

Judul (*Cambria*, 16 Poin, *Bold*, *Center*, Capitalize Each Word, Maksimal 15 Kata Dalam Bahasa Indonesia)

Penulis Pertama¹, Penulis Kedua², Penulis Ketiga³ (*Cambria*, 11 poin, *bold*, *center*)

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Received	Revised	Approved

ABSTRACT (*Cambria*, 12 pt)

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 11 pt Times New Roman, spacing single, preferably not more than 150 words in English.

KEYWORD (*Cambria*, 12 pt): maximum of 5 keywords in English separated by semicolon (;), are written in 11 pt Times New Roman, crucial to the appropriate indexing of the papers, are to be given. eg: muslim economic; Islamic economic; social media; Islamic bank

INTRODUCTION

This section consist of background problem, briefly literature review, research question, and research objective. **The background of the problem** usually explains the general context of the research, identifies knowledge gaps, and demonstrates the urgency of the research. For

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Article Title ...First Author(s) name, et all.

example, the researcher outlines the phenomena or issues that exist in the field, why the topic is important, and why the problem under study requires special attention. This paragraph should be able to describe the 'why' of the research - why this research needs to be done. **Brief literature review**, in this section, the researcher summarises previous studies that are relevant to the research topic. This paragraph shows the state of the art of related research, including important findings, research gaps, and the position of the current research in the scientific context. Researchers need to show that they understand the scientific context of their research and how their research will make a new contribution. **Research Question**, the research question paragraph clearly and unequivocally formulates the specific question to be answered by the research. The research question should be focused, measurable, and directly related to the research objectives. **Research Objective**, the research objective paragraph explains explicitly what the research aims to achieve. use academic and scientific language. Introduction are written in Times New Roman 12 pt spacing 1.5.

Methods

This section describes the research methods used, starting from the type and approach of the research along with scientific reasons, subject and object, data collection techniques, data analysis techniques, location and time of research. Explanations in this section are not theoretical but must be operational following those carried out in the study. Research methods are written in Times New Roman 12 pt spacing 1.5.

Result

Subsection 1

Subsection 2

Subsection 3

This section **elaborates the result of research findings** (important data obtained from data collection in the field) based on the proposed research questions. The results can be presented in the form of descriptions or, tables, or graphics. (Result are written in Times New Roman 12 pt spacing 1.5)

Tables, Figures, Graphics

Place the title/label of the table above the table (*center, bold*) and number it in the table's order, while the title/label of the image and graphic is at the bottom of the picture/graphic. Write down specific tables/figures/graphics, for example, Table 1/figures 1/graph 1, when referring to a table/picture/graphic. All figures and tables should be cited in the main text as Figure 1, Table 1, etc. Examples of writing tables, figures, and graphs are as follows:

Table 1. This is a table

Title 1	Title 2	Title 3
Entry 1	Data	Data
Entry 3	Data	Data

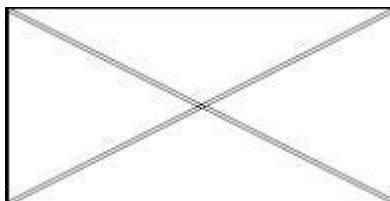


Figure 1. This is a figure

Discussion

Subsection 1

Subsection 2

Subsection 3

This section presents discussions consisting of some sub-sections (it depends on the number of the proposed research questions). The discussion contains the presentation of the findings/results of the research and communicates them with the theories or the previous studies.

Conclusion

the conclusion is not a summary of the manuscript. Conclusion part consists of the answer of the research question(s) or the main points of discussion. This is usually a very short paragraph. Restate your overall opinion of the text. Briefly present recommendations. If necessary some further qualification or explanation of your judgement can be included. This can help your critique sound fair and reasonable (Times New Roman 12pt font size with line spacing 1.5).

Bibliography

Bibliography and citation are written using the reference manager application (**ZOTERO** or **Mendeley**) with the **Chicago Manual of Style 17th edition (full note) form**. The literature listed in the References contains only the sources referenced or included in the article. Referral sources should provide **80% of** journal articles, proceedings, or research results from the last five years from **reputable journals** or proceedings. (Times New Roman 12pt font size with line spacing 1.5, spacing before 0pt and spacing after 6pt)

ACKNOWLEDGMENTS

This is a short text to acknowledge the contributions of specific colleagues, institutions, or agencies that aided the efforts of the authors.

Example:

Drake, Susan M., and Joanne L. Reid. "21st Century Competencies in Light of the History of Integrated Curriculum." *Frontiers in Education* 5 (July 14, 2020): 1–10. <https://doi.org/10.3389/educ.2020.00122>. **(Article in online journal)**

Ghofur, Abd, Joel C. Kuipers, and Askuri. "Instructional Design: Multi-Site Study of the Integration of Islam in Science Teaching in Java, Indonesia." *Indonesian Journal of Islamic Education Studies (IJIES)* 4, no. 1 (June 29, 2021): 70–84. **(Article in a print journal)**

Klein, Julie Thompson. "Learning in Transdisciplinary Collaborations: A Conceptual Vocabulary." In *Transdisciplinary Theory, Practice and Education: The Art of Collaborative Research and Collective Learning*, edited by Dena Fam, Linda Neuhauser, and Paul Gibbs. Cham: Springer International Publishing, 2018. <https://doi.org/10.1007/978-3-319-93743-4>. **(Book Section)**

Qomar, Mujamil. *Pendidikan Islam Multidisipliner, Interdisipliner, dan Transdisipliner*. Malang: Madani Media, 2020. **(Book)**

Rabasa, Angel. "Islamic Education in Southeast Asia." Hudson Institute, September 12, 2005. <http://www.hudson.org/research/9814-islamic-education-in-southeast-asia>. **(Web Page)**

Fuad, A. Jauhar. Interview. Interview by Ahyak, April 21, 2021. **(Interview)**