

Psychology Curriculum Map

Unit/Topic:	Time Frame/Pacing:
Methods of Psychology	3 Weeks

Standards and Evidence of Learning (Learning Targets/I Can Statements)

- Define psychology as a discipline and identify its goals as a science.
- Describe perspectives employed to understand behavior and mental processes.
- Describe the major subfields of psychology.
- Describe the scientific method and its role in psychology.
- Describe and compare quantitative (surveys, correlations, experiments) and qualitative (interviews, observations, case studies) research methods.
- Define the systematic procedures used to create effective and valid experiments.
- Identify ethical standards psychologists must address regarding research with human subjects.
- Define descriptive statistics and explain how they are used by psychological scientists.

Instructional Resources

- Lecture Notes
- Case Studies to Apply Modern Approaches in Psychology
- Collaborative Work on Applying Approaches
- Class Discussion
- Reading and Discussion of Research Studies
- Practice Writing Free Response
- Practice Answering Multiple-Choice Questions
- Kahoot! Review Trivia Games

- Define correlation coefficients and explain their appropriate interpretation.
- Interpret graphical representations of data as used in both quantitative and qualitative methods.

Unit/Topic:	Time Frame/Pacing:
Biological Psychology	3 Weeks
Standards and Evidence of Learning (Learning Targets/I Can Statements)	**Instructional Resources**
• Identify the major divisions and subdivisions of the human nervous system. • Identify the parts of the neuron • Describe the basic process of neural transmission. • Differentiate between the structures and functions of the various parts of the brain. • Describe lateralization of brain functions. • Discuss the mechanism and importance of plasticity of the nervous system. • Describe how the endocrine system uses hormones to act as a communication system. • Describe the interactive effects of heredity and environment (nature	• Lecture Notes • Class Discussion • Reading and Discussion of Research Studies • Video • Diagrams and Models • Practice Answering Multiple-Choice Questions • Kahoot! Review Trivia Games

vs. nurture).
- Identify the tools used to study the nervous system.

Unit/Topic:	Time Frame/Pacing:
3 - States of Consciousness	2 Weeks
Standards and Evidence of Learning (Learning Targets/I Can Statements)	**Instructional Resources**
• Identify states of consciousness. • Describe the circadian rhythm and its relation to sleep. • Describe the sleep cycle. • Compare theories about the functions of sleep. • Describe the types of sleep disorders. • Compare and contrast the theories about the functions of dreams. • Characterize the major categories of psychoactive drugs and their effects. • Describe meditation and relaxation and their effects. • Describe hypnosis and the controversies surrounding its	• Lecture Notes • Class Discussion • Reading and Discussion of Research Studies • Videos • Diagrams and Models • Practice Answering Multiple-Choice Questions • Kahoot! Review Trivia Games

nature and use.	

Unit/Topic:	Time Frame/Pacing:
4 - Learning and Memory	3 Weeks
Standards and Evidence of Learning (Learning Targets/I Can Statements)	**Instructional Resources**
• Describe the principles and experimental examples of classical conditioning. • Apply classical conditioning to everyday life. • Describe the principles and experimental examples of operant conditioning. • Apply operant conditioning to everyday life. • Describe the principles and experimental examples of observational and cognitive learning. • Identify factors that influence encoding. • Describe the differences between sensory and short-term memory. • Discuss the purpose of the different types of long-term memory. • Discuss the factors influencing how memories are retrieved. • Explain why we forget	• Lecture Notes • Case Studies of Learning • Reading and Discussion of Relevant Research Studies • Videos • Practice Answering Multiple-Choice Questions • Kahoot! Review Trivia Games

Unit/Topic:	Time Frame/Pacing:
5 - Clinical Psychology	3 Weeks
Standards and Evidence of Learning (Learning Targets/I Can Statements)	**Instructional Resources**
• Define psychologically abnormal behavior. • Describe the classification of psychological disorders. • Describe symptoms and causes of major categories of psychological disorders. • Explain how psychological treatments have changed over time. • Match methods of treatment to psychological perspectives. • Identify biomedical treatments. • Identify psychological treatments. • Evaluate the efficacy of treatments for particular disorders.	• Lecture Notes • Case Studies • Videos • Class Discussion • Reading and Discussion of Relevant Research Studies • Practice Answering Multiple-Choice Questions • Kahoot! Review Trivia Games

Unit/Topic:	Time Frame/Pacing:
6 - Personality	2 Weeks
Standards and Evidence of Learning (Learning Targets/I Can Statements)	**Instructional Resources**
• Evaluate psychodynamic theories. • Evaluate trait theories. • Evaluate humanistic theories. • Evaluate social-cognitive theories. • Differentiate personality assessment techniques. • Identify common defense mechanisms. • Identify factors that shape our self-concept. • Discuss stability and change in personality.	• Lecture • Videos • Class Discussion • Reading and Discussion of Relevant Research Studies • Analysis of Popular Personality Tests • Practice Answering Multiple-Choice Questions • Kahoot! Review Trivia Games