

Art 1 Syllabus

Teacher Contact Information:

Ms.Savannah Crow

Room: 110

Hillcrest High School

Phone: (864) 355 - 3570

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Google Voice: (864) 409 - 7313

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Course Description:

As an entry level class, high school Art 1 provides an introduction to art through a multimedia experience. Students will learn and apply the elements and principles of art & design to produce creative projects that reflect their understanding of these concepts. Students will also be challenged to think independently, guiding their own learning, through a problem-solving approach.

Art 1 students will experience producing two & three-dimensional works. The course is structured around project-based major assignments, accompanied by supporting weekly minor assignments. Students will practice organizational strategies, collaborative skills, written and oral communication skills, ideation, reflection, & conceptual understanding by utilizing sketchbooks and other activities. Many of the strategies employed in these courses are designed to support life skills and core subject areas.

Students will averagely complete one major assignment every two weeks, in class. Each major assignment will be accompanied by 3-6 minor assignments. Students will earn one Fine Art Carnegie-unit for completing Art 1 with a score of 60 or better.

After successfully completing Art 1 and with teacher approval, you may move on and take Art 2 and Ceramics.

Supplies or Material(s) Needed: These materials will be the property of the student. The student will be responsible for arriving each day with their materials. These materials will also be used for homework or late work. If you have any questions or concerns about the supplies please contact Mrs. Crow.

- Folder with Prongs - Provided by School
- Colored Pencils
- Pencils (#2 or mechanical)
- Eraser
- Pencil Sharpener
- Ruler

What will I do in Art?

A lot of drawing!! Art 1 is designed to prepare you for Art 2. Greenville County has outlined specific learning goals / expectations for all students on completion of Art 1. By the time you finish Art 1 your technical skill will have increased. You will know how to approach drawing and some of the fundamentals of drawing from life, shading in graphite and in color. You will learn how to approach the idea of 'making art' and how to talk about and evaluate other peoples' art. You will learn how art functions in historical and modern society and a little about art genres. You will experience making art using different kinds of pencils, paint, and more. You will construct one or more 3D works of art. With teacher approval, you will be eligible for Art 2 and Ceramics after successfully completing Art 1.

Art Fee:

Students will be required to pay a \$15 Art fee. This fee will be used to purchase supplies needed to create the projects within the course. This can be paid on Schoolbucks.

**Class Procedures:**

Students, please enter the classroom and take your seat by the time the bell sounds so that we can get started. Students will arrive to a “Bell Ringer” or a “Do Now” at the start of each class period. During this time, attendance will be taken. Students must be present in the room to be marked “present”. If a present student arrives after the sound of the bell then they will be marked tardy. During instructional time, students will not leave their seats until the end of the teachers instructional or demonstration period. At the end of the class period. Students will put their work away in their assigned drawers and put away all materials.

Classroom Expectations:

The art room is a place for learning. We work with many types of materials and people. In the classroom, we must make sure to treat ourselves, others, and our materials with respect at all times.

- Respecting Yourself: As artists, we will make mistakes and maybe create a few pieces that we are not super proud to call our own. However, we can use this as a challenge to get better and approach the next project with greater insight. Respecting yourself means that you will not put yourself down for your mistakes but to pick yourself up and keep trying! You got this!
- Respecting Others: In life we will run into many different people. But, we want to make sure that the art room remains a safe, exciting, and enjoyable place for everyone that it welcomes daily. Respecting others is a critical part of our classroom environment!
- Respecting Materials: We will deal with many different types of materials in the classroom. In order for us to keep using the materials, we must take care of them. Before we use a material, we will learn how to properly use and take care of it. Every student is responsible for themselves and cleaning up their area properly. If one student does not clean up their area properly it could end up damaging another student's work or even their own. Keep our classroom clean!

Behavior Consequences in Order:

1. Verbal Warning
2. Parent Contact
 - a. Student and Teacher Meeting
3. Referral
 - a. Parent Contact
 - b. Student and Teacher Meeting

***Parents may schedule an in-person or virtual meeting with me for any concerns they may have about their student. Please see the “Contact” section to learn more about getting in touch with Mrs. Crow to set up this appointment.

Bathroom Policy: Except in the case of an emergency, students will not be allowed to go to the bathroom during the first 10 minutes of class and the last 10 minutes of class. Most of the bathrooms will be locked during this time. In order to go to the restroom, students must fill out the "Smartpass" found in the class link. Students will then go to the assigned pink restroom on the 1st floor (basement). The student must turn around their computer, so the teacher may see the timer for the student. Once the student has returned, they will turn off the smartpass and return to their seat.

***When students leave the room, regardless of destination, students must acquire a hall pass from the teacher.

Please note:

- The system will only allow the student to be gone for five minutes to the restroom. This can not be changed by the teacher as it is a default setting created by administration.
- If your child needs a note for the restroom, it must be created by a medical doctor and given to the HHS nurse. The nurse will then relay this information to the staff.

Safety Policy: Students may use tools that could cause injury, such as exacto knives, other cutting tools, etc. Each time such a tool is introduced, students will be clearly informed of the proper way to use the tools. Although every effort will be made to facilitate the proper handling of tools, accidents may occur. If they do, they will be handled quickly, safely, and with all students' best interest as a priority.

Food and Drink Policy: Due to the nature of materials that are used within the classroom, students must not eat food within the classroom. We will be working with materials that will enter the air that may contaminate food or open drinks (i.e. charcoal, clay, chalk, oil paint). Drinks can be within the classroom but they must have a screw or closed top. This will also prevent student work from becoming damaged due to spills or stains caused by food or drink.

