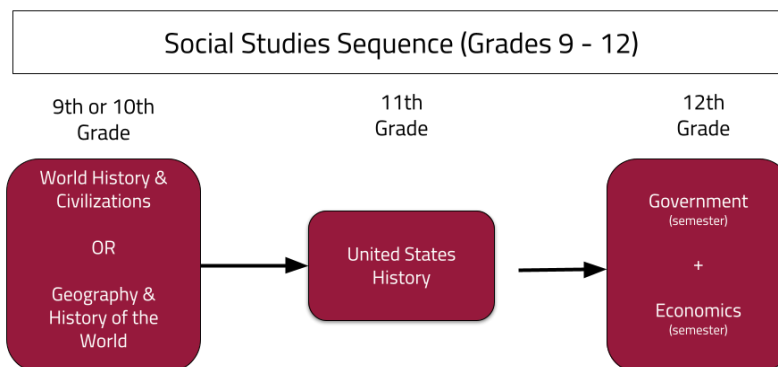
Social Studies 7 A/B World History			
Grade Level	7	Class Length	Yearlong
CVP Course Number	CVP30701	State Code	0470.07
<p>Course Description: In Middle School World History, learners will study major historical world events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this</p>			

year-long course. They will explore the development of early humans and early civilizations. They will be introduced to the origins of major world religions, such as Hinduism and Buddhism. Also, learners will study the medieval period. Historical thinking and geography skills will be taught and utilized throughout the course.

Social Studies 8 A/B US History			
Grade Level	8	Class Length	Yearlong
CVP Course Number	CVP30801	State Code	0470.08
Course Description: Grade 8 students focus on United States history, beginning with a brief review of early history, including the Revolution and Founding Era, and the principles of the United States and Indiana constitutions, as well as other founding documents and their applications to subsequent periods of national history and to civic and political life. Students then study national development, westward expansion, social reform movements, and the Civil War and Reconstruction. Students examine major themes, issues, events, movements, and figures in United States history through the Reconstruction Period (1877) and explore relationships to modern issues and current events.			

Required Social Studies Courses

Indiana requires students to earn six (6) credits in Social Studies for the Core 40, Academic Honors, and Technical Honors diplomas. The credits must consist of two (2) credits of World History/Civilization OR Geography/History of the World, two (2) credits of U.S. History, one (1) credit of the U.S. Government, and one (1) credit of Economics.



Geography & History of the World A/B			
Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP31102, CVP311022	Credit Type	SSGEOG
State Code	1570	Prerequisite(s)	None

Course Description: In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

World History & Civilizations A/B

Grade Level	9 -12	Class Length	Yearlong
CVP Course Number	CVP311011, CVP311012	Credit Type	SSWLD
State Code	1548	Prerequisite(s)	None

Course Description: In World History, learners will explore historical world events with the help of innovative videos, timelines, and interactive maps and images. Learners will develop historical thinking skills and apply them to their study of European exploration, the Renaissance, the Reformation, and major world revolutions. They will also study World War I, World War II, the Cold War, and the benefits and challenges of living in the modern world.

United States History A/B

Grade Level	10 -12	Class Length	Yearlong
CVP Course Number	CVP323021, CVP323022	Credit Type	SSUS Honors available*
State Code	1542	Prerequisite(s)	None

Course Description: The course promotes the examination, analysis, and evaluation of important people and events in the history of the United States of America. The course also uses investigative questions to guide the examination and analysis of events. The content of the course is designed to promote understanding of the impacts historical events had on the numerous groups of diverse people who make up the United States. Clarifying Big Ideas (CBI) Lessons appear throughout the course to model critical thinking skills and strategies. These skills and strategies are woven throughout the lessons to allow students to practice using the skills in context. Activities further promote critical thinking about historical figures and encourage learners to analyze factors that impacted the decisions these figures made to shape the growth and development of the United States. The activities have learners analyze and evaluate primary and secondary sources, and have them form opinions while using evidence to support their opinions.

