



# 6th Grade Reading–Language Arts (RLA) Syllabus

**Course:** 6th Grade RLA

**School Year:** 2025–2026

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## Course Description

6th Grade RLA strengthens literacy through reading, writing, speaking, and listening across multiple genres including fiction, drama, poetry, and informational texts. Students analyze how authors craft meaning, expand vocabulary, build comprehension skills, and learn to express ideas clearly in writing. This course prepares students for secondary literacy expectations and STAAR assessments.

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## Curriculum Overview

| Unit   | Dates                | Genre Focus                        | District Assessments                           |
|--------|----------------------|------------------------------------|------------------------------------------------|
| Unit 1 | Aug. 13 –<br>Oct. 9  | Fiction Novel Study, Paired Texts  | MAP (8/25–8/29), Learning Check 1 (9/30–10/1)  |
| Unit 2 | Oct. 20 –<br>Dec. 19 | Informational, Drama, Paired Texts | Learning Check 2 (12/4–12/5), MAP (12/8–12/12) |



|           |                     |                                                    |                                                           |
|-----------|---------------------|----------------------------------------------------|-----------------------------------------------------------|
| Unit<br>3 | Jan. 6 –<br>Mar. 12 | Argumentative, Poetry,<br>Traditional Literature   | Reading Benchmark (2/10),<br>Learning Check 3 (3/10–3/11) |
| Unit<br>4 | Mar. 23 –<br>May 21 | Paired Texts, STAAR Review,<br>Fiction Novel Study | Reading STAAR (4/14), MAP<br>(5/4–5/15)                   |

*Each unit includes flex days and built-in holidays. Benchmark and STAAR assessments align with the district assessment calendar.*

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## **Skills & Standards**

Students will:

- Analyze plot, character, setting, theme, and author's purpose across genres.
- Make inferences and cite textual evidence to support thinking.
- Interpret figurative language, rhetorical devices, and sound elements in poetry.
- Evaluate claims and reasoning in argumentative texts.
- Compare and contrast ideas across paired texts.
- Compose narrative, argumentative, poetry, informational, and correspondence writing.
- Organize writing with strong introductions, transitions, and conclusions.
- Apply revision and editing techniques to improve written work.
- Use complex grammar structures, sentence variety, and punctuation accurately.
- Expand academic vocabulary through contextual understanding.

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## **Grading**

*See Hitchcock ISD grading guidelines for expectations related to assignments, assessments, reassessment procedures, and academic policies.*