

Unit 9 - The 1800s: Industrial Revolution and Imperialism

125) Industrial Revolution

- a) Describe the overall effects of the Industrial Revolution.
- b) Make a list of new technology from 1990 through today.
- c) Explain how each product has affected the lives of individuals and society (include both positive and negative effects)
- d) How are our lives still affected by the Industrial Revolution (examples)?

126) Socialism

- a) **BEFORE YOU READ**, write what comes to mind when you think of socialism.
- b) After reading, explain how your thoughts on socialism changed, or why they stayed the same.

127) Impressionism

- a) Explain how the camera affected artists.
- b) Why do you think this movement was called "Impressionism?"

128) conservative versus liberal

- a) Based on the definitions provided, describe yourself as either a "conservative" or a "liberal." Explain how you arrived at your choice (I don't want party names).

129) nationalism

- a) For long periods of history, people were devoted to kings and nobles. How was this changing? Why (be thoughtful... think outside the reading)?

130) social Darwinism

- a) Explain how Darwin's idea of natural selection was abused and misused.
- b) Think of an example of social Darwinism in U.S. History. Tell me about it.

131) imperialism

- a) Make an argument for or against imperialism.

132) India

- a) Make a list of both positive and negative effects the British had in India.
- b) Apply your argument from 131 to imperialism in India.

133) Australia

a) Compare the plight of the Aborigines to that of Native Americans.

134) Opium War

a) Apply your argument from 131 to China.

135) Meiji Restoration

a) Remember Adam Smith? He believed that people act in their own self-interest.

Explain how the U.S., acting in its own self-interest, brought positive change to Japan.

b) Does this change justify U.S. actions? Explain why or why not.

136) Crimean War

a) How did the Industrial revolution help the West win against the Russians?

b) Tennyson wrote "...Their's not to reason why, Their's but to do and die: Into the valley of Death rode the six hundred." What does Tennyson mean?

137) the scramble for Africa

a) How does the quote "I mean to miss no chance to get my share of this magnificent African cake.", and the meeting that followed reflect imperialist ideas (think of social Darwinism also)?

b) How might dividing Africa without regard for cultural groups give the Europeans an advantage? Why might it be problematic for Africans?

138) Mexico

a) Who typically benefited from Industrialization and trade in Central America?

139) Spanish-American War

a) Was the war justified? Why or why not?

b) Did the U.S. have the right to interfere with Latin American governments? Why or why not?

c) What effect of that interference can still be seen today?

140) Westernization

a) You are a sovereign nation facing the threat of the imperial West. Will you adopt a policy of isolationism? Will you fight? Will you westernize? Explain why your decision is better than the other options, and why the others are flawed (you could potentially choose more than one).