*Honors requires teacher recommendation

United States Government

Grade Level	11 -12	Class Length	Semester
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CVP Course Number	CVP35402	Credit Type	SSGOV
State Code	1540	Prerequisite(s)	None
<p>Course Description: A one-semester course covering seven units that cover topics including the origins of American government, the structure and function of our government, rights and responsibilities of citizens, the American federal system, political parties and the election process, basic economic principles, and current matters regarding domestic and foreign policy. The course includes a variety of unit and lesson activities that examine the history, culture, and economy of the nation that encourage research and reflection. In these activities, students will examine seminal documents and landmark Supreme Court cases in American political history, analyze changes in federal and executive power over time, explore the political election process and data related to recent voting trends, research and propose a public policy plan, as well as compare and contrast the functions of the national government with state and local governments. The course also prepares students to pass the civics portion of the USCIS Naturalization Test.</p>			

Economics			
Grade Level	11 - 12	Class Length	Semester
CVP Course Number	CVP36402	Credit Type	SSECON; Quant. Reasoning
State Code	1514	Prerequisite(s)	None
<p>Course Description: This course covers basic economic problems such as scarcity, choice, and effective use of resources. It also covers topics on a larger scale such as market structures and international trade. It particularly focuses on the US economy and analyzes the role of the government and the Federal Reserve System.</p>			

Elective Social Studies Courses

African American History			
Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP37050	Credit Type	ELECT
State Code	1500	Prerequisite(s)	None
<p>Course Description: How have African Americans shaped the culture of the United States throughout history? Tracing the accomplishments and obstacles of African Americans from the slave trade through emancipation, and to the modern African diaspora, you will learn about the political, economic, social, religious, and cultural factors that have influenced African American life. In African American History, you'll come face to face with individuals who changed the course of history and learn more about slavery, racism, and the Civil Rights Movement. You will also explore how the history of African Americans influences current events today.</p>			

Anthropology

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP83974	Credit Type	ELECT
State Code	1502	Prerequisite(s)	None

Course Description: What makes us human? Is it our ability to use language? Is it our abstract thinking skills or our use of tools and technology? In Anthropology 1: Uncovering Human Mysteries you will trace the history of homo sapiens and explore our evolutionary trail. This course covers an anthropological lens to observe our movement from cave dweller to modern humans. It sheds light on how we forged our way and developed all of the things that make us human, such as our cultures, languages, and religions. We, as humans in the 21st century, are highly intelligent, innovative people with astounding technological ability – how did we get this way?

Philosophy The Big Picture

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP83976	Credit Type	ELECT
State Code	1550	Prerequisite(s)	None

Course Description: Go on an exciting adventure covering over 2,500 years of history! Along the way, you'll run into some very strange characters, like the dirty barefoot man who hung out on street corners pestering everyone with questions, or that eccentric fellow who climbed inside a stove to think about whether he existed. Despite their odd behavior, these and other philosophers of the Western world are among the world's most brilliant and influential thinkers and originated the fundamental ideas of Western civilization. Introduction to Philosophy: The Big Picture asks some of the same questions these great thinkers pondered, so by the time you've "closed the book" on this course, you will better understand yourself and the world around you – from atoms to outer space and everything in between.

Psychology A/B

Grade Level	10 - 12	Class Length	Yearlong or Semester
CVP Course Number	CVP37004, CVP37003	Credit Type	ELECT
State Code	1532	Prerequisite(s)	None

Course Description: Have you ever wondered why you do the things you do? Have you asked yourself if self-knowledge is the key to self improvement? Are you interested in how behavior changes as we age? Psychology can give you the answers! In Personal Psychology I: The Road to Self-Discovery, you will trace the development of personality and behavior from infancy through adulthood. You will come to learn more about perception and consciousness and better understand the role of sensation. Are you ready to explore the

world of human behavior? Come explore all that psychology can offer to help you to truly understand the human experience.

Sociology

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP37007	Credit Type	ELECT
State Code	1534	Prerequisite(s)	None

Course Description: Human beings are complex creatures; however, when they interact and begin to form relationships and societies, things become even more complicated. Are we more likely to act differently in a group than we will when we're alone? How do we learn how to be "human"? Sometimes it can feel as if there are more questions than answers. Sociology I: The Study of Human Relationships seeks to answer these questions and many more as it explores culture, group behavior, and societal institutions and how they affect human behavior. You'll learn how social beliefs form and how this shapes our lives. How does this happen? Join us and find out!

Social Problems I A World in Crisis

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP83986	Credit Type	ELECT
State Code	1550	Prerequisite(s)	None

Course Description: War, crime, poverty, global warming our world often seems full of dire warnings and predictions. How can we make sense of it all and still dare to step outside each day? Social Problems I: A World in Crisis will explore some of the biggest challenges facing our world today and prepare you to tackle them head-on. You'll learn what led to these social problems, what effects they have on our lives and societies, and what possible solutions exist for solving them. Whether you want to save the world from the next pandemic or better understand the effects of the media on society, this course will help you develop a plan of action!

