Anatomy & Physiology Syllabus

Mrs. Brittney Wade
Room 133
(Email: BWade@ASCISD.net)
Conference period—7:55-8:45 or after school by appointment

Course Description:

Human Anatomy and Physiology is a laboratory-based course that investigates the structure and function of the human body. Topics covered will include the basic organization of the body; biochemical composition; and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to truly understanding the structure and function of the human body. Working from the topics of basic anatomical terminology to the biochemical composition of the human body, all the way into great detail of each of the major systems of the body, students will learn through reading materials, study guides, unit worksheets, group work, projects, and labs. High levels of achievement will be in effect. Students will be responsible for proper use of lab equipment, lab reports, and projects assigned throughout each unit. One of the goals of this course is to prepare students with the skills necessary to be successful in future science classes in college.

Materials

Students must keep an organized binder. Students are required to have all materials in class and ready to use by the start of class.

- 2 inch 3 ring binder and loose leaf paper
- Pencil and pen (**Black or Blue Ink Only**)
- Colored Pencils/markers
- Glue and Scissors
- Spiral/Composition notebook
- Kleenex
- Clorox Wipes

My Expectations

Adherence to the following guidelines will insure a safe and enjoyable year for everyone:

- Be courteous and respectful to your teacher and classmates.
- Come to class on time and prepared to work.
- Follow ALL safety rules and procedures.
- Uphold high standards of effort and achievement.
- Leave your attitudes, excuses and complaints at the door.
- Turn in homework on time.

Consequences

- First Violation – Verbal warning.
- Second Violation – Parental Notification.
- Third Violation – Discipline referral turned into administrative staff.

As your teacher, my philosophy is to prepare you for college and real life situations. Therefore, I will be holding you to extremely high expectations.

Grading:

Retain all your returned work

Each grading period is calculated by the following percentages:

- Classwork/Lab work/Notebook: 40%
- Tests/Quizzes/Presentations/Projects: 60%

Retesting and Makeup work Policy

We will follow the ASCISD district policy.

- Check the Weekly agenda on the board or from another student, copy it, and obtain the necessary handouts from me. You are also responsible for getting notes from a classmate. This information (including lecture notes and most handouts) may also be found on Google classroom.
- Due to the inherent complex nature of setting up and cleaning up laboratories, missed labs may not always be allowed to be made up. You will be given an alternate assignment. It is **your responsibility** to get make-up work. It is also your responsibility to turn in any work that was collected while you were gone. If you are absent the day of a review for the test you are still expected to take the test the day you return to school; again check Google classroom or with your friends.

Final Advice

This class is challenging, but you can succeed in this class if you follow these key steps:

- Keep up with your assignments. Use your friends and other resources to catch up after an absence and avoid missing class whenever possible. Don't fall behind.
- Ask for help when you need it. Whether that means asking a question during class or coming in for tutoring, I am here to help you in any way I can!
- Take advantage of opportunities to boost your grade – corrections, retests, and (if any) extra credit.
- Work hard and use your brain! I work very hard for you, and I expect nothing less in return.

I reserve the right to alter the syllabus (i.e. due dates, course requirements, exam dates) for this class should it be necessary. Any changes will be fully explained to the students.