

LS6 - Jackson - Love		
<p>Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (ACELA1512)</p> <p>Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words (ACELA1513)</p> <p>Explore less common plurals, and understand how a suffix changes the meaning or grammatical form of a word (ACELA1514)</p> <p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (ACELT1608)</p> <p>Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (ACELT1609)</p> <p>Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced (ACELT1612)</p> <p>Show how ideas and points of view in</p>	<p><b>Intro with Gavin</b></p> <p>This week we will read <b>Jackson</b> and learn all about the power of <b>Love</b></p> <p><b>What is Love?</b></p> <p>Love is when you care about someone or something very, very much. It's like a warm and fuzzy feeling inside your heart. When you love someone, you want to make them happy and be there for them, no matter what. And when someone loves you, it makes you feel special and loved. Love can be between friends, family, or even a special person in your life. It's important to show love and kindness to everyone, because it makes the world a happier place.</p>	<p>Intro Video With Gavin</p> <p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher notes</b> - Watch the video with your class and discuss the ideas explained. Talk about this week's value and ask the children if they know what it means?</p> <p>Ask questions around why it is important and how it can make our lives better.</p> <p>The idea behind watching this video, is to set the foundations of the weekly value and get the children talking and thinking about it as the week progresses.</p>
	<p><b>Quote of the week</b></p> <p>Read this week's quote and think about what it means and what we can learn from it to make the world a better place!</p> <p>You may want to note it down in your notebook and draw a nice picture next to it!</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher Notes</b> - Each week we will start by reading a quote, talking about what it means to further understand how we can use these words as lessons to learn from.</p> <p>Read the following quote and discuss it with your class. You may even want to print it out and collate the quotes over the weeks to create a wall of discussion for future research projects.</p>
	<p><b>Reading Activity</b></p> <p>Read the book opposite and have a conversation about each of the pages and discuss what values you think are being taught during the story.</p> <p>Remember that this book was created by a child and they are hoping that by reading it, you are going to learn something about living your life to help others feel safe, happy and accepted.</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher Notes</b> - Read the book alongside your class and discuss the various lessons that we can learn from each of the pages and events within the text.</p> <p>The text was curated by a primary-aged child, so there may be mistakes and this is expected, but the essence of the activity is to</p>

<p>texts conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context (ACELY1698)</p>	<p>Let's see what you learn!</p>	<p>explain to your students that these books are about the message inside. The children who wrote these books did so, with the intention to teach others about important values.</p> <p>Have a discussion with your class about the values they spotted inside this book!</p>
<p>Navigate and read texts for specific purposes applying appropriate text processing strategies, for example, predicting and confirming, monitoring meaning, skimming and scanning (ACELY1702)</p> <p>Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (ACELY1704)</p>	<p><b>Weekly Comprehension Activity</b></p> <p>After reading the book you will now be feeling more inspired and ready to learn more about the values mentioned in this book.</p> <p>Take a look at the task card opposite and read the instructions carefully. Answer the questions, fill in the missing words and define the keywords before moving on to this week's activity below.</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher Notes</b> - Read through the task card instructions with your students and make sure that they are aware of all the 4 activities expected of them during this activity.</p> <ol style="list-style-type: none"> <li>1. Fill in the missing words</li> <li>2. Answer the comprehension questions (in full sentences)</li> <li>3. Define the Keywords in their books</li> <li>4. Plan how they will complete the follow-up activity.</li> </ol>
<p>Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions (ACHASSI105, ACHASSI133)</p> <p>Plan and practise strategies to promote health, safety and wellbeing (ACPPS054)</p> <p>Investigate community resources and ways to seek help about health, safety and wellbeing (ACPPS053)</p> <p>Examine how identities are</p>	<p><b>Values Activity (Younger Students)</b></p> <p><b>Growing a Plant and Giving it as a Gift</b></p> <p>This week we are going to practice the value of LOVE in two amazing ways by taking part in a fun and exciting activity that will bring you closer to nature and help you learn about growing things.</p> <p>Today, we're going to learn how to grow our very own plant from a seed and turn it into a special gift for a friend. Just imagine the look on their face when they receive a beautiful plant that you grew with your own two hands!</p> <p>Once your plant is ready, Give it to a special person and write a little note about your plant and what the person means to you.</p>	<p><b>How to Grow your very own plant from a seed</b></p> <p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher notes</b> - This week, the children will have the opportunity to select a person they hold dear. They will be gathering recycled coffee cups as a part of this activity. The purpose of this project is to teach the children about the importance of recycling and taking care of the environment.</p> <p>After collecting the coffee cups, the children will then use them to grow their own plants. As the plants mature, the children will be able to write a heartfelt note to the recipient, expressing their love and affection. They can get creative by painting or decorating the coffee cups to make them even more special. Once the gifts are ready, the children can then present them to their chosen recipients, spreading love and joy.</p>