Social Problems II Crisis, Conflicts & Challenges

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP83987	Credit Type	ELECT
State Code	1550	Prerequisite(s)	None

Course Description: It may seem like we live in a sometimes scary and ever-changing world. Everywhere we "look" from the homeless living on the streets, to world-wide health epidemics, to the often negative effects

of our global world problems seem to appear at every corner. In Social Problems II: Crisis, Conflict, and Challenges, you'll explore more of the challenges we face and learn what we can do to reduce the effects of these conflicts and problems. From drug abuse to terrorists to the changing nature of communities in our digital world, we can better face and solve these problems when we have a deeper understanding of their causes and influences on our lives.

Women's Studies

Grade Level	11 - 12	Class Length	Semester
CVP Course Number	CVP37009	Credit Type	ELECT
State Code	1550	Prerequisite(s)	None
<p>Course Description: Women's Studies is a one-semester course that introduces students to women's studies, gender studies, and gender roles. The course traces the history of feminism, analyzes feminist theories, and examines intersectionality. Students will learn about social and political movements for the rights of women and other vulnerable groups. Students will also learn about social and family structures and socialization, which include identifying prejudices, biases, and stereotypes that exist in society and how the media perpetuates some stereotypes about gender roles and identities. The course also covers different forms of oppression, ways to prevent oppression, and methods to help and empower victims. Students will learn about international activism for gender equality, legal rights, and the challenges in achieving equality for all citizens from every section of society. The course combines a variety of content types, including lessons, activities, and discussions to engage learners as they discover the significance of women's studies.</p>			

World Religions

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP37008	Credit Type	ELECT
State Code	0550	Prerequisite(s)	None
<p>Course Description: Introduction to World Religions is a one-semester course that familiarizes students with the origins, history, beliefs, and practices of various prominent world religions, primal religions, and contemporary religious movements. The target audience for this course is high school students. This course covers primal religious traditions, Hinduism, Buddhism, Jainism, Sikhism, Zoroastrianism, Judaism, Christianity, Islam, Confucianism, Taoism, and Shinto and contemporary religious movements.</p>			

Health & Physical Education

Required Health & Physical Education Courses

Indiana requires students to earn one (1) health education credit and two (2) physical education credit for the Core 40, Academic Honors, and Technical Honors diploma types.

Health Education			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP743011	Credit Type	HPERH
State Code	3506	Prerequisite(s)	None
Course Description: This comprehensive health course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students will analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students will apply principles of health and wellness to their own lives. In addition, they will study behavior change and set goals to work on throughout the semester. Other topics of study include substance abuse, safety and injury prevention, environmental health, and consumer health.			

Physical Education 1			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP71103	Credit Type	HPERPE
State Code	3542	Prerequisite(s)	None
Course Description: This course's three units include Getting Active, Improving Performance, and Lifestyle. Unit activities elevate students' self-awareness of their health and well-being while examining topics such as diet and mental health and exploring websites and other resources. In addition to being effective as a stand-alone course, the components can be easily integrated into other health and wellness courses.			

Physical Education 2 Personal Fitness			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP71203	Credit Type	HPERPE
State Code	3544	Prerequisite(s)	Physical Education 1
Course Description: What does being fit really mean? Is it just based on physical appearance or is it something deeper? Though we strive to be healthy and make sensible choices, it's difficult to know how to achieve this. It's not only about losing weight or lifting a heavy barbell; in Personal Fitness you will learn			

about body functions, safety, diet, goals, and strategies for longevity. Human beings, in both body and mind, are complex and highly sensitive organisms that need the right attention to physically excel and feel great. Being fit is about living life to the fullest and making the most of what you have—yourself! Explore the world of healthy living and see how real fitness can be achieved through intention, effort, and just the right amount of knowledge.

World Languages

Indiana does not require students to earn any World Language credits for the Core 40 or Technical Honors diploma types. To earn the Academic Honors diploma, students must either earn six (6) credits of the same World Language (e.g. Spanish 1, Spanish 2, and Spanish 3) or earn eight (8) credits of two different languages (e.g. French 1, French 2 + German 1, German 2).

