

Table 1

Two phonemic skills and tasks that have been used to estimate them

Phonemic Skills	Phonemic Tasks: Categories and Specific Tasks
Phonemic Synthesis	<i>Blending</i>
(Part to whole; activates words)	What word do these sounds make /h/ /a/ /t/? (<i>hat</i>).
	<i>Addition</i>
	Say <i>and</i> with a /s/ at the beginning. (<i>sand</i>).
	<i>Incomplete Words</i>
	What word am I trying to say <i>bay ee</i> ? (<i>baby</i>).
Phonemic Analysis	<i>Segmentation</i>
(Whole to part; access to individual phonemes in words)	How many sounds in <i>hand</i> ? (<i>student says “four”</i>).
	Clap/tap out the number of sounds in <i>hand</i> . (<i>student taps four times</i>).
	Tell me all the sounds you hear in <i>hand</i> . (/h/ /a/ /n/ /d/).
	<i>Isolation</i>
	Where is the /t/ in <i>hat</i> ? (<i>at the end</i>).
	What is the last sound in <i>hat</i> ? (<i>student says /t/</i>).
	<i>Identification</i>
	Raise your hand only when I say a word with /s/ in it, <i>sand . . . hat . . .</i> <i>house . . . time . . .</i>
	<i>Categorization</i>
	Oddity task – Which word ends with a different sound than the others, <i>bike, brush, truck</i> ?
	<i>Manipulation</i>
	Deletion – Say <i>clap</i> without the /l/ (<i>cap</i>).
	Substitution– Say <i>time</i> and change the /m/ to /d/ (<i>tide</i>).
Reversal – Say <i>came</i> backward. (<i>make</i>)	
	Pig Latin – Say <i>brush</i> in Pig Latin. (<i>ush bray</i>)
	Spoonerisms – Change the first sounds in the two-word phrase <i>nice day</i> (<i>dice nay</i>)