***If a student needs to access food or drink at any time during the class time due to a medical condition then they will be granted this access. However, this must be previously reviewed and processed by the HHS nurse using medical documentation.

Technology Policy and Personal Electronic Devices: Students will be required to use their laptops almost daily to access google classrooms. Students must arrive to class prepared with their chromebooks charged. Phones are now limited to only during class change and lunch time. Students will not be allowed to access their phones during the scheduled class time. Results of refusing to abide by this school wide rule will result in detention and then followed by a referral. Being unprepared for class & misusing PEDs significantly negatively impacts grades and learning. It also violates the classroom rules for respect and personal responsibility. Refusal to comply with expectations is considered a disciplinary issue and will have consequences.

Make Up Work: Students will have five days after the excused absence to make up the assignment. Each student is responsible for asking the teacher for any missed assignments. Missing assignments should be completed outside of the classroom. Work can be found in the "Assignment Bin" at the front of the classroom or in the students personal art folder.

Late Work: If an assignment is not turned in by the date listed in class and/or google classroom then the assignment will be considered late. Every day that the assignment is late, there will be 10 points deducted from the assignment grade.

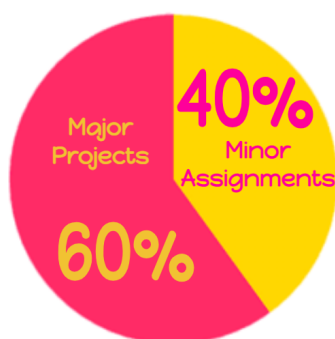
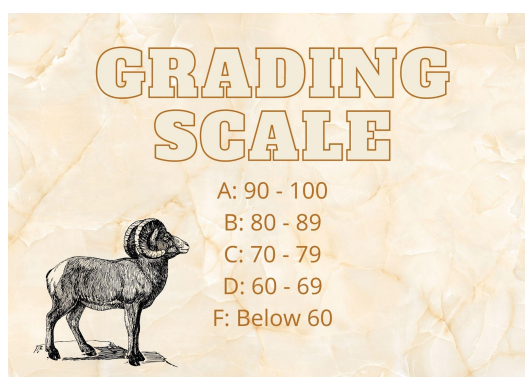
Grading and Assessment:

Students will be assessed formatively & summatively throughout the session. All major projects are based on rubrics or checklists. Rubrics and checklists will assess a student's level of engagement with the

assignment, RATHER THAN AESTHETIC QUALITY. This means that, **regardless of a student's artistic interest, the student's grade will be based on the degree to which they met specific project goals.** A significant portion of each project grade ties to the written project reflection, which further boosts the ability of non-artistically inclined students to successfully earn an A or a B in Art 1. Minor grade activities and assessments will support technical skills, procedures, cultural awareness, historical /contemporary connections, etc.

Grading Breakdown:

Creating	I can make artwork using a variety of materials, techniques, and processes.
Standard 1	I can use the elements and principles of art to create artwork.
Standard 2	I can use different materials, techniques, and processes to make art.
Presenting	I can choose and organize work that demonstrates related concepts, skills, and/or media.
Standard 3	I can improve and complete artistic work using elements and principles.
Standard 4	I can organize work for presentation and documentation to reflect specific content, ideas, skills, and or media.
Responding	I can evaluate and communicate about the meaning in my artwork and the artwork of others.
Standard 5	I can interpret and evaluate the meaning of an artwork.
Connecting	I can relate artistic ideas and work with personal meaning and external context.
Standard 6	I can identify and examine the role of visual arts through history and world cultures.
Standard 7	I can relate visual arts ideas to other arts disciplines, content areas, and careers.



★ The Final Exam is worth 10% of the overall grade.

State Visual Art Standards:

These are the Visual Arts Standards created by the state of South Carolina. The seven standards are separated by four sections which are creating, presenting, responding, and connecting. During this course, students will be creating art using various mediums and materials with varying subject matter. The students will present their work in forms of critique and formal display. Students will create reflections and artist statements about the work they have created with the course while connecting the work to life or various subject matters. Students will also explore different cultures, time periods, various art movements, and discover art as a profession. The standards provided are the guidelines for instruction within this course and will be followed during the duration of the year.

Pacing Guide for the Semester:

This is subject to change during the semester. If any changes occur this will be sent out on google classroom. Weekly schedules will be posted to google classroom and teacher website each week. Any changes to this schedule will be communicated through google classroom to meet the needs of the students.

Quarters	Majors
	Unit 1 - Where's Waldo?

1st Quarter	Unit 2 - Principles and Elements of Design
	Unit 3 - Landscape
	Unit 4 - Perspective
2nd Quarter	Unit 5 - Still Life
	Unit 6 - Portraits
	Unit 7- Printmaking
	Unit 8 - TBD
Written Final Exam	

Communication Policy:

Students who have questions or concerns should let me know right away (email or in person). If I cannot address the issue immediately, we will set up a time to talk as soon as possible to resolve the situation.

Parent and Guardian (and students):

For updated weekly schedules and updates, please visit my website which can be found using this path:

Hillcrest High School homepage > Departments > Fine Arts > Savannah Crow

Email: scrow@greenville.k12.sc.us

Phone: (864)355 - 3570

Google Voice (cell phone): (864) 409 - 7313

I will periodically communicate with parents and students via Backpack. To receive this information, verify and update your contact information in the [Parent Portal](#). If you are unable to do so, contact the [counselor's office](#) at 864-355-3519.

Print copies of this document are available upon request.