Elective World Language Courses

French 1 A/B			
Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP611011, CVP611012	Credit Type	WLF1
State Code	2020	Prerequisite(s)	None
<p>Course Description: In French 1A, they will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. Students will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.</p> <p>In French 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they learned in the French 1A course and communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.</p>			

French 2 A/B			
Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP612021, CVP612022	Credit Type	WLF2
State Code	2022	Prerequisite(s)	French 1
<p>Course Description: In French 2A, students will be reintroduced to French in common situations, beginning with describing classes, school friends, teachers, and school supplies. They will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employers. Students will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, they will discuss different types of cuisine, dining establishments, and dining etiquette. Students will build on what they learned in the French 1B course to communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.</p> <p>In French 2B, students will be reintroduced to French in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. Students will also describe different hobbies, activities, and crafts that people enjoy. Finally, they will discuss different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. Students will build on what they learned in the French 2A course to communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.</p>			

Spanish 1 A/B			
Grade Level	7 - 12	Class Length	Yearlong
CVP Course Number	CVP641011, CVP641012	Credit Type	WLS1
State Code	2120	Prerequisite(s)	None
<p>Course Description: In Spanish 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in</p>			

Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting.

In Spanish 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1B course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 2 A/B

Grade Level	8 - 12	Class Length	Yearlong
CVP Course Number	CVP642021, CVP642022	Credit Type	WLS2
State Code	2122	Prerequisite(s)	Spanish 1

Course Description: In Spanish 2A, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employers. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1B to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

In Spanish 2B, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will build on what they have learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 3 A/B

Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP643031, CVP643032	Credit Type	WLS3
State Code	2124	Prerequisite(s)	Spanish 2

Course Description: In Spanish 3A, students will be reintroduced to Spanish in common situations, beginning with various daily routines, describing friends and family, childhood memories and activities, and childhood hopes and aspirations. They will discuss and describe art, such as paintings and sculptures, and literature, such as novels and novellas, and give reactions and form opinions about art and literature. Students will also understand the process of selecting and applying to a university, aspirations at the university, and dealing with leaving home and moving into a dormitory. Further, students will describe university life and expectations from the university experience. They will explore the dynamics and challenges of multiethnic and developing societies, environmental and social issues, causes and possible resolutions, and learning about unfamiliar countries using technology. Finally, they will discuss current events reported in the media, different types of classified and other types of advertisement in the media (both print and online), the sections and supplements of a newspaper or magazine, and various jobs available in the media. Students will build on what they learned in Spanish 2 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

In Spanish 3B, students will be reintroduced to Spanish in a variety of situations, beginning with multiculturalism, bilingualism, cultural influences on traditions, customs, food, and social experiences, and legends and folklore from different cultures. Students will discuss and describe genres of music, poetry, drama, and short stories, and proverbs from different cultures. They will also explore how geographical features affect the weather, and how the geography and weather affect the clothing, food, and livelihoods of the local population. Students will also understand the history of Venezuela and how the Spanish conquerors and indigenous people shaped the culture of the country, and they will learn about the South American independence movement, including some significant freedom fighters and their struggles to win independence. They will also discuss religions practiced in Argentina, the cultural icons of the country and how they compare to cultural icons from other countries, sports and activities in Argentina, some national symbols, such as the gauchos, and idioms and sayings from Argentina. Finally, students will discuss types of wildlife and natural and agricultural resources found in Costa Rica, the human resources of the country that help overcome economic and natural disasters, and how to write formal and informal letters to share experiences. They will build on what they learned in Spanish 3A to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Fine Arts

Indiana does not require students to earn any Fine Arts credits for the Core 40 or Technical Honors diploma types. To earn an Academic Honors diploma, students must earn two (2) Fine Arts credits.

Elective Fine Arts Courses

Art History I			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP40501	Credit Type	FA
State Code	4024	Prerequisite(s)	None
Course Description: This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include: Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.			

Art History II Art in World Cultures			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP40100	Credit Type	FA
State Code	4020	Prerequisite(s)	Art History I
Course Description: Who do you think is the greatest artist of all time? Maybe Leonardo da Vinci? Michelangelo? Maybe a more modern artist like Claude Monet or Pablo Picasso? Or is it possible that the greatest artist of all time is actually someone whose name has been lost to history? In Art in World Cultures, you'll learn about some of the greatest artists in the world while creating your own art, both on paper and digitally. This course explores basic principles and elements of art and teaches you how to critique different art works. And along the way, you will get to discover some traditional art forms from various regions of the world including the Americas, Africa, and Oceania.			

