Effective ELA Teaching Practices	
Potential Resources	Questions to Consider
5 Components of Reading: ● **Phonemic Awareness** ● **Basic and Advanced Phonics – Accuracy then Fluency** ● **Vocabulary** ● **Comprehension (listening and reading)** ● **Fluency (accuracy, expression, rate)** Explicit and Systematic Instruction: Whole Group, **Small Group**, Individualized ● Word Work Instructional Routines ● Heggerty Phonemic Awareness Programs ● Orton Gillingham Approach/Strategies ● Vocabulary Instructional Routines ● Comprehension Skills and Strategies Instruction o Build Strong Language, Listening and Speaking Skills o Activate and Build Background Knowledge around Big Ideas o Close Reading Routines o Small Group and Guided Reading Routines o Independent Reading Routines Teaching Writing: ● Analytical Writing – Students write about what they read. They read texts closely and use text evidence to support their ideas and conclusions about the text. ● Process Writing – Students learn to write using a 6-step writing process: Expert Model, Plan, Draft, Revise, Edit and Proofread, and Publish. This can be applied to all types of writing. ● Grammar – explicitly and systematically taught each week and **APPLIED** to students' writing.	The Simple View of Reading LETRS  How will we use formative assessment data to inform our teaching practices and advance student learning? How will we engage students in and facilitate explicit and systematic phonemic awareness and phonics instruction as a routine practice? How will we identify and implement tasks that promote vocabulary, reasoning and comprehension as an ongoing practice throughout the school year? How will we engage in collaborative planning and reflect on the successes and challenges of implementation of equitable literacy teaching practices to learn from one another and improve our instruction practices over time? How will we differentiate instruction for small groups of students based upon areas of strength and need? How will we develop a schedule that provides adequate time for literacy instruction?