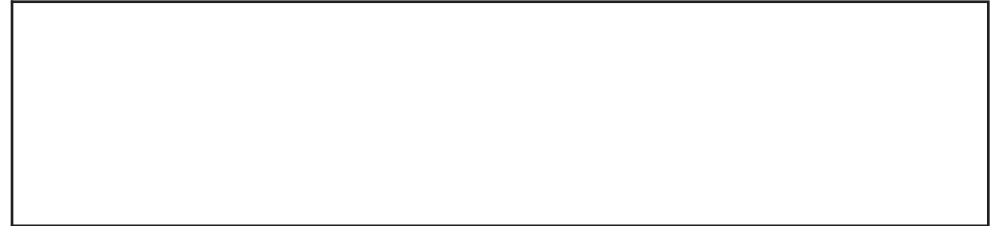




Psychology Curriculum Map

| Unit/Topic: | Time Frame/Pacing: |
|--|--|
| Methods of Psychology | 3 Weeks |
| Standards and Evidence of Learning (Learning Targets/I Can Statements) | Instructional Resources |
| <ul style="list-style-type: none"> ● Define psychology as a discipline and identify its goals as a science. ● Describe perspectives employed to understand behavior and mental processes. ● Describe the major subfields of psychology. ● Describe the scientific method and its role in psychology. ● Describe and compare quantitative (surveys, correlations, experiments) and qualitative (interviews, observations, case studies) research methods. ● Define the systematic procedures used to create effective and valid experiments. ● Identify ethical standards psychologists must address regarding research with human subjects. ● Define descriptive statistics and explain how they are used by psychological scientists. | <ul style="list-style-type: none"> ● Lecture Notes ● Case Studies to Apply Modern Approaches in Psychology ● Collaborative Work on Applying Approaches ● Class Discussion ● Reading and Discussion of Research Studies ● Practice Writing Free Response ● Practice Answering Multiple-Choice Questions ● Kahoot! Review Trivia Games |

- Define correlation coefficients and explain their appropriate interpretation.
- Interpret graphical representations of data as used in both quantitative and qualitative methods.



Unit/Topic:

Biological Psychology

**Standards and Evidence of Learning
(Learning Targets/I Can Statements)**

- Identify the major divisions and subdivisions of the human nervous system.
- Identify the parts of the neuron
- Describe the basic process of neural transmission.
- Differentiate between the structures and functions of the various parts of the brain.
- Describe lateralization of brain functions.
- Discuss the mechanism and importance of plasticity of the nervous system.
- Describe how the endocrine system uses hormones to act as a communication system.
- Describe the interactive effects of heredity and environment (nature

Time Frame/Pacing:

3 Weeks

Instructional Resources

- Lecture Notes
- Class Discussion
- Reading and Discussion of Research Studies
- Video
- Diagrams and Models
- Practice Answering Multiple-Choice Questions
- Kahoot! Review Trivia Games

vs. nurture).

- Identify the tools used to study the nervous system.

Unit/Topic:

3 - States of Consciousness

Standards and Evidence of Learning (Learning Targets/I Can Statements)

- Identify states of consciousness.
- Describe the circadian rhythm and its relation to sleep.
- Describe the sleep cycle.
- Compare theories about the functions of sleep.
- Describe the types of sleep disorders.
- Compare and contrast the theories about the functions of dreams.
- Characterize the major categories of psychoactive drugs and their effects.
- Describe meditation and relaxation and their effects.
- Describe hypnosis and the controversies surrounding its

Time Frame/Pacing:

2 Weeks

Instructional Resources

- Lecture Notes
- Class Discussion
- Reading and Discussion of Research Studies
- Videos
- Diagrams and Models
- Practice Answering Multiple-Choice Questions
- Kahoot! Review Trivia Games

nature and use.

Unit/Topic:**4 - Learning and Memory****Standards and Evidence of Learning
(Learning Targets/I Can Statements)**

- Describe the principles and experimental examples of classical conditioning.
- Apply classical conditioning to everyday life.
- Describe the principles and experimental examples of operant conditioning.
- Apply operant conditioning to everyday life.
- Describe the principles and experimental examples of observational and cognitive learning.
- Identify factors that influence encoding.
- Describe the differences between sensory and short-term memory.
- Discuss the purpose of the different types of long-term memory.
- Discuss the factors influencing how memories are retrieved.
- Explain why we forget

Time Frame/Pacing:**3 Weeks****Instructional Resources**

- Lecture Notes
- Case Studies of Learning
- Reading and Discussion of Relevant Research Studies
- Videos
- Practice Answering Multiple-Choice Questions
- Kahoot! Review Trivia Games

Unit/Topic:**5 - Clinical Psychology****Standards and Evidence of Learning
(Learning Targets/I Can Statements)**

- Define psychologically abnormal behavior.
- Describe the classification of psychological disorders.
- Describe symptoms and causes of major categories of psychological disorders.
- Explain how psychological treatments have changed over time.
- Match methods of treatment to psychological perspectives.
- Identify biomedical treatments.
- Identify psychological treatments.
- Evaluate the efficacy of treatments for particular disorders.

Time Frame/Pacing:**3 Weeks****Instructional Resources**

- Lecture Notes
- Case Studies
- Videos
- Class Discussion
- Reading and Discussion of Relevant Research Studies
- Practice Answering Multiple-Choice Questions
- Kahoot! Review Trivia Games

Unit/Topic:**6 - Personality****Standards and Evidence of Learning
(Learning Targets/I Can Statements)**

- Evaluate psychodynamic theories.
- Evaluate trait theories.
- Evaluate humanistic theories.
- Evaluate social-cognitive theories.
- Differentiate personality assessment techniques.
- Identify common defense mechanisms.
- Identify factors that shape our self-concept.
- Discuss stability and change in personality.

Time Frame/Pacing:**2 Weeks****Instructional Resources**

- Lecture
- Videos
- Class Discussion
- Reading and Discussion of Relevant Research Studies
- Analysis of Popular Personality Tests
- Practice Answering Multiple-Choice Questions
- Kahoot! Review Trivia Games