Music Appreciation The Enjoyment of Listening			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP40100	Credit Type	FA
State Code	4206	Prerequisite(s)	None
Course Description: Have you ever heard a piece of music that made you want to get up and dance? Cry your heart out? Sing at the top of your lungs? Whether pop, classical, or anything in between, music provides a powerful way for people to celebrate their humanity and connect with something larger than themselves. Music Appreciation: The Enjoyment of Listening not only will provide a historical perspective on music from the Middle Ages to the 21st century, but it will also teach you the essentials of how to listen and really hear			

(with a knowledgeable ear) the different music that's all around you. Learning how to truly appreciate sound and melody is the best way to ensure a continued love of this delightful art form.

Photography I

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP40602	Credit Type	FA
State Code	5570	Prerequisite(s)	None

Course Description: Have you wondered how professional photographers manage to capture that perfect image? Gain a better understanding of photography by exploring camera functions and the elements of composition while putting theory into practice by taking your own spectacular shots! Learn how to display your work for exhibitions and develop skills important for a career as a photographer.

Prerequisites: Students must have a digital camera (NOT Cellphone camera) to participate. Request details from Counselor.

Photography II Creating Images with Impact!

Grade Level	10 - 12	Class Length	Semester
CVP Course Number	CVP40603	Credit Type	FA
State Code	5570	Prerequisite(s)	Photography I

Course Description: Building on the prior prerequisite course, further develop your photography skills by learning more professional tips, tricks, and techniques to elevate your images. Explore various photographic styles, themes, genres, and artistic approaches. Learn more about photojournalism and how to bring you photos to life. Using this knowledge, build a portfolio of your work to pursue a career in this field!

Prerequisites: Students must have a digital camera (NOT Cellphone camera) to participate. Request details from Counselor.

Career & Technical Education

Required Career & Technical Education Courses

Indiana students are required to earn one (1) credit in Preparing for College & Careers for the Core 40, Academic Honors, and Technical Honors diploma Types.

Preparing for College & Careers			
Grade Level	9 - 12	Class Length	Semester
CVP Course Number	CVP5394	Credit Type	ELECT
State Code	5394	Prerequisite(s)	None
Course Description: Career Explorations I is a semester-long course designed to give middle school students an opportunity to explore various CTE subjects. Specifically, students learn about careers involving human-related services. Each of the five units introduce one particular field and explains its past, present, and future. These units include: Career Management, Introduction to Careers in Health Sciences, Hospitality and Tourism Systems, Human Services, and Consumer Services. The goal is to whet students' appetites for these careers. Students can then explore that career in more detail as a high school student.			

In addition to Preparing for College & Careers, Indiana requires all students to demonstrate Employability Skills as part of their graduation pathway. Students in BCSC fulfill this requirement by completing their Senior Project as a project-based learning experience.

Senior Project			
Grade Level	12	Class Length	Yearlong or Semester
CVP Course Number	CVP11000	Credit Type	ELECT
State Code	0524	Prerequisite(s)	None
Course Description: The Senior Project & Presentation is a requirement for all students graduating from Bartholomew Consolidated School Corporation. This capstone project is expected to show the cumulation of learning and critical thinking gained during the high school experience that standardized testing of knowledge cannot measure.			

Elective Career & Technical Education Courses

These courses are largely designed to introduce students to some of the possible C4 pathways available in BCSC. Many of these DO NOT count towards the CTE Concentrator for a graduation pathway. Students wishing to take C4 courses may take them in-person at their home school.

CVP recommends that students plan to take C4 courses in-person to maximize their learning opportunities and access to course materials.

Personal Finance			
Grade Level	9 - 12	Class Length	Semester

CVP Course Number	CVP51101	Credit Type	ELECT
State Code	4540	Prerequisite(s)	None
<p>Course Description: We all know money is important in life. But how important? In fact, the financial decisions you make today may have a lasting effect on your future. Rather than feeling anxious about money, feel empowered by learning how to make smart decisions! Personal and Family Finance will begin the conversation around how to spend and save your money wisely, investing in safe opportunities and the days ahead. Learning key financial concepts around taxes, credit, and money management will provide both understanding and confidence as you begin to navigate your own route to future security. Discover how education, career choices, and financial planning can lead you in the right direction to making your life simpler, steadier, and more enjoyable.</p> <p><i>*This course DOES NOT count as part of a CTE Concentrator.</i></p>			

Finance and Investment CTE Concentrator

Full-time CVP students have access to complete this online CTE Concentrator. Students must maintain regular attendance and earn a minimum of a "C" average in all courses to use this as their postsecondary readiness competency. These courses do not transfer to in-person pathways.

