



Multilingual Education for Working Professionals: Initial Licensure

In order to be recommended for your Minnesota k-12 ESL or World Languages teaching license, you must successfully complete the following licensure requirements.

Required Coursework

You must complete the following licensure coursework with an overall cumulative GPA of 2.8 or higher and with individual course grades of a C- or better.

Content Prerequisite Courses

You must complete the content prerequisite course requirement that corresponds to the license area(s) you are pursuing:

- [English as a Second Language](#)
- [World and Classical Languages](#)

Common Content Courses

CI 5163: Child and Adolescent Development for Teaching and Learning I (1 cr) **AND** CI 5164: Child and Adolescent Development for Teaching and Learning II (2 cr)

or EPSY 5001: Learning, Cognition, and Assessment (3.0 cr)

CI 5307: Technology for Teaching and Learning (1.5 cr)

CI 5150: Special Topics: Teaching Reading For Language Development (2 cr)

EPSY 5016: Special Education Foundations- Advancing Equity and Inclusive Practices (2 cr)

*or EPSY 5015 Teaching Students with Special Needs in Inclusive Settings I (1 cr) **AND** EPSY 5016 Teaching Students with Special Needs in Inclusive Settings II (1 cr)*

OLPD 5005: School and Society (2 cr)

OLPD 5009: Human Relations: Applied Skills for School and Society (1 cr)

Licensure Content Specific Courses

ESL

LING 3001 or 5001: Introduction to Linguistics (4 cr)

or CI 3601: Linguistics for Teachers (3 cr)

CI 5620: Introduction to Second Language Acquisition for Language Teachers (3 cr)

CI 5641: Language, Culture, and Education (3 cr)

CI 5646: English Grammar for ESL Teachers (3 cr)

CI 5656: Teaching Literacy in Second Language Classrooms (3 cr)

CI 5657: Teaching Speaking and Listening in Second Language Classrooms (3 cr)

CI 5658: Language Testing and Assessment (3 cr)

CI 5662: Second Language Curriculum Design (3 cr)

CI 5696: Initial Licensure Field experience: Teaching ESL and World Languages (4 cr)

CI 5698: Student teaching in Second Languages and Cultures (6 cr)

See reverse for clinical field experiences, testing, assessment information, and license application information.



World Languages

- CI 5621: Cultures as the Core in the Second Language Classrooms (2 cr)
or CI 5641: Language, Culture, and Education (3 cr)
- CI 5651: Foundations of Second Languages and Cultures (3 cr)
- CI 5656: Teaching Literacy in Second Language Classrooms (3 cr)
- CI 5657: Teaching Speaking and Listening in Second Language Classrooms (3 cr)
- CI 5658: Language Testing and Assessment (3 cr)
- CI 5662: Second Language Curriculum Design (3 cr)
- CI 5696: Initial Licensure Field experience: Teaching ESL and World Languages (4 cr)
- CI 5698: Student Teaching in Multilingual Education (6 cr)

Clinical and Field Experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. In order to be recommended for licensure, candidates in the second language education for working professionals program must compete:

Classical Languages

100 hours of course-based field work prior to student teaching and
12 weeks of full-time student teaching.

ESL

100 hours of course-based field work prior to student teaching and
12 weeks of full-time student teaching.

World Languages

100 hours of course-based field work prior to student teaching and
12 weeks of full-time student teaching.

Minnesota State Assessments

[edTPA \(Education Teacher Performance Assessment\)](#)

You must successfully complete and submit your edTPA portfolio, as stipulated by PELSB, before being recommended for your MN teaching license. edTPA is introduced in your program method courses, and you will complete it in conjunction with your student teaching. Follow the instructional documents available at our [edTPA resource website](#).

Submitting Your Minnesota License Application

Once the above requirements are confirmed complete (via APAS, edTPA submission), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. The OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we email signed application documents to you. You then send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about 3-5 business days, two weeks, but can take longer during the busy summer season. PELSB typically takes 6-8 weeks to process a license; [you can look up your license progress online through PELSB's website](#).