









1. Write the question tags for the following sentences:

| | | |
|----|---|---------------------------------------|
| a. |  | You should study more, shouldn't you? |
| b. |  | He's a politician, isn't he? |
| c. |  | You're going home now, aren't you ? |
| d. | | |
| e. |  | We don't care about gossip, do we ? |

| | | |
|----|---|--|
| f. |  | <p>You haven't changed your appearance, have you _____ ?</p> |
| g. |  | <p>He adopted a child, didn't he _____ ?</p> |
| h. |  | <p>They have to hurry, don't they _____ ?</p> |
| i. | | |
| j. | | |
| k. |  | <p>I'm in trouble, aren't I _____ ? I'm not in trouble, am I _____ ?</p> |
| l. | | |

| | | |
|----|---|--|
| m. |  | The musician's talent is impressive, isn't it <input type="text"/> ? |
| n. |  | The car is blue, isn't it <input type="text"/> ? |
| o. |  | The door isn't open, is it <input type="text"/> ? |
| p. |  | You can speak French, can't you <input type="text"/> ? |

2. Listen to the sentences in [this recording](#) and decide if the intonation goes up or down:

a. We should talk in private, shouldn't we?

- up
- down

b. He's coming, isn't he?

- up
- down

c. We can help, can't we?

- up
- down

d. He's sleeping, isn't he?

- up
- down

e. I'll get sick, won't I?

- up
- down

f. We should start, shouldn't we?

- up
- down

g. The school is closed, isn't it?

- up
- down

h. This is cool, isn't it?

- up
- down

i. I'm right, aren't I?

- up
- down

j. He doesn't listen, does he?

- up
- down

k. You went to the library, didn't you?

- up
- down

l. He's from Mexico, isn't he?

- up
- down

m. They don't like fish, do they?

- up
- down

n. I'm not late, am I?

- up
- down

3. Read the situations and then write a question tag asking the listener to agree with you. Use the word in parentheses in your question tag:



a. It's snowing outside. You and your friend were thinking about driving to the store, but now, because it's snowing, you think driving in the snow will be too dangerous. (drive)

We shouldn't drive in the snow, should we?



b. You are at a coffee shop with your friend. You are looking at the menu and find that the prices in this coffee shop are quite high. (expensive)

This coffee shop has expensive prices, doesn't it?

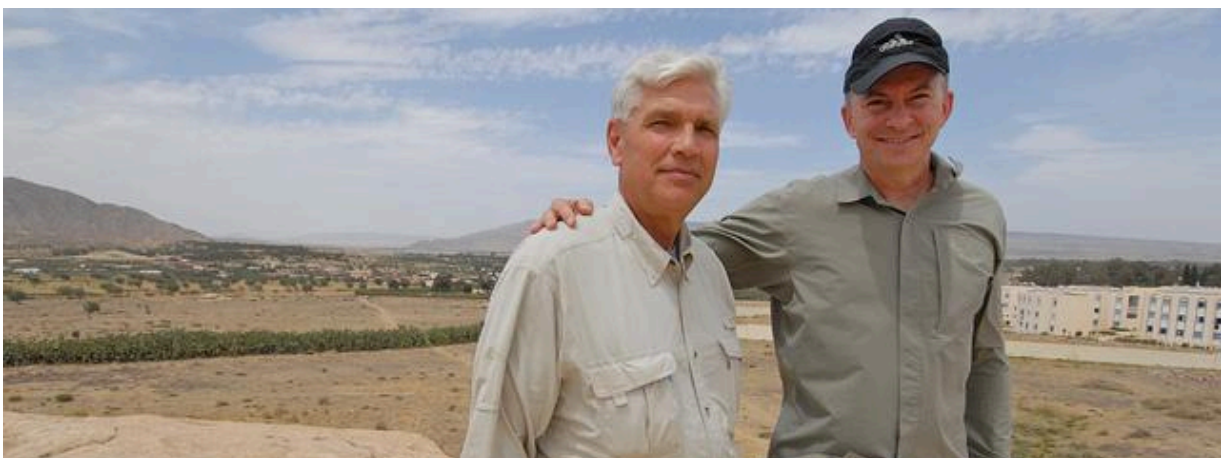


c. You are watching a street performer with your friend. After the performance has finished, you feel impressed by what you saw. ([impressive](#))

The street performer impressed us, didn't he?

It was impressive, wasn't it?

The street performer was impressive, wasn't he?



d. You are talking to a friend you haven't seen for a long time. The man's face looks different. Later, you are talking about the man's appearance with another friend. ([plastic surgery](#))

He got plastic surgery, didn't he?
He has had plastic surgery, hasn't he?
He had plastic surgery, didn't he?



e. You have just taken a very difficult test. At lunch, you want to share your feelings about the test with other students who took it. (easy)

The test was not easy, was it?

f. ~~You are walking home with some friends. You see dark clouds moving in.~~
(rain)



g. You and a friend are discussing what it would be like to be on a tropical island somewhere. ([wonderful](#))

It would be wonderful being on a tropical island, wouldn't it?

h.



i. Your friend has just had lunch. You are going to Starbucks to get a snack. You want to check with your friend that he or she doesn't want anything. (hungry)

You aren't hungry or want anything for a snack from Starbucks, do you?

Note: Some of these are extra polite, so you must use a negative in the statement part.

4. Read the following situations and make sentences with question tags in order to ask for information, help, etc.:



a. You are looking for Paul. Maybe Peter knows where he is. Ask him:



b. You are having a problem with Google Drive. Your teacher might be able to help you with it. Ask him / her:

You couldn't help me with Google Drive, could you?



c. You have forgotten your wallet today and therefore do not have any lunch money. Your friend might be able to lend you some. Ask him / her:

d. You are unsure if your class had homework last night. Your classmate might know the answer. Ask him / her:



e. You do not remember well which team won the 2010 World Cup of Soccer. Your friend might remember. Ask him / her:



f. You want to buy a new computer. Your friend recommends that you buy a Mac. You do not have a lot of money and have heard they are more expensive than Windows computers. You want to confirm this with your friend. Ask him / her:



g. Someone wished your friend Happy Birthday. You were sure her birthday is next week. Ask him / her:



h. You offer some chocolate to your friend, but he doesn't want any. He might not like chocolate. Ask him:

| |
|----|
| |
| i. |
| |



| |
|--|
| j. You were outside one hour ago. It was partly cloudy. Your coworker just entered the office with a wet jacket. You can't believe it's raining. Check with your coworker: |
| |

5. After checking the answers with your class for activities #4 and #5 above, work with a partner and discuss how to answer each question with a positive and negative answer.