Principles of Business A/B			
Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP40601, CVP40621	Credit Type	BUS
State Code	4562	Prerequisite(s)	None
<p>Course Description: This course will describe the rewards, benefits and privileges managers might expect in their day to day activities. We will also investigate the challenges faced by many managers today. Students will learn the characteristics of a good leader. Staying ahead of their rivals, managers must be able to manage diversity in the workplace, globalization, information technology advancements, maintain high ethical standards, be aware of personal happiness of employees and life goals. Students will learn how managers must plan, organize, lead and control all aspects of a business while maintaining effectiveness and efficiency within the organization.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Accounting A/B			
Grade Level	10 - 12	Class Length	Yearlong
CVP Course Number	CVP51161, CVP51162	Credit Type	BUS
State Code	4524	Prerequisite(s)	Principles of Business
<p>Course Description: Students will be introduced to the language of business using Generally Accepted Accounting Principles (GAAP) and procedures for proprietorships, partnerships and corporations using</p>			

double-entry accounting steps. Emphasis is placed on accounting principles as they relate to both manual and automated financial systems. This course involves understanding, analyzing, and recording business transactions and preparing, analyzing, and interpreting financial reports as a basis for decision-making.

****This course is part of an online CTE Concentrator for FULL-TIME CVP students only.***

Finance & Investment A/B			
Grade Level	10 - 12	Class Length	Yearlong
CVP Course Number	CVP61331, CVP61332	Credit Type	BUS
State Code	5258	Prerequisite(s)	Principles of Business, Accounting
<p>Course Description: This course will cover the fundamental concepts of finance, including the importance of finances and financial planning in personal life and business, ways to manage finances, different investment strategies, and various career options available in the field of finance.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Hospitality Management CTE Concentrator

Full-time CVP students have access to complete this online CTE Concentrator. Students must maintain regular attendance and earn a minimum of a "C" average in all courses to use this as their postsecondary readiness competency. These courses do not transfer to in-person pathways.

Principles of Hospitality A/B			
Grade Level	9 - 12	Class Length	Yearlong
CVP Course Number	CVP67211, CVP67212	Credit Type	CTE
State Code	7173	Prerequisite(s)	None
<p>Course Description: Think about the best travel location you've ever heard about. Now imagine working there. In the 21st century, travel is more exciting than ever, with people traversing the globe in growing numbers. Hospitality and Tourism: Traveling the Globe will introduce you to a thriving industry that caters to the needs of travelers through managing hotels, restaurants, cruise ships, resorts, theme parks, and any other kind of hospitality you can imagine. Operating busy tourist locations, creating marketing around the world of leisure and travel, spotting trends, and planning tasteful events are just a few of the key aspects you will explore in this course as you locate your own career niche in this exciting field.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Nutrition A/B			
Grade Level	10 - 12	Class Length	Yearlong

CVP Course Number	CVP57371, CVP57372	Credit Type	CTE
State Code	7171	Prerequisite(s)	Principles of Hospitality
<p>Course Description: To keep our body and our mind running like finely tuned machines, we need to use the right fuel. For humans, that means nourishing our bodies with the right foods. In this course, you'll explore how food affects essential aspects of your life from your weight to how you age to how well you think. You'll also examine how outside influences- family, peers, and the media- can affect your diet and your perception of food and how to set yourself up for nutritional success. Are you interested in a career in holistic wellness? Start your health journey now with Nutrition and Wellness.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Hospitality Management A/B			
Grade Level	10 - 12	Class Length	Yearlong
CVP Course Number	CVP57231, CVP57232	Credit Type	CTE
State Code	7172	Prerequisite(s)	Principles of Hospitality, Nutrition
<p>Course Description: If you love working with people, a future in hospitality may be for you. In Part 1 of Hospitality and Tourism 2: Hotel and Restaurant Management, you will learn about what makes the hotel and restaurant industries unique. Learn about large and small restaurants, boutique and resort hotels, and their day-to-day operations. Evaluate the environment for these businesses by examining their customers and their competition. As well, you will discover trends and technological advances that make each industry exciting and innovative. In Part 1, you can explore a variety of interesting job options from Front Desk and Concierge services to Maître d and food service.</p> <p>Take the next steps towards an exciting and fast-paced career with Hospitality and Tourism 2b: Hotel and Restaurant Management. Build on the skills you learned in 2a and delve deeper into one of the fastest growing industries in North America. You'll learn how to open and run your own hotel or restaurant, while reviewing the laws, regulations, and financial structure that constitute restaurant operations. Hone your management, communication, and leadership skills and explore the HR policies and processes that will help guide you to source the right talent for your business. You will also learn the importance of how to market your hotel or restaurant through networking, technology, and social media.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Natural Resources CTE Concentrator