<p>influenced by people and places (ACPPS051)</p> <p>Practise skills to establish and manage relationships (ACPPS055)</p> <p>Examine the influence of emotional responses on behaviour and relationships (ACPPS056)</p> <p>Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities (ACPPS058)</p> <p>Identify how valuing diversity positively influences the wellbeing of the community (ACPP)</p>	<p><b>Values Activity (Older Students)</b></p> <p><b>Writing a Letter to a Friend</b></p> <p>Sometimes it can be challenging to express your love to someone, but as the saying goes, "love is what makes the world go round." This week, we are going to put this into practice.</p> <p>Your task is to select someone who holds a special place in your heart, whether it's a friend, family member, or someone who has been there for you throughout your life.</p> <p>With your actions, you will bring a big smile to their face, warm their heart, and make the world a better place. Use the example opposite and get started on your very own letter asap.</p> <p>Your mission is to write a heartfelt letter to this special person, expressing why you love them. Make it personal, heartfelt, and from the bottom of your heart. Once complete, present the letter to them. Congratulations! You just made the world go round!</p> <p>Well done, you just made the world go around!</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher notes</b> – This week, we are encouraging our students to think about the power of expressing their love and gratitude to someone special. It is not something we do often enough, but it is vital that we let others know just how much they mean to us.</p> <p>The students will have the opportunity to choose someone who holds a special place in their hearts. They will then write a heartfelt letter, using a provided template to guide them, expressing their love and appreciation for this person.</p> <p>After crafting their letters, the students will have the chance to deliver their messages and witness the impact of their words. As teachers, we should take note of the positive feedback from this activity and consider making it a regular tradition in our school. The power of expressing love and gratitude is something that should be celebrated and practiced regularly.</p>
	<p><b>Your Book of Values (Pages 18-20) – Love is ...</b></p> <p>This week we are going to start our very own book on values. Each week, we will ask you to add <b>three more pages</b> to the book. This week we will be adding the next 3 pages on <b>love</b>.</p> <p>Use the example to help you continue to create your very own book. Remember to keep it simple and keep your text away from the edges of the page!</p> <p>Each week we will add three more pages to your book until your book on values is complete.</p> <p>Good luck!</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher notes</b> – Over the next weeks, your children will be creating a simple but very powerful book on values.</p> <p>Each week your children will revisit this task and add three pages to their book until it is complete.</p> <p>Please allow your children to use the template provided to assist them with their design. The children will need to use this template as the dimensions are very specific.</p> <p>Once complete your children will add their book to the Upschool library for the world to see.</p>

	<p style="text-align: center;"><b>Self Care Checklist</b></p> <p>This week, we want to challenge you to focus on taking care of yourself, just as much as you show love and care to others. To help you do that, we've created a list of 12 activities for you to try.</p> <p>The goal is to think about the little things you can change in your daily life to improve your wellbeing and health, and see how you feel after a week of self-care. We hope that by taking care of yourself, you'll be better equipped to care for those around you.</p> <p>Take it home, stick it on your wall and see how many you can achieve!</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p> <p><b>Teacher Notes</b> - This week, we want to challenge your children to focus on their own wellbeing and health. We believe that by changing small things in their daily life, they can improve the way they feel and live a healthier life.</p> <p>Introduce the challenge to your students, discuss the importance of taking care of themselves and how it will positively impact their overall health and happiness. Encourage them to reflect on their progress every day, and listen to their thoughts and experiences.</p> <p>The goal is for your students to start thinking about their lifestyle and how it affects their physical and emotional well-being. This is a great opportunity for them to develop healthy habits that they can carry with them into adulthood.</p>
	<p style="text-align: center;"><b>Watch and Think</b></p> <p>The little bird finds it very hard to act just like his mum, but with the help of a new friend who accepts him even though he is different, he learns the secrets to survival and then starts to really impress everyone!</p> <p>What can you learn from the hermit crab about how we treat other people even though they may be different to us?</p>	<p><a href="https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/">https://upschool.co/courses/values-for-a-better-tomorrow/lesson/learning-sequence-6-5/</a></p>