

Text Comprehension

The purpose of reading is reading comprehension. Reading comprehension is a complex active process of constructing meaning. “The act of constructing meaning is:

- Interactive — it involves not just the reader but also the text and the context in which reading takes place
- Strategic — readers have purposes for their reading and use a variety of strategies and skills as they construct meaning
- Adaptable — readers change the strategies they use as they read different kinds of text or as they read for different purposes”

(<https://www.readingrockets.org/article/what-research-tells-us-about-reading>).

Students are reading fiction and nonfiction texts. They are making connections called: Text to Self Connections, Text to Text Connections, Text to the World Connections. Some strategies and skills include: main idea/detail, the author’s purpose, sequencing, inferencing, and analyzing character traits (and how characters can change over time).

How Parents Can help With Reading Comprehension

1. Ask your child to retell the story in his/her own words.
2. Ask your child probing questions about the book and

connect the events to his or her own life.

3. Would you like to know more about x? What do you wonder? What are you thinking about the character? Can you relate to the character? What do you think will happen next? If there was a sequel what do you think would happen?
4. *Whose story is NOT being told here? Could character x be viewing this differently?* (Supports critical thinking and FV's emphasis on civic learning, consideration of other perspectives, and social emotional learning.)