Full-time CVP students have access to complete this online CTE Concentrator. Students must maintain regular attendance and earn a minimum of a "C" average in all courses to use this as their postsecondary readiness competency. These courses do not transfer to in-person pathways.

Principles of Agriculture, Food, and Natural Resources A/B

Grade Level	9 - 11	Class Length	Yearlong
CVP Course Number	CVP71171, CVP71172	Credit Type	CTE
State Code	7117	Prerequisite(s)	None
<p>Course Description: Did you know that the world's population could be 11 billion people by 2050? With a growing population, how do we keep everyone fed? This is where the importance of agriculture, food, and natural resources comes in! Gain a stronger sense of how we can maximize the foods and natural resources the earth provides. Learn more about agriculture's history, animal husbandry, plant science, and natural resources, and you'll be better prepared for your part in sustaining the world.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Natural Resources A/B Forestry and Natural Resources			
Grade Level	10 - 12	Class Length	Yearlong
CVP Course Number	CVP51801, CVP51802	Credit Type	CTE
State Code	5180	Prerequisite(s)	Principles of Ag
<p>Course Description: Whether you are a tree hugger or not, everyone loves the beauty and serenity of a healthy forest. Our precious woodland species not only supply us with aesthetic beauty but also play a valuable role in nature. Trees uphold a great deal of our wildlife's ecosystem while providing us humans with needed lumber, paper products, and even food. But these forests cannot protect themselves and depend greatly on humans for conservation. In Introduction to Forestry and Natural Resources, you will learn more about this meaningful relationship and how environmental policy, land use, water resources, and wildlife management all factor into current forestry issues. After better understanding these variables and how they affect the majesty of our forests, you may just be hugging these gentle giants after all.</p> <p><i>*This course is part of an online CTE Concentrator for FULL-TIME CVP students only.</i></p>			

Sustainable Energy Alternatives A/B Renewable Technologies: Introduction			
Grade Level	11 - 12	Class Length	Yearlong
CVP Course Number	CVP52291, CVP52292	Credit Type	CTE
State Code	5229	Prerequisite(s)	Principles of Ag, Natural Resources
<p>Course Description: Cars that run on used vegetable oil. Electricity produced from your garbage. A windmill made from spare bicycle parts that pumps water to crops. Energy is life. So, how do we address the world's growing concerns about energy sources? Where will it come from in the future? How can energy be something sustainable, renewable, and accessible? Introduction to Renewable Technologies begins to uncover the development of new energy technologies and explores how recent approaches to generating,</p>			

storing, and creating this precious resource have evolved. By gaining a larger understanding of this challenge, we, as thoughtful people, can implement real change and unlock the solution needed for a safer, cleaner, and more enduring world.

****This course is part of an online CTE Concentrator for FULL-TIME CVP students only.***

Middle School Electives

Elective Middle School Courses

We are excited to offer these electives to middle schoolers

6th Graders - may add 1 optional elective to their schedule for each semester.
7th & 8th Graders - are required to take 1 elective each semester and can take an optional 2nd elective. (Note: if you are already enrolled in 5 courses, adding an elective is optional.)

MS: Digital Citizenship			
Grade Level	7-8	Class Length	Semester
CVP Course Number	CVP0495	State Code	0495.68
Course Description: The digital world seems to change every day, and touch more of our lives. We use technology to communicate with friends and family, and neverending entertainment options, follow our favorite sports teams and fashion trends, and do our school work. In Learning in a Digital World you will get the tools to navigate this exciting and always-changing world. Learn about real-world issues and how to solve real-world problems through interactive and hands-on assignments. Discover what it means to be a responsible digital citizen, expand your digital literacy, and become a successful online student. Consider the best ways to send, create, and share information, learn to maximize information and communication technologies, and explore digital content creation, from emails and blogs to social media, videos, and podcasts.			

MS: 2D Studio Art			
Grade Level	7-8	Class Length	Semester
CVP Course Number	CVP0482	State Code	0410.08
Course Description: Close your eyes and imagine you're standing in an art studio—the smell of paint, the heat of the kiln, and the infinite creative possibilities that linger in the air. This is where art is born, and in 2D Studio Art, you'll learn how to bring your artistic visions to life. Whatever medium you prefer—painting, drawing, photography—this course will teach you the design elements and principles needed to create a work of art, explore your artistic inspirations, travel back in time to look at art in different cultures, and gain insight about the art of critiquing. If you've ever dreamed about making a living as an artist, this course will give you the tools and background that you need to turn those dreams into a reality!			

MS: Digital Art and Design

Grade Level	7-8	Class Length	Semester
CVP Course Number	CVP0483	State Code	0410.07

Course Description: There are so many different types of art in this world—new art, classical art, visual art—but the impact of digital art and design is all around us, often in ways that you probably aren't even aware of! After taking Digital Art and Design, you'll enjoy a deeper understanding and appreciation for all things digital as you explore this special genre of art found in everything from advertising to animation to photography and beyond. In this course, you'll learn about the evolution of art, the basic principles of art and design, and the role of art in politics and society. Additionally, you will actually create your own digital art and make it come alive. Give your creative side a boost with this Digital Art and Design course!

MS: Exploring Music

Grade Level	7-8	Class Length	Semester
CVP Course Number	CVP0484	State Code	0440.68

Course Description: What comes to mind when you hear the word 'music'? Do you think about your favorite band or artist? Do you think about instruments and scales and chords? The word 'music' means something different to everyone. This is why in Exploring Music there is a little bit of something for everyone! You will learn about how we hear music and how music affects our lives. You will explore important elements of music like rhythm, pitch, and harmony, as well as different musical genres. You will discover more about your singing voice and musical instruments and composition while taking in the history and culture of music over the years. Tune up your understanding and appreciation for all things music by signing up for this course!

MS: Fitness

Grade Level	7-8	Class Length	Semester
CVP Course Number	CVP0485	State Code	0440.06-08

Course Description: Are you physically fit? What does being fit mean to you? Physical fitness is a lot more than just a number on a scale, and that's exactly what you'll learn in this course! Middle School Fitness helps you understand the basics of being physically fit and allows for a deeper understanding of your body's functions. You will learn about the complex science behind exercise and determine how you can test your current level of fitness. Explore what it means to be mindful and discover what inspires you. Improving your physical fitness is a smart choice to make at any age, and by signing up for this course, you will be taking the first step on your exciting journey to understanding and improving your physical fitness.

MS: Career Exploration

Grade Level	7-8	Class Length	Semester
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CVP Course Number	CVP0486	State Code	0493.68
Course Description: How do you pick a career path when you're not sure what's even out there? This course allows you to begin exploring options in fields such as teaching, business, government, hospitality, health science, IT, and more! You'll align your interests, wants, and needs to career possibilities, including the required education for each. Let's find a pathway that works for you.			

Middle School students are also allowed to take World Language classes for High School credit as one of their elective options. These courses will appear on your transcript and impact your GPA and class rank.

In-Person Courses

CVP students have the option to register for in-person courses through C4 or their home school. Students are responsible for their own transportation to and from these courses and are expected to maintain regular attendance.

While it is not required for CVP students to take in-person courses, it is highly recommended that students consider taking advantage of the in-person courses that CVP is unable to offer. Some examples of those courses are listed below:

- **Music/Art** - Students, who participate in band, choir, and/or art will be able to access those classes at their home school [Columbus East or Columbus North].
- **AP/Dual Credit Electives** - Students, who wish to participate in AP or Dual Credit electives will be able to access those classes at their home school [Columbus East or Columbus North].
- **C⁴ - Columbus Area Career Connection** - Career and technical education courses are offered to all BCSC students through C⁴. These courses meet the requirements for the Core 40 diploma-directed electives as well as provide the pathway to a Technical Honors Core 40 diploma. Most CVP students schedule their C⁴ electives during their Sophomore and Junior years (note that some C⁴ programs have age/grade level requirements).

See the BCSC homepage and choose the school C⁴ Columbus Area Career Center (<https://www.bcscschools.org/c4>) for more specific and detailed information on the different cluster offerings. Here is the [current C⁴ course guide](#).

Students interested in taking one or two courses in-person at the home school can look at the course guides below to determine which courses they may wish to take.

[Columbus East Course Guide](#)
[Columbus North Course